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# **Labor and Technology Change in the Nursery Industry**

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## U.S. Nursery Industry

Product sales of \$6.6 billion

- 58% production in top 5 states
- Top 3 states: CA—\$1,689 million, FL—\$848 million, OR—\$758 million

Demand for nursery products is commercial, municipal, residential

- Construction
- Maintenance

Buyers of nursery products

- Retail nurseries
- Garden centers, department stores
- Landscape suppliers, landscapers
- Others (e.g., other production nurseries, municipalities, residential customers)

## Objectives

The nursery industry depends on inexpensive labor, for which it competes with the construction industry.

Pressures to mechanize stem from both the [expectation](#) and the [risk](#) of declining labor availability.

To understand these impending innovations, we need a model of how new technologies substitute for [labor skill](#), as well as for [labor quantity](#).

## Methods

- Literature review of capital and labor, as well as capital and skill trade-offs
- Case studies of three production nurseries in Oregon
- Key-informant interviews of industry stakeholders

## Technology Change & Impact

**Stylized model of trade-off among capital, low-skill labor, and high-skill labor.**

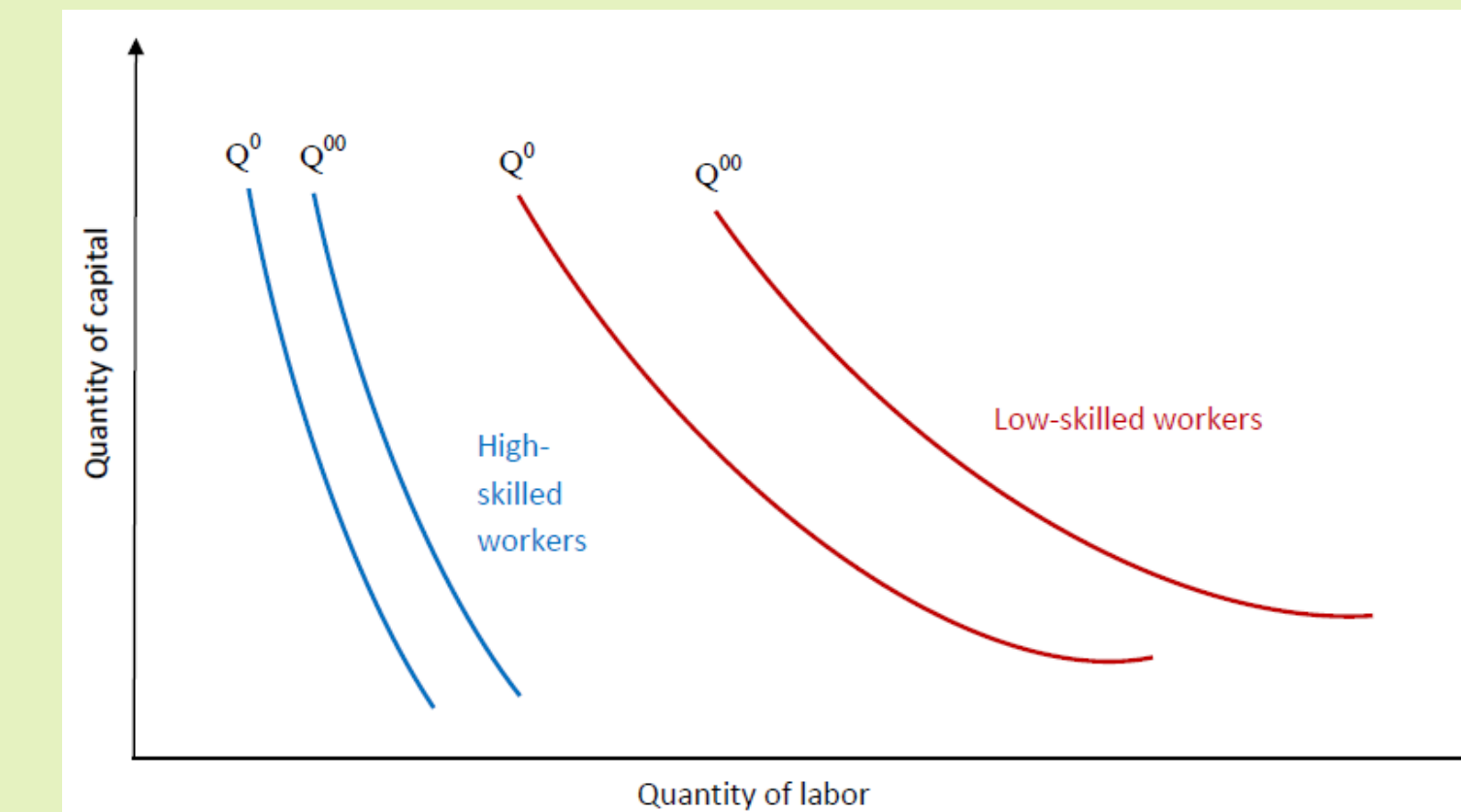


Fig. 1. Shifts in capital-labor tradeoffs when new technology is introduced. Skill improvements shift K, L isoquants inward (Nursery output  $Q^{00} > Q^0$ ). Capital substitutes more strongly for low-skilled than for high-skilled labor.

**Uni-modal Hypothesis:** New capital substitutes for low-skilled labor, but is complementary with high-skilled labor.

Substitutive technologies are those which reduce the cost of routine manual steps like reaching for potting material. Complementary technologies are those which reduce the cost of such management-relevant information as inventory reports.

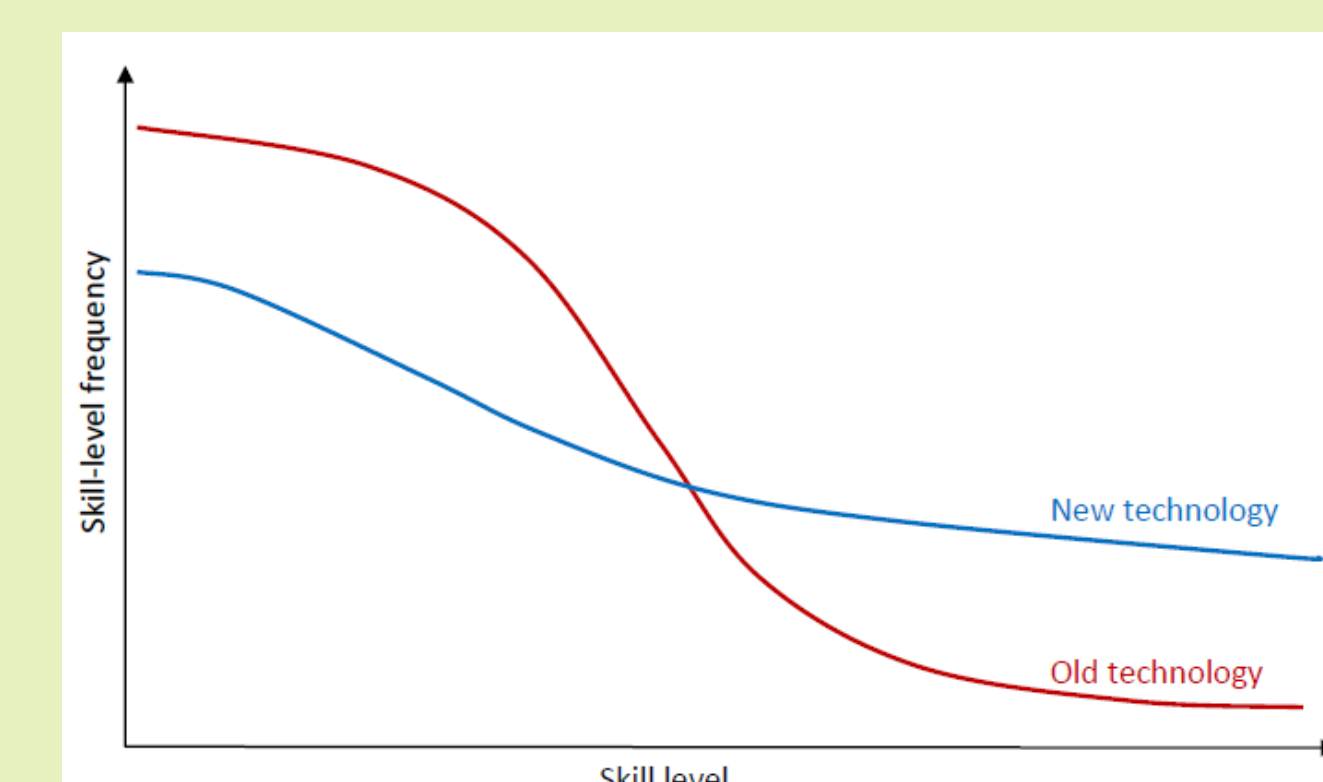


Fig. 2. Unimodal skill distribution shift. New technology flattens the nursery skill distribution.

**Bi-modal Hypothesis:** New capital substitutes for mid-skilled labor, but is complementary with low-skilled and – especially – high-skilled labor.

Here, technology reduces the relative cost of routine cognitive steps characteristic of mid-skill work.

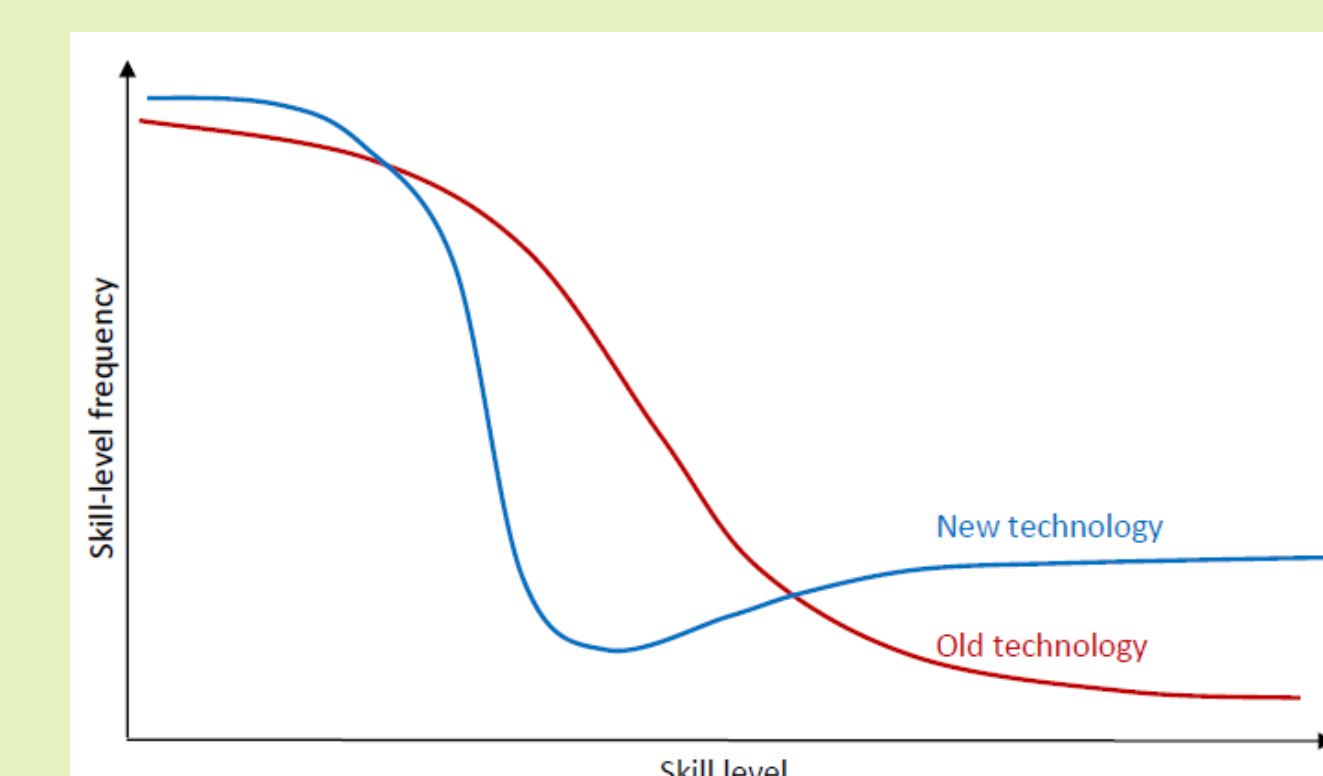


Fig. 3. Bimodal skill distribution shift. New technology reduces the relative demand for mid-skill skills.



Overhead irrigation  
Photo by Vera Bitsch



Drip irrigation  
Photo by Vera Bitsch

## Mechanization in Agriculture

Early examples are grain and root-vegetable harvesting, e.g., sugar beets, potatoes.

The end of the Bracero “guest worker” program, 1964, led to a push toward specialty crop harvest mechanization, e.g., processing tomatoes, tart cherries, and prunes.

Public funding came almost to a halt in the 1980s and 1990s due to controversy.

Since 2008, renewed funding through specialty crop grants; current projects under leadership at Carnegie Mellon and Washington State Universities.

## Oregon Labor Developments

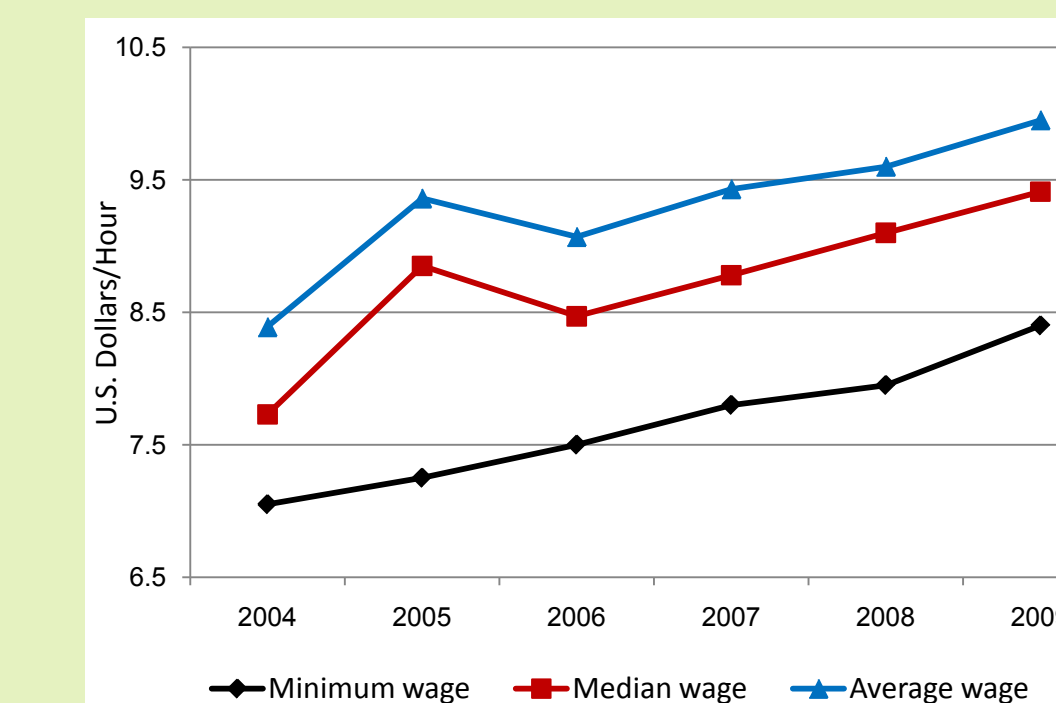


Fig. 4. Rising minimum wage corresponds with Oregon farm labor wage increases (Bitsch; OR Employment Department).

Oregon’s agricultural wage was \$11.61 in 2009 (NASS), among the highest in U.S.

More workers are employed for longer periods; short-term employment falling (Ag Census).

61% of farm workers are unauthorized, 19% are newcomers ( $\leq 1$  year); for 92%, Spanish is the main language (NAWS, Western States).

99% of Oregon farm workers live off-farm, 51.8% in “substandard” housing (Holden et al.).

## Nursery Production in Oregon

Typical nursery has 200 – 400 differentiated products.

Advantages: Climate, water availability.

Disadvantages: Labor costs, distances to major consumer centers.

## Conclusions

As capital costs decline and wage growth is expected to persist, pressure continues for [capital intensification](#) in the now labor-intensive nursery sector.

But capitalization is complicated by nursery [product variety](#). It is complicated also by rising buyer power, boosting the pressure for higher product quality and lower price.

The rate and pattern of labor substitution will depend on:

- Signs of changes in [low-skilled labor supply](#), and
- Relative [costs of new technologies](#) that substitute for routine manual and cognitive tasks.



Hand irrigation  
Photo by Vera Bitsch

Regardless of such patterns, nurseries will seek [long-term employment relationships](#) to compensate for rising training costs.

Nursery size and market opportunities will affect the development of a [labor-intensity differentiated industry](#).

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## For Further Information

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