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UNITED STATES DEPARTMENT OF AGRICULTURE

Bureau of Agricultural Economics

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Agricultural Economics Bibliography No. 17

FARM YOUTH

A Selected List of References to Literature
Issued Since January, 1920

Compiled by

Margaret T. Olcott and Louise O. Bercaw
Under the direction of Mary G. Lacy, Librarian
Bureau of Agricultural Economics

Washington, D. C.
October, 1926

INTRODUCTION

This bibliography was prepared by request for the use of the American Country Life Association at the Ninth National Country Life Conference, Washington, D. C., November 10 to 14, 1926.

The title Farm Youth which was decided upon in order to correspond with the name assigned to the Conference is somewhat of a misnomer as most of the references are on rural youth, i.e., both the youth in the small agricultural town and in the open country. In the annotations an attempt has been made to indicate whether the publication referred to the farm youth or to the youth of the small town in an agricultural section. In many cases it was impossible to make this distinction as it was not apparent from the publication itself.

To have this bibliography issued in time for the meeting, it was necessary to limit the material to the United States and to publications issued since January, 1920. A few exceptions have been made in cases where important earlier publications were called to our attention. It was necessary, with a few exceptions, to limit our examination of publications to those in the Library of the U. S. Department of Agriculture and its Bureau Libraries.

Few periodical articles have been included. Some of the periodicals which frequently contain articles on this subject have been listed on pages 18 and 19. Many articles on rural youth may be located through the Agricultural Index, a cumulative index to agricultural periodicals, published by the H. W. Wilson Company, New York City. The Agricultural Index is also a guide to such state publications as the reports and bulletins of the state departments of agriculture, state extension divisions, child welfare associations, etc. Only the more outstanding of such publications have been included. For instance from the extensive literature on boys' and girls' clubs, only such references were included as it was thought would give an accurate survey of this work as a whole.

The literature which deals exclusively with farm youth is meager. It has seemed best, therefore, to include some publications on rural life and rural welfare in general as whatever affects the farmer affects the farm youth. For instance, Arvelde's Little Country Theatre has a direct bearing on the social and recreational life of the young people of a rural community. There are, doubtless, excellent works on rural sociology containing references to rural youth which have not been included. These were omitted with no thought of discrimination, but because of the necessity of covering the field rapidly in order to have even a partial list available before the meeting of the National Country Life Conference.

Some sections of the bibliography contain many more references than others. This is due in part to the fact that more has been written on some phases of the subject than on others, and in part to the fact that many of the publications are classified under "General" as they deal with more than one phase of the subject. The index to the bibliography should be consulted for references to publications on each subject in addition to those listed under that subject.

It had been hoped to append to this bibliography a list of unpublished studies on farm youth. This plan has not proved feasible but a few studies in press or not to be published have been included in this list.

Mary G. Lacy, Librarian,
Bureau of Agricultural Economics,
U. S. Department of Agriculture.

SOURCES CONSULTED

Catalogue, U. S. Department of Agriculture,
Bureau of Agricultural Economics.
Experiment Station Record, v.42, no.1-
v.50, no. 1, Jan. 1920-July, 1926.
Agricultural Index, 1919/21-Sept, 1926.

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GENERAL

1. Atkeson, Mary M. The woman on the farm. N. Y., The Century co., 1924. 331p.
"The farm woman's book-shelf": p.321-331.
The chapter entitled The Boy and the Girl has sections devoted to play, religion, work and social training. An entire chapter is given to The Schools. The chapter entitled Books and Libraries contains a few suggestions on books for children. Boys' and girls' clubs are described briefly in the chapter on The Community. The chapter on Social Life takes up the field day, the Chautauqua, the community pageant, the little country theatre, music, dancing and folk games, and camping and the boys' and girls' parts in these activities.
2. Beatty, Blanche A. (Mrs.) Negro child life in rural communities.
(In Nat. conference of social work. Proc. 51st annual session, 1924, p.173-175)
3. Book of rural life, knowledge and inspiration. Chicago, The Bellows Durham co., 1925. 10v. 30.1 B64
These volumes contain the following articles on farm youth.
v.2. The farm boy, by G. E. Farrell; Boys' and Girls' club work, North and West, by G. E. Farrell; Boys' and girls' club work, South, by I. O. Schaub.
v.5. Rural hygiene, by L. L. Lumsden.
v.8. Rural education, by Katherine M. Cook; Rural high school, by E. H. Herriss; The one-teacher rural school; Rural-school courses of study by Katherine M. Cook.
4. Bradley, F. S., and Williamson, M. A. Rural children in selected counties of North Carolina. Washington, Govt.print.off., 1913. 118p.
(U. S. Dept. of labor. Children's bureau. Bureau publication no.33)
"This inquiry into the conditions surrounding rural children was undertaken with the purpose of studying at first hand the everyday life of the rural child of the South at home, at work, at school, and at play - his health, environment, needs and opportunities... The inquiry was necessarily confined to definite and limited areas, and an effort was made to choose sections representative of rural conditions in different parts of the State... A lowland county, lying at the junction of the coastal and piedmont sections, was selected as representative of conditions in the cotton belt, and a mountain county in the extreme western part of the State was chosen as a typical mountain county embodying characteristics not only of western North Carolina, but also of other mountainous sections of the Southern Appalachian system...
"The inquiry was confined to normal children... The results

of the inquiry fall under the five following heads: (1) Children's health conferences, (2) and (3) the survey of conditions surrounding children in the lowland and mountain counties, (4) summary and conclusions, and (5) the State and its relation to child welfare..." - Introduction.

5. Branson, E. C. Farm tenancy in the South. II. The social estate of white farm tenants. (In *Jour. of Social Forces*, v.1, no.4, May, 1923, p.450-457) 230.8 J323

In this continuation of a previous article which dealt with the property, possessions and gross money incomes of 329 farmers, owners and tenants, the author discusses the 51 white tenants. His article deals with such questions as who they are, their homes, health conditions, schools and school influences, what they read, and churches and church influences.

6. Burr, Walter. Rural community progress in Kansas. (In *Kans. State bd. agr. Biennial rept.* 22d, 1919-20, p.215-225) 2 K13R

"There are five institutions which have the responsibility of community making - business, government, school, church, home. Where these institutions are progressing normally and in right relationship with each other, there may be said to exist the very best sort of living conditions. A brief survey of the rural communities of Kansas from the standpoint of the development of these institutions locally will convince the most critical that the farmers and town people of our state have been in most cases far outreaching the city industrial leaders and the city communities." - p.216.

7. Burr, Walter. Rural organization. N. Y., Macmillan co., 1921. 250p. 281.2 B94

Part 5, Community Social Functions, contains a chapter on each of the following: Education, Sanitation and Health, Recreation, Beautification, and Home-making.

8. Butterfield, K. L. The farmer and the new day. N. Y., Macmillan co., 1919. 311p.

Chapter 7, The Education of the Rural People, discusses the needs of rural schools.

Appendix 3, What Some Communities are Doing, includes items under the following heads: In Boys' and Girls' Activities, In Community Life, In Home Affairs, In Education, In Public Health, In Recreation, In Public Morality.

Appendix 4, An American Agricultural Policy, includes sections on rural education, religious life, health and sanitation, country life.

9. Campbell, J. C. The Southern highlander and his homeland. N. Y., Russell Sage foundation, 1921. 405p.

Bibliography: p.375-389.

The preface states that "the following pages are the outcome of twenty-five years of life and experience in the mountain country of the South." The home life of the boy and girl is described

(p. 123-151)

The chapter on Education closes thus: "The folk schools, with their extension systems, might be adapted readily to meet the changing and varied needs of this land. In such a pioneer educational movement for the mountains the church and independent schools are better able to take the lead than are public agencies, because the latter require the support of an awakened and progressive public opinion before they feel justified in expending public funds. . . . It is just here, in the solving of the problem of a richer rural life, that the church and independent schools have a unique opportunity to influence for generations to come the life of the mountain people and thus to find their own highest service." - p. 298.

10. Carver, T. M. Elements of rural economics. Boston, Ginn and co. [1924] 266p.

Although no chapter of this book is devoted exclusively to the farm youth there are many sections which apply directly to this problem. In chapter 5, The Farmer and His Work, brief mention is made of the educational advantages (p. 87) and of the "priceless advantage [which the farm boy usually has over the city boy] of learning to work along with the father, under his direction and in imitation of him." (p. 86, 103, 105)

Chapter 11, Organization for Rural Living, includes a discussion of reasons why prosperous farmers leave the country, the headings being Schools, Sanitary Conditions, Recreation, Beautification, Household Conveniences. School is the only heading which is applied specifically to farm youth.

Other parts of the book apply indirectly, as for instance chapter 7, The Economical Organization of the Farmers Business, which points out some of the vocational advantages and disadvantages of farming.

11. Chase, L. A. Rural Michigan. N. Y., Macmillan co., 1922. 492p. 31.3 C53

"In the pages that follow will be found a general and free account of the past and present condition of Michigan agriculture and rural life." - Preface.

Rural living conditions: p. 316-331.

Extension enterprises of Michigan: p. 332-346.

12. Committee on social and religious surveys. Edmund do S. Brunner, Director. (Later called Institute of social and religious research.)

The 12 books listed below are a series designed to "present the results of a church survey in the field of town and country, begun under the auspices of the Interchurch World Movement, and completed by the Committee on Social and Religious Surveys." The purpose of the survey as originally undertaken was to "present, in terms of time, men, and money the needs of the country church. It approached its work on a county basis and within the county it studied every church. Some of the facts gathered may appear irrelevant, but upon closer observation they will be found to have a bearing upon the main theme - the problem of the church in its ministry as an organization to its local constituency." Each survey includes a report of schools and libraries and other educational and recreational agencies.

The greatest amount of time and study was devoted to the churches

12. Committee on social and religious surveys. - Continued.

themselves. Their history, equipment and finances; their members, services, and church organizations; their Sunday schools, young people's societies and community programs, were all carefully investigated and evaluated. In selecting the counties an effort was made to discover those which were typical not merely from a statistical standpoint but also from the social and religious problems they represented. With a few exceptions, no incorporated places of more than 5,000 population were covered by the Town and County Survey, except in their rural relationships. - Adapted from *Introductions*.

(a) Bellmap, Helen O. *The church on the changing frontier. A study of the homesteader and his church.* N. Y., G. H. Doran co., 1922. 113p. 281.2 C73Cf
This book is a study of four counties on the Range, namely, Beaverhead, Montana; Sheridan, Wyoming; Union, New Mexico; and Hughes, South Dakota.

(b) Brunner, E. de S. *Church life in the rural South; a study of the opportunity of Protestantism based upon data from seventy counties.* N. Y., G. H. Doran co., 1922.
"The Interchurch World Movement's complete survey of seventy counties within the southern region was used as one information source in the preparation of this volume. These counties represent every state in the Old South with the exception of Virginia and Mississippi. From these seventy counties six were selected... Orange and Durham in North Carolina, Monroe in Georgia, Colbert in Alabama, Blount in Tennessee, and Rockwall in Texas... It is believed that these six counties are fairly representative of the region in which they lie." - p.17-18.
In reporting the social and educational facilities in these counties the author writes, "The schools of the South are sharing in the new social spirit and there is much to be done. The fight against illiteracy is not over, though it is being won." - p. 26.
In the chapter entitled Church Program, the Sunday school and the young people's organizations are described. It was found that less than one church in four had a young people's organization. The Southern Methodist church of Centerton, Ark., is cited to show "in an inspiring way what a country church in the South can do." The plans of the Methodist Church South include "reorganized Sunday schools, missionary and religious societies, adequate provision for recreational and social life, especially through Sunday schools, young people's organizations and Boy and Girl Scouts." - p.79. The survey showed that 90 per cent of the negro churches reported Sunday schools. - p.87.

(c) Brunner, E. de S., and Mary V. *A church and community survey of Pend Oreille County, Washington.* N. Y., G. H. Doran co., 1922. 51p. 281.2 C73Ch

(d) Brunner, E. de S., and Mary V. *Irrigation and religion. A study of religious and social conditions in two California counties.* N.Y., G. H. Doran co., 1922. 128p. 281.2 C73I
"This book is a study of the work of town and country churches

12. Committee on social and religious surveys. - Continued.
in two of California's richest counties," Orange and Stanislaus.

(e) A church and community survey of Salem County, New Jersey. N. Y., G. H. Doran co., 1923. 92p.

(f) Cressman, L. S. The social composition of the rural population of the United States. N. Y., G. H. Doran co., 1925. 67p.
Thesis (Ph. D.) - Columbia university. Vita.
"The purpose of this study is to ascertain whether the population which the Census defines as 'rural' and which includes the residents of small incorporated places as well as the population of all unincorporated areas, is homogeneous or whether the population of the village and that of the open-country are fundamentally different in composition and characteristics." - p.12.
Part of this material was taken from v.2 of the Fourteenth Census of the United States and part from 1920 Census data tabulated for the Institute of Social and Religious Research. "Partial results of this tabulation have been published in A Census Analysis of American Villages, by C. Luther Fry."

A few of the tables are classified by age.

(g) Fry, C. L. The new and old immigrant on the land. A study of Americanization and the rural church. N. Y., G. H. Doran co., 1922. 119p. 281.2 C73N
"This book is a religious survey of two Wisconsin counties [Sheboygan and Price] largely settled by new Americans. Its purpose is to show the sort of problems that arise when Europeans settle on our soil and to point out the responsibility of the rural church to help Americanize these new-comers." - Introduction.

(h) Landis, B. V. Rural church life in the Middle West, as illustrated by Clay County, Iowa and Jennings County, Indiana with comparative data from studies of thirty-five middle western counties. N. Y., G. H. Doran co., 1922. 281.2 C73R
A report is also made of the development of consolidated schools in Illinois, Wisconsin, Michigan, Chic, Indiana, and Iowa.

(i) Landis, B. V. Sedgwick County, Kansas. A church and community survey. N. Y., G. H. Doran co., [1922] 83p. 281.2 C73
Morse, H. N. The country church in industrial zones. The effects of industrialism upon the church life of adjacent rural areas as illustrated by two typical counties. N. Y., G. H. Doran co., 1922. 120p. 281.2 C73Cz.
"The two counties studied in this book are Columbia County, Pennsylvania, and Hartford County, Maryland." - Introduction.

(k) Morse, H. N. The social survey in town and country areas; A statistical and graphic summary of survey data from one hundred seventy-nine typical counties with an analysis of the aim and method of the social survey as applied to the study of town and country problems. N. Y., G. H. Doran co., 1924. 134p. 281.2 M33S
"This volume, the final volume of the Series ... is in the nature

12. Committee on social and religious surveys. - Continued.
of a footnote to the other volumes of the series and especially to The Town and Country Church in the United States. Part I presents, in the form of tables and charts, a selection of the most important of the statistical material underlying the regional narratives and the topical discussions of the other volumes... Part II presents an analysis of the aim and method of the social survey as related particularly to religious interests and to the work of the town and country church." - Foreword.
Statistics for Sunday schools and for young people's organizations are included.

(l) Morse, H. N., and Brunner, E. de S. The town and country church in the United States as illustrated by data from one hundred seventy-nine counties and by intensive studies of twenty-five. N. Y., G. H. Doran co., 1923. 179p. 231.2 M33
"This volume contains results of the Town and Country Survey of the Interchurch World Movement so far as those results are available. They were salvaged by the Committee on Social and Religious Surveys." - Introduction.
Chapter 7 is entitled Religious Education in the Rural Church School. Young people's organizations are discussed in the light of the surveys made. - p. 164-165.

(m) Patten, Marjorie. The country church in colonial counties as illustrated by Addison County, Vt., Tompkins County, N.Y., and Warren County, N. Y. N. Y., G. H. Doran co., 1922. 106p. 221.2 C733c

13. Dickey, J. A., and Branson, F. C. How farm tenants live. Chapel Hill, University of North Carolina press, 1922. 47p. (N. C. University, Ext. bul. v.3, no. 3, Nov. 16, 1922) 281 D55
This study deals with Chatham County tenancy in Baldwin and Williams townships. Chapter 2 treats of their homes, schools, health, churches, reading matter, and social contacts.

14. Douglass, H. P. How shall country youth be served? A study of the "rural" work of certain national character-building agencies. N.Y., G.H. Doran co., 1926. 259p. (Institute of social and religious research)
"This report is based upon a first-hand study of representative samples of the 'rural' work of five national character-building agencies, namely, the Young Men's Christian Association, the Young Women's Christian Association, the Boy Scouts of America, the Girl Scouts, Inc., and the Camp Fire Girls. Less extensive collateral studies were also made of the work of the Junior Extension clubs of the United States and State Extension Services and of Sunday School Associations or Councils of Religious Education where these were organized on a comparable basis." In the preparation of this report the Institute of Social and Religious Research "had the close cooperation of many representatives of the agencies, both at headquarters and in the field, who spent many hours in helping the staff to secure first-hand objective information, in giving personal evidence, and in considering formulated results." - Preface.
There are numerous statistical tables in the text and also in

Appendix 7 which gives membership statistics for many counties throughout the country in the Y. W. C. A., the Y. M. C. A., and the Boy Scouts.

In conclusion the author makes the following "warning and appeal": "The rural communities on their part frequently present the tragical spectacle of an impoverished life for youth, of lack of sympathy and sometimes down-right feud conditions between the generations. Their need of 'something for boys and girls' and their inability to provide a satisfactory solution is the most outstanding, and pathetic revelation of the study. Not infrequently the chief use which communities wish to make of the agencies at present is to reenforce their own competitive local institutions. This is all the more reason why the agencies should cooperatively provide a program appealing to the better nature of the communities and turning them toward habits of social integration. At present a town having good work for a brief period for one age or sex may have a bad total atmosphere and a depressive influence upon the life of youth. The waste of divided effort, the social disaster of such situations constitute an imperative argument for finding some better way. All the constructive forces combined are none too strong to overcome the tendency toward moral sag and disintegration. On the other hand, the strength of union and the ultimate joy of cooperative service present a great appeal in behalf of the proposed experiments." - p.235.

15. Foster, R. G. Problems of rural youth. (In *Rural America*, v.4, no.5, May, 1926, p.3-4) 252 F94

This article "is an assembly of testimony of farm boys and girls as to their recreation, their plans for the future and their attitude toward farming, gathered by the Institute of Social and Religious Research as a part of its study of American agricultural villages which will shortly appear in five volumes."

16. Frame, N. T., and Rapking, A. H. Helping the country community saw wood on its community program. Morgantown, 1923. 39 p. (W. Va. University College of agr. Ext. division. Circ.265)

"The purpose of this circular ... is to assist your community in raising its score by making suggestions and calling attention to the various agencies that can help in this task." - p.2

17. Fry, C. L. American villagers. With an appendix on the social composition of the rural population of the United States by Luther Sheeleigh Cressman. N.Y., G. H. Doran co., 1926. 201p. (Institute of social and religious research. American village studies) 281.2 F94A

"The primary purpose of the present book is to indicate the significance of the data already published in that volume" entitled A Census Analysis of American Villages. - p.23.

18. Fry, C. L. A census analysis of American villages. Being a study of the 1290 census data for 177 villages scattered over the United States... with tables, charts and maps. N. Y., Institute of social and religious research, 1925. 165p. 252 F94

Part I deals with Middle Atlantic villages, part II with Southern villages, part III with Mid-western villages, part IV with Far Western

vill 'ee, and part V is a summary. Tables contain statistics of school attendance, age-distribution, marital condition, illiteracy, etc.

19. Gabbert, L. P. Agricultural economic survey of Rockwall County, Texas. College Station, Brazos County, 1925. 16lp. (Texas. Agr. Exp. Sta. Bul. 307)

Bibliography: p.161.

Chapter XII, Farm Life, p.146-158. This chapter includes a survey of the farm home, the school, etc.

20. Galpin, C. J. The child crop. (In The Survey, v.52, no.4, May 15, 1924, p.324) 200.3 G37

This article is based on the U. S. Census reports for 1920 and points out that "in round numbers, the farm families of America have 4,000,000 more children under 21 years than city families; while the farm families have 4,000,000 fewer adults than the city families of an equal total number of persons." An illustration shows that "every adult on the farm has one whole child on his back, while in town five grown-ups divide the burden of every three children."

21. Gillette, J. M. Rural sociology. N.Y., Macmillan co., 1922. 57lp. 281.2 G41R

"References" at end of chapters.

In the preface the author states: "In the preparation of this volume I have sought to make it factual, representative, comprehensive, interpretive, and suggestive of improvement, where advisable. I have preferred to keep closely to the facts rather than to make easy and sweeping statements. Indeed, my chief aim has been to make clear the actual conditions of rural life."

The chapters which refer specifically to children or young people are the following:

Chapter 5, Types of Rural Communities. In the section on ethnic rural communities an Italian settlement in Arkansas is referred to as an example of the gradual overcoming of rivalry between the foreign and native children.

Chapter 6, Characteristics and Movements in Rural Population. This chapter contains a table and graphic figure on page 99 showing distribution by broad age periods (under 15, 15-44,45 and over) of rural and urban population, 1910, (from U. S. Statistical Abstract, 13th Census, p.129)

Chapter 7, Backward and Anti-social Classes. This chapter compares rural and urban districts with data from Minnesota, Massachusetts, Great Britain, Delaware, Nebraska, New York, Ohio and Michigan.

Chapter 8, Rural Health and Sanitation. This chapter contains a copy and discussion of a graphic figure from National School Service, Feb. 15, 1919, showing per cent of defects of city and country children.

Chapter 15, Agricultural Labor, contains a section on child labor

based on conditions in Delaware, New Jersey, Maryland, Colorado, Kentucky, and North Dakota.

Chapter 18, Farm Women and the Home, contains tables from Florence E. Ward's *The Farm Woman's Problems*. (U. S. Dept. agr. Circular 143) showing equipment in farm homes by sections of the country, and distances from school, church, etc., per cent of farms using automobiles and telephones. This chapter also devotes a section to "the home as a social center for children."

Chapter 19, Rural School and Rural Education. Some of the sub-heads of this chapter are: value and function of education, small schools and numerous classes, school attendance and length of term, lack of articulation with local life, supply of teachers, consolidation, housing of teachers, school curriculum, school libraries, attendance, administration and supervision. A graph is given illustrating the relation between education and farm improvements in Wisconsin (from Opportunity monograph, U. S. Vocational rehabilitation series, no. 35, p. 4) "School attendance of urban and rural populations in the United States by age periods and divisions, 1910. - Percentages" is the title of a table quoted from Statistical Abstract of the Thirteenth Census. p. 229.

Chapter 20, The Rural Church, includes suggestions for the curriculum for theological students preparing themselves for rural parishes, and a brief section on the work of the Y. M. C. A. in rural districts.

Chapter 21, Declining Villages of America, in the sections on conditions in villages and directions for improvement, shows the relation of conditions to the child. Organizations for community improvement in Coopersburg, Pa. and Elmhurst, Ill. are described.

22. Gooden, O. T. Rural life in Arkansas at its best. Conway, Arkansas, 1923. 43p. (Hendrix college. Bul. v.10, no.3; Rural ser. no.1) 276 H38

"The aim of this bulletin is to present some of the most worthwhile agencies in Arkansas at work at the task of building a new rural civilization upon a firm and lasting foundation." - p. 4. Among the agencies thus described are the schools and the boys' and girls' clubs.

23. Hanifan, L. J. The rural school community center. (In American academy of political and social science. Annals, v. 67, whole no. 156, Sept. 1916, p. 150-158)

Bibliography: p. 138.

The author gives "a concrete example of how a rural community of West Virginia in a single year actually developed social capital and then used this capital in the general improvement of its recreational, intellectual, moral and economic conditions ... Among the plans made the following are some that were carried through to successful conclusions: (1) Community survey ... (2) Community center meetings ... (3) Agricultural fair and school exhibit ... (4) Community history ... (5) School attendance ... (6) Evening classes ... (7) Lecture course ... (8) National patriotism ... (9) School libraries ... (10) School athletics ... (11) Good roads."

24. Hoag, Emily F. The national influence of a single farm community. A story of the flow into national life of migration from the farms. Washington, 1921. 85p. (U. S. Dept. agr. Bul. 934)

"The transplanting of youth from farm life to city life appears to be not only a process highly essential to national virility, but an inevitable process. Migration from the farm is, therefore, a natural process in the nation's organism, like many a necessary biological function, which must be guarded from overaction... An initial study of migration from farm life is presented... Attention is centered minutely upon a single representative farm community [Belleville, N.Y.] and the story of migration over a series of years is unrolled so that one may plainly see it at work on single farm units as well as in a single community unit." - p.5,5.

25. Kolb, J. H. Service institutions for town and country. Madison, 1925. 65p. (Wis. Agr. Exp. Sta. Research bul. 66)

"Detailed studies were made of the high school, library and hospital facilities in eight selected towns in Wisconsin ranging from 1,350 to 2,828 in population. These towns were selected as fairly typical of certain agricultural areas in the State and were found to have direct service relations with their surrounding farming communities.

"The information procured on the high schools is presented under the heads of the kinds and forms of the service in the eight towns, service to town and country community, leadership and direction, costs and financial administration, some results as reported by the pupils themselves, improving the community service, an efficient service unit for a high school, and the service unit in terms of the community. The data are also tabulated. Similar phases of the situation and the problems of the libraries and the hospitals are discussed and tabulated data are presented." - Experiment Station Record, v.55, p.84-85.

26. Lively, C. E. Some rural social agencies in Ohio; their nature and extent. Columbus, 1922-23. 48p. (Ohio. State university. Agricultural college. Ext. service. Bul. v.18, no.4, 1922-23)

"In making a study of this kind we are interested primarily in the people on the farms in Ohio. For two reasons much of the material included bears upon villages as well as open country. In the first place farmers are somewhat dependent upon the village center for their social agencies... In the second place in records and statistics of rural social agencies those of the village and those of the open country are not sufficiently differentiated to make possible accurate study of the agencies of farm people." - p.1.

The results of the study are grouped according to the agencies studied, intellectual, religious, health, and social and recreational.

27. Morgan, E. L., and Howells, Owen. Rural population groups. Columbia, 1925. 68p. (Mo. Agr. Exp. Sta. Research bul. 74)
"This study seeks to analyze the status and relationships of neighborhoods and communities in a typical Missouri county [Boone], and to show what appears to be the present trend in functional responsibility between them." - p.4.
"Boone County was taken as the area for this study because it appeared to be typical of the greater part of rural Missouri. Fifty-nine primary population groups (neighborhoods) and fifteen secondary groups (communities) were found. Primary group consciousness was found to vary from high to low-minus, owing to local factors ... The school was found to be the strongest factor in the maintenance of primary group consciousness." - p.5.
"The school district as a force in creating primary group consciousness": p.20-25. Contains two tables.

28. Nason, W. C. Uses of rural community buildings. Washington, 1922. 32p. (U.S. Dept. agr. Farmers' bul. 1274)
This is a study of 256 community buildings and the uses to which they are put. Eighty-three of the buildings are in the open country.

29. National child labor committee. Rural child welfare. An inquiry ... based upon conditions in West Virginia. Under the direction of Edward N. Clopper. N. Y., Macmillan co., 1922. 355p. 281.2 N214
"This volume throws down the gauntlet to all who hold the view that rural child life is safe and needs no care from the state. It reveals a situation which challenges the sober thought of the people generally. The rural child is not getting a square deal - there can be no doubt of this in any one's mind after having read the following chapters." - p.2.
Contents: - The rights of children and standards for their welfare, by E. N. Clopper. - The rural home, by C. E. Gibbons. - Child labor on farms, by W. W. Armentrout. - Rural school attendance, by G. H. Folks. - Rural recreation, by R. G. Fuller. - Rural child dependency, neglect and delinquency, by S. A. Brown. - Taxation and the child, by H. L. Hazlett. - The child and the state, by W. H. Swift. - Appendix [statistical]

30. National country life conference. Proceedings 1st-7th; 1919-1924. N. Y., Pub. by the University of Chicago press for the American country life association, 1919-24. 281.2 N213
"The Committee on Country Life has been organized by a small group of workers for the study and discussion of the social problems of rural life. Its first meeting was held at Washington, D. C., in November, 1917. The country life leaders then present felt that there was distinct need for a committee which would make serious study of the problems of a rural social organization, with a view to gradually outlining a country life program which will meet the needs of the

period of reconstruction after the war ...

It is believed that there is a distinct field of usefulness for such a national committee on country life in the integration of the forces working for rural progress... The economic needs of rural life are being appreciated as never before and real progress is being made by many agencies attempting to meet them. The fundamental problems of rural life are not solely economic, but also involve better social organization. At present there is no means for bringing together the leaders of agencies working for better country life, to consider their common objectives and to better correlate their efforts in a common program. This is the field of the Committee on Country Life." - Proceedings of the First National Country Life Conference, Baltimore, 1919, p.1-2.

The proceedings of the first conference contain, in addition to special addresses and business proceedings of the conference, addresses which are reports of the Committee on Means of Education, Morals and Religion, Rural Recreation, etc.

The proceedings of the second conference are concerned mainly with rural health, the third with rural organization, the fourth with town and country relations, the fifth with country community education, the sixth with the rural home, and the seventh with religion in country life.

31. Nelson, Lowry. A social survey of Escalante, Utah. Provo, 1925. 44p. (Brigham Young University Studies no. 1) 281.2 N33

This study of an agricultural village was made in cooperation with the Bureau of Agricultural Economics, U. S. Dept. of agriculture.

Part IV, The Social Structure, p.18-26.

Part V, Community Institutions, p.26-33.

32. North Carolina. Dept. of agriculture. Tenancy commission. Economic and social conditions of North Carolina farmers, based on a survey of 1,000 North Carolina farmers in three typical counties of the state. Information compiled and collated by Carl C. Taylor [and] C. C. Zimmerman. Raleigh, 1923. 87p. 281.2 N813

The following tables on pages 66,71,73 and 75 are of interest: Per cent of children, ages six to fifteen, who can read and write; Per cent of families that take a children's paper; Kind of books in homes; Per cent of children, ages six through fifteen, who attend Sunday school and church and who are church members.

33. Phelan, John. Readings in rural sociology. N. Y., Macmillan co., 1920. 632p.

Bibliographies at end of chapters.

For publications on farm youth issued previous to 1920 this book should be consulted not only for the collection of "readings" but also for the bibliographies at the end of the chapters.

34. Pierce, P. S. Social survey of three rural townships in Iowa. Iowa City, 1917. 22p. (University of Iowa monographs. Studies in the social sciences, v.5, no.2.) 281.2 P35

This book is the report of surveys made in three townships in southeastern Iowa between the years 1913 and 1915. A house to house

canvass was made. "Information so gained was supplemented by examination of state and federal census materials, public records at the county court house, books of township and school officials, records of teachers, pastors and Sunday schools, newspapers and other miscellaneous sources." - p.12. The survey includes a study of schools, church membership by age group, and recreation and amusements.

35. Sanderson, D. L. The farmer and his community. N. Y., Harcourt, Brace and co., 1922. 254 p. 281.2 Sa52

Bibliographical footnotes.

"Professor Sanderson in this book has attempted to indicate just what the community movement means to the farmers of America... [The book] deals with one of the most important of the rural topics that can be discussed these days. It points out fundamental principles and indicates practical steps in applying principles." - Editor's preface.

See particularly the chapters entitled, Communication the Means of Country Life, The Community's Education, The Community's Religious Life, The Community's Health and The Community's Play and Recreation.

36. Sims, N. L., ed. The rural community, ancient and modern. N. Y., Charles Scribner's sons, 1920. 916p. 281.2 Si5

This collection of "readings" should be consulted for articles on rural communities issued prior to 1920. Many of the articles treat of farm youth.

37. South Carolina. University, Columbia.

Seventeen economic and social surveys of South Carolina counties have been completed by students in the Department of Rural Social Science of the University of South Carolina. It is "designed eventually to cover the entire State" in these surveys which treat of the historical background of the county, facts about the towns and the people, natural resources, industries, agriculture, balance sheet in food and feed production, schools, wealth and taxation, evidences of progress, and the county's problems and their solution, and which contain illustrations and numerous statistics.

(a) Beaty, E. A., and McMurray, C. W. Lancaster County, economic and social. 1923. 115p. (Bul. 132)

(b) Dick, A. W., McElveen, G. R., and Peebles, L. M. Lee County, economic and social. 1925. 76p. (Bul. 156.) 281.2 D55

(c) English, E. D., and Clark, B. M. Richland County, economic and social. 1923. 94p. (Bul. 136)

(d) Gaston, D. A., and Cornwell, Arthur. Chester County, economic and social. 1925. 85p. (Bul. 153.) 281.2 G21

(e) Godbold, S. E., and Williamson, G. A., jr. Marion County, economic and social. 1923. 113p. (Bul. 130.) L. C.

37. South Carolina. University, Columbia. - Continued.

(f) Green, J. M. jr., and Fairey, W. F., jr. Orangeburg County, economic and social. 1923. 110p. (Bul. 124.) L. C.

(g) Gullick, G. A. Greenville County, economic and social. 1921. 89p. (Bul. 102) 252.77 G95

(h) Hope, R. M., and others. Union County, economic and social. 1923. 108p. (Bul. 128) L. C.

(i) Johnston, O. D., and others. Anderson County, economic and social. 1923. 127p. (Bul. 126) L. C.

(j) McNeill, J. P., and Chase, J. A., jr. Florence County, economic and social. 1921. 67p. (Bul. 103) 252.77 M23

(k) Nicholson, S. W., Faucett, A. M., and Baxter, R. W. Fairfield County, economic and social. 1924. 83p. (Bul. 142) 281.2 N51

(l) Ramsey, R. H., jr. and Green, A. H. Sumter County, economic and social. 1922. 111p. (Bul. 112) 252.77 R14

(m) Stockman, J. E., and Shull, D. S. Lexington County, economic and social. 1923. 93p. (Bul. 122)

(n) Teal, Isom, Campbell, A. L., and Sherrill, C. A. Chesterfield County, economic and social. 1922. 88p. (Bul. 111) 252.77 T22

(o) Thompson, E. T., and Stephens, Dewey. Dillon County, economic and social. 1922. 84p. (Bul. 110) 252.77 T37

(p) Warr, Flowers, and Schaible. Darlington County, economic and social. [in press]

(q) Wittowsky, G. H., and Moseley, J. L., jr. Kershaw County, economic and social. 1923. 89p. (Bul. 120) Not seen.

38. Terpenning, W. A. Social organizations working with rural people.

Kalamazoo, Mich., Extension dept., Western state normal school, 1925. 125p. 281.2 T27.

Bibliography: p.124-125.

"This study undertakes, in two typical rural counties, a comprehensive investigation of the work of all the important social organizations working with actual farmers.

"Chapter I is a discussion of the rural social needs which are not met without cooperative effort. Chapter II is an attempt to measure the success of the various organizations in meeting these needs. Chapter III is a criticism based upon personal observation of the agencies studies and upon the discussions of both officers and laymen interested in the work of such agencies. Chapter IV is concerned with the general trend of rural social organization and offers some tentative positive suggestions as to methods of improving such organization." - Preface.

Social organizations in Hillsdale and Lapeer counties: p.29-81.

39. U. S. Bureau of the Census. Fourteenth census of the United States taken in the year 1920. Washington, Govt. print. off., 1922.
V.2, Population, 1920. General Report and Analytical Tables, p.371-380, gives distribution of population by age groups (under 1 year, under 5 years, 5 to 9, 10 to 14, 15 to 19, 20 to 44 etc.) for principal population classes, by sex in rural communities by geographic divisions for 1920 and distribution by per cent, 1920 and 1910.
V.3, Population, 1920. Composition and Characteristics of the Population by States, p.15-59, gives by ages total population, school attendance, and illiteracy by sex and classes both urban and rural under each state. Similar figures are given for the United States and by divisions.
These figures are given in less detail in the Abstract of the Fourteenth Census of the United States, 1920.

40. U. S. Bureau of the census. United States census of agriculture, 1925.
In the tables of farm population by age, sex and color, entries are given by counties for those over ten years or under ten years.

41. Virginia. University, Charlottesville.
In 1922 in place of the Conference on Rural Life which had been held in previous years, Dr. Wilson Gee "offered a graduate course in Rural Economics in the Summer Quarter, and he and his students undertook the task of making an economic and social survey of Albemarle County." Since then surveys of six other counties have been issued. The plan is to ultimately make a survey for every county in the State. These surveys which are similar in form and content to those made by the University of South Carolina cover practically every phase of the life of each county.

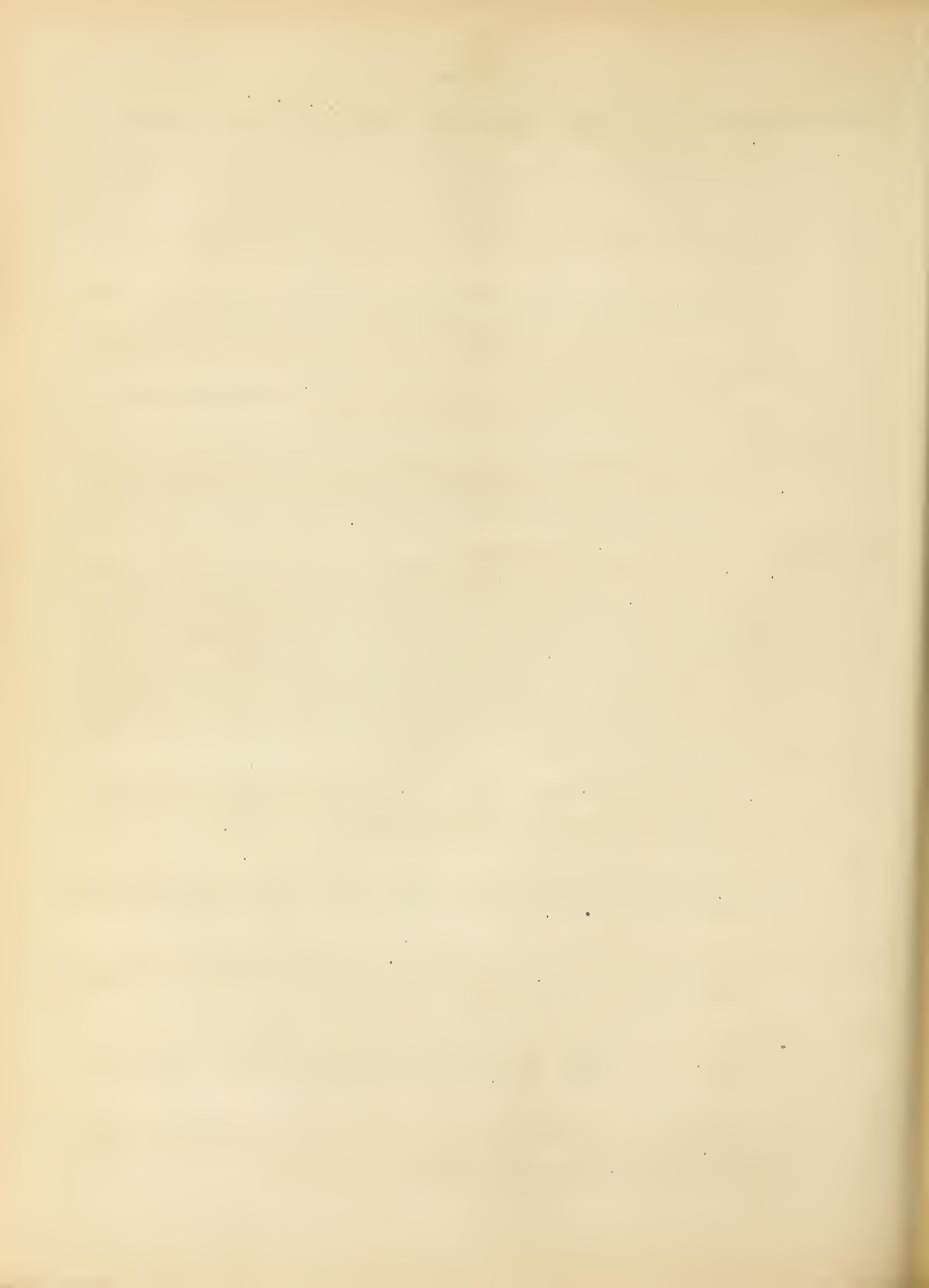
(a) Deck, P. A., and Heaton, Henry. An economic and social survey of Loudoun County. 1926. 132p. (University of Virginia record. Extension series, v.10, no.10, June, 1926)

(b) Ferebee, E. E., and Wilson, J. P., jr. An economic and social survey of Princess Anne County. 1924. 96p. (University of Virginia record. Extension series, v.8, no.9, May, 1924) 281.2 F37

(c) Gee, Wilson, and others. An economic and social survey of Albemarle County. 1922. 111p. (University of Virginia record. Extension series, v.7, no.2, Oct. 1922) 281.2 G27

(d) Mundie, J. R. An economic and social survey of King and Queen County. 1925. 98p. (University of Virginia record. Extension series, v.9, no.10, July, 1925) 281.2 M92

(e) Nickell, Lehman, and Randolph, C. J. An economic and social survey of Fairfax County. 1924. 127p. (University of Virginia record. Extension series, v.8, no.12, Aug. 1924) 281.2 N52



45. Von Tungeln, G. H., and Eells, H. L. Rural social survey of Hudson, Orange and Jesup consolidated school districts, Blackhawk and Buchanan counties, Iowa. Ames. 1924. p.203-251. (Iowa. Agr. Exp. Sta. Bul. 224)

This is a most complete and detailed survey of 385 farm homes and farm families living in these three consolidated school districts. The sections dealing with educational, religious and social conditions are particularly interesting to the student of rural youth. There are numerous tables giving data such as the following: size, enrollment, transportation and costs of schools; suggestions for school betterment as given by patrons; farm libraries, newspapers, magazines, correlation of church membership of children 10 years and over with church membership of parents; reasons why boys and girls leave the farm; parents interests in the recreation of their children; home conveniences and home environment, etc., etc.

46. Von Tungeln, G. H., and others. The social aspects of rural life and farm tenantry in Cedar County, Iowa. Ames, 1923. p.435-495. (Iowa. Agr. Exp. Sta. Bul. 217)

"This survey is a detailed study of 400 farms and farm families located in the northwest corner of Cedar County, Iowa ... The purpose of this survey is to give to both the individuals of the community and the community as a whole a true-to-life picture or knowledge of each other as the practical and scientific basis on which they may construct a long-time program for the progressive increase and improvement of their own and their community's physical, mental and moral assets and for the gradual decrease and possible ultimate elimination of the physical, mental and moral liabilities." - p.437.

See especially the sections on the educational, religious and social conditions.

47. Watts, R. L. Rural Pennsylvania. N.Y., Macmillan co., 1925. 331p. 31.3 W34

"This book aims to present a picture, by means of type, of the country life of Pennsylvania, explaining its agriculture, its institutions for the betterment and development of the rural part of the civilization of the State, and forecasting its possibilities." - Preface.

The Educational and Research Organization of Pennsylvania, by T. I. Mairs: p.264-290.

48. Williams, J. M. Expansion of rural life. The social psychology of rural development. N. Y., Alfred A. Knopf, 1926. 346p. 281.2 W67E

"This book is the second of a series on rural development. The first, Our Rural Heritage, had to do with the rural population of New York State in the first period of development, that is, up to about 1874. This book continues the analysis from that date to the present." - Preface.

Although no section of the book is devoted to rural youth the following chapters contain much that is pertinent to the subject: chapter 6, Correlation of Economic Facts with Changes in Social Pleasure; chapter 8, Correlation of Economic Changes with Changes in Intellectual and

Educational Activity; chapter 22, Changes in Family Attitudes; chapter 24, Changes in Educational Attitudes.

49. Yoder, F. R. Some better things in farm life in Washington. Pullman, 1925. 45p. (Wash. Agr. Exp. Sta. Bul. 195)
"Specific examples of rural community organization, community schools and churches, farm organizations, and boys' and girls' clubs in the State of Washington are described." - Experiment Station Record, v.54, p.886.

Bibliographies

50. Gericke, Martha L. Selected list of references on rural economics and sociology, 1913-1921. (In Assoc. land-grant colleges. Proc. 35th annual convention, 1921, p.70-89)
This list supplements a similar list published in the Proceedings in 1913.
It includes the following classifications of books: Rural Church; Rural Population; Rural School, Rural Sociology - General, and Rural Surveys.

51. U. S. Bureau of education. List of references on rural life and culture. 1924. 12p. (Library leaflet no.26)
This bibliography is classified as follows: Rural Life, Rural Church, Rural Education, Special Localities.

Periodicals*

52. American child. N. Y.
Published monthly by National child labor committee.

53. American school board. Journal. [monthly] Milwaukee, Wis. 275.8 Am32

54. Catholic rural life.
Published monthly at 10th and College Ave., Des Moines, Iowa. by, and in the interest of, the Catholic Rural Life Conference.
Successor to St. Isidore's Plow.

55. Journal of rural education. N. Y. 275.8 J82
Published monthly except in July and Aug.
Official publication of the Department of Rural Education of the National Education Association.

56. National education association of the United States. Journal. Washington, D. C. 275.9 N21J
Published monthly except in July, August, and September.

*This list of periodicals is not complete, but is included as a suggestion of the kinds of periodicals most likely to contain articles on rural youth. Such articles can probably be located by consulting the Agricultural Index, a cumulative periodical index published by the H. W. Wilson Co., N. Y.

57. *Playground*. N. Y.
Published monthly by the Playground and Recreation Association of America.

58. *Rural America*. N. Y.
Published monthly except in July and August by the American Country Life Association, Inc. Editors: Henry Israel, Benson Y. Landis.

59. *The Rural evangel*. [monthly] Portsmouth, Ohio.
Published by Board of Home Missions and Church Extension of the Methodist Episcopal Church.

60. *School and society*. N. Y.
Published weekly by Science Press.

BOYS' AND GIRLS' CLUBS*

61. Benson, O. H., and Warren, Gertrude. Organization and results of boys and girls club-work. (Northern and Western states) 1918. Washington, 1920. 38p. (U. S. Dept. agr. Dept. circ. 66)
"The following pages indicate something of the way in which boys' and girls' club work has been organized and conducted at different stages of its development in the Northern and Western States and something of the results secured during the past year in the several lines of such extension work." - p.2

62. Farrell, G. E. Status and results of boys' and girls' club work, Northern and Western states, 1920. Washington, 1921. 36p. (U. S. Dept. agr. Dept. circ. 192)
"The development of over 3,000 common community programs of work for men, women, and boys and girls is noted, and also the fact that county club agents carried on more than one-third of all club work in 1920... Summaries are given of some demonstration results and outstanding features of home-making activities in 1920." - Experiment Station Record, v.46, p.393.

63. Farrell, G. E., and Hobson, I. L. Organization and results of boys' and girls' club work, Northern and Western States, 1919. Washington, 1921. 35p. (U. S. Dept. agr. Dept. circ. 152)
The object of boys' and girls' club work is set forth, its organization described, and reports presented of some of the leading results secured in the Northern and Western States in 1919." - Experiment Station Record, v.45, p.197.

*For additional references on Boys' and Girls' clubs see the index.

64. Farrell, G. E., and Warren, G. L. Status and results of boys' and girls' club work, Northern and Western states, 1921. Washington, 1923. 29p. (U. S. Dept. agr. Dept. circ. 255)
"This traces the development of boys' and girls' club work in the Northern and Western States through a period of 10 years ... Certain outstanding features of the work in 1921 are pointed out." - Experiment Station Record, v.49, p.392.

65. Hill, I. W., and Warren, G. L. Boys' and girls' 4-H club work, 1923. Washington, 1925. 46p. (U. S. Dept. agr. Dept. cir. 348)
This circular includes reports on the finance, personnel, club organization instruction, spread of influence, and the results of 4-H club work in 1923. Tables summarize the results of extension work with boys and girls, 1922-23, as reported by all county extension agents.

66. Hobson, I. L., and Warren, G. L. Boys' and girls' club work, 1922. Washington, 1924. 51p. (U. S. Dept. agr. Dept. circ. 312)
Statistical results are found on p.51.

67. Smith, C. B., and Farrell, G. E. Boys' and girls' clubs enrich country life. (In U. S. Dept. agr. Yearbook, 1920, p.485-494)
"From an economic standpoint club work has more than paid its way in actual money returns, and, in addition, has trained in leadership and broadened in social outlook hundreds and thousands of boys and girls who will soon constitute a considerable portion of the adult rural citizenship of the country and be a controlling influence in American farm life." - p.494.

68. U. S. Department of agriculture. Cooperative extension work 1924, with a 10-year review; prepared by the office of cooperative extension work. Washington, 1926. 131p.
"Boys' and girls' 4-H club work": p.77-87.
Table 4, Statistical Summary of Results of Cooperative Extension Work, p.96-107.

69. U. S. Department of agriculture. Extension service. Office of cooperative extension work. (Cooperative extension work in agriculture and home economics. U. S. Dept. of agriculture and state agricultural colleges cooperating)

(a) Foster, R. G. 4-H club work in its relation to vocational adjustment. August 20, 1926. 23p. Mimeographed.
"An effort has been made to point out some of the influences which tend to condition the attitude of boys and girls toward farming, homemaking and rural citizenship."

(b) Smith, C. B. The responsibility of expanding the boys' and girls' club movement in its field of work. Dec. 15, 1925. 14 numbered leaves. Mimeographed.
"Paper presented at the meeting of the Association of Land-grant Colleges, Chicago, Ill., November 18, 1925."

69. U. S. Department of agriculture. Extension service - Continued.

(c) Turner, R. A. The first annual 4-H club members' conference. March 10, 1926. 12 numbered leaves. Mimeographed. Conference was held at War Eagle Camp, Interstate Fair, Sioux City, Iowa, Sept. 21 to 25, 1925.

(d) Warren, G. L. The junior mind in relation to boys' and girls' club work. Feb. 21, 1925. 10 numbered leaves. Mimeographed. "List of references": leaf 8-10.

(e) Warren, G. L. The older girl in the extension program. July, 1926. 7 numbered leaves. Mimeographed. (Extension service circ. 15) "Paper presented at the conference of extension workers of the Central States, Ames, Iowa, May 26 to 28, 1926."

(f) Wilson, M. C., and Farley, G. L. The effectiveness of 4-H club work; a study of boys' and girls' club work in a cross section of Middlesex County, Mass., 1925. Nov. 1, 1925. 31 numbered leaves. Mimeographed.

70. Williams, L. C. Boys' and girls' club work in Kansas since 1915. (In Kans. State bd. agr. Biennial report, 22d, 1919-20, p. 225-232) 2 Kl3R Brief account of boys' and girls' work in Kansas since 1915.

71. Wilson, M. C. The effectiveness of extension in reaching rural people; a study of 3,954 farms in Iowa, New York, Colorado, and California, 1923-24. Washington, 1926. 20p. (U. S. Dept. agr. Bul. 1384) Boys' and girls' club work: p. 17-18. Table 20, page 18, shows the "relationship of boys' and girls' club work to changed practices on farms and in homes."

72. Wilson, M. C., and Crosby, D. J. The effectiveness of extension in reaching rural people; a study of 1225 farms in Chenango, Monroe, and Jefferson counties, New York, 1923-24. Ithaca, 1925. 31p. (Cornell univ. State college of agriculture. Ext. bul. 104) "The field study described in this bulletin was conducted by the Office of Cooperative Extension Work, United States Department of Agriculture, and the Extension Service of the New York State College of Agriculture, in cooperation, for the purpose of determining the extent to which rural people have been influenced by cooperative extension to modify farm and home practices." - p. 3. "Junior extension": p. 24-25. These pages contain two tables.

Bibliographies

73. Jenkins, F. W., comp. Boys' and girls' clubs. New York, 1923. 4p. (Russell Sage foundation. Library. Bul. 60) "This is a selected and annotated bibliography of 72 titles. A number of organizations publishing reports and manuals of interest to club leaders are listed." - Experiment Station Record, v. 50, p. 298. Not examined.

CHILD LABOR*

74. Brown, Sara A., and Sargent, Robie O. Children working in the sugar beet fields of the North Platte Valley of Nebraska. N. Y., National child labor committee, 1924. 106p. (National child labor committee [Publication no.318]) 283 N214 no.318
"This is a report based upon facts obtained by a study of the children of contract labor families working in the sugar beet fields of Nebraska in 1923." - p.7.

75. Folks, Gertrude. Farm labor vs. school attendance. N. Y., 1920. 18p. (National child labor committee. Pamphlet 300) 283 N214
"The keynote of the facts presented in this bulletin is that rural child labor must answer for the sin of interference with school attendance and retardation among rural children." - Experiment Station Record, v.44, p.892.

76. Gibbons, C. E., and Armentrout, Clara B. Child labor among cotton growers of Texas: A study of children living in rural communities in six counties in Texas. N. Y., 1925. 124p. (National child labor committee. Pamphlet 324) 283 N214 no.324

77. Gibbons, C. E., and Bell, H. M. Children working on farms in certain sections of the western slope of Colorado. N. Y., 1925. 112p. (National child labor committee [Publication 327]) 283 N214 no.327
A detailed study was made in sections of Mesa, Montrose and Delta counties from June 20 to Nov. 20, 1924.

78. Lovejoy, O. R. Helping the farmer through his children. \$100,000,000 worth of children on the farm. (In American academy of political and social science. Annals, v.118, no.187, Nov. 1921, p.147-153) 280.9 Am34
Deals with the investigations of the National Child Labor Committee.

79. U. S. Department of labor. Children's bureau. Bureau publications. Washington, Govt. print. off.

(a) No. 33. Rural children in selected counties of North Carolina, by Frances L. Bradley, and Margaretta A. Williamson. 1918. 118p. (Rural child welfare series no.2)

*For additional references on Child Labor see the index.

79. U. S. Department of labor. Children's bureau. - Continued.

- (c) No. 115. Child labor and the work of mothers in the beet fields of Colorado and Michigan. 1923. 122p.
- (d) No. 123. Child labor on Maryland truck farms, by Alice Channing. 1923. 52p.
- (e) No. 129. Child labor in North Dakota. 1923. 67p.
- (f) No. 130. Child labor and the work of mothers on Norfolk truck farms. 1924. 27p.
- (g) No. 132. Work of children on truck and small-fruit farms in southern New Jersey. 1924. 58p.
- (h) No. 134. The welfare of children in cotton-growing areas of Texas. 1924. 83p.
- (i) No. 151. Child labor in fruit and hop growing districts of the Northern Pacific Coast, by Alice Channing. 1926. 52p.
- (j) No. 155. Child labor in representative tobacco-growing areas, by Harriet A. Byrne. 1926. 42 p.

Bibliographies

80. Thompson, Laura A., comp. References on child labor and minors in industry, 1916-1924. Washington, 1925. 153p. (U. S. Children's Bureau. Bureau publication, no. 147)

This list is classified by county and by industry. Pages 86 to 92 contain references on child labor in agriculture. Many of the entries are annotated. This bibliography supplements Bureau Publication no. 18.

DELINQUENCY*

81. Elmer, M. C. Maladjustment of youth in relation to density of population. (In American Jour. of Sociology, v.33, no.1, pt. 2, July 1926, p.138-140)
"Delinquents are not necessarily found in the zones of great density, but rather in transition areas where the individual's life does not fit into established group organization."

82. U. S. Department of labor. Children's bureau. Dependent, defective, and delinquent classes series.

- (a) No. 4. Juvenile delinquency in rural New York, by Kate H. Claghorn. 1918. 199p. (Bureau publications no.32)
- (b) No. 7. Mental defect in a rural county; a medico-psychological and social study of mentally defective children in Sussex County, Delaware, by Walter L. Treadway, and Emma C. Lundberg. 1919. 96p. (Bureau publications no.48)

*For additional references on Delinquency see the index.

EDUCATION*

83. Bizzell, W. E. *Rural Texas.* N. Y., Macmillan co., 1924. 477p.
"The contents of this volume are devoted to an analysis of the agricultural resources and rural life conditions in Texas." - Preface.
"Rural educational enterprises in Texas":p.351-375.

84. Burnham, Ernest. *Rural education.* (In *Handbook of rural social resources* by Henry Israel and B. Y. Landis. Chicago, University of Chicago press, 1926, p.37-47)
This is a brief survey of the educational agencies in rural districts.

85. Butterfield, K. L. *Chapters in rural progress.* Chicago, The University of Chicago press, 1908. 251p. 11.2 L38
"This book does not offer a complete analysis of the rural problem; but attempts, in general, to present some of the more significant phases of that problem, and, in particular, to describe some of the agencies at work in solving it." - Preface.
See chapters entitled, *Education for the Farmer, and the Rural School and the Community.*

86. Green, W. J. *Junior projects in outlying rural schools.* (In *Vocational Education Magazine*, v.2, no. 11, Sept. 1924, p.905,906)
"A brief description is given of a plan followed in a certain community in Oklahoma by organizing clubs in rural schools under the general supervision of the vocational agriculture department of a neighboring high school." - *Experiment Station Record*, v.52, p.96.

87. National education association of the United States. *Addresses and Proceedings of the annual meetings.* 275.9 N21
The indexes of these volumes should be consulted for papers on rural education.

88. Thomas, A. O. *Rural teaching a profession.* (In *The Survey*, v.44, no.4, April 23, 1921, p.114) 280.8 C37
This is a brief account of the attempt which is being made in Maine "directly to develop a rural teaching profession, first, by dignifying the work and giving it the proper meaning; second, by taking into the rural school the best talent of the teaching profession; third, through offering an opportunity for service in the most vital phase of modern education; fourth, by demanding the highest type of preparation for this service; and fifth, by making the rural school the best paying position in education."

*For additional references on Education see the index.

89. Thomas, R. H. The status of two representative groups of farm boys of school age out of school in the State of North Carolina. 1924. 56 leaves. Typewritten.
Thesis (M. S.) - Cornell University.
This is "a study of the characteristics of one thousand farm boys of North Carolina out of school between the ages of 14 and 21, preparatory to providing short courses in agriculture for such persons." - p. 1.
The study covers white and negro boys. The data were secured by a questionnaire sent to teachers, 1923-24. There are numerous tables and diagrams.

90. U. S. Bureau of education. Bulletins

- (a) 1920, no. 8. Agricultural and mechanical colleges, including statistics for 1917-18, by W. C. John. 1920. 80p.
- (b) 1920, no. 9. The feasibility of consolidating the schools of Mount Joy Township, Adams County, Pa., by Katherine M. Cook and W. S. Diffenbaugh, 1920. 28p.
- (c) 1920, no. 35. Agriculture in secondary schools. A report of the commission on the reorganization of secondary education. 1921. 32p.
- (d) 1920, no. 40. The curriculum of the college of agriculture, by C. R. Woodward. 1921. 86p.
- (e) 1921, no. 24. Suggestions for the reorganization of the schools in Currituck County, North Carolina, by Katherine M. Cook. 1921. 31p.
- (f) 1921, no. 34. Status of the rural teacher in Pennsylvania, by Le Roy A. King. 1922. 87p.
- (g) 1921, no. 40. Agricultural education, by C. D. Jarvis. "Advance sheets from the Biennial survey of education in the United States, 1918-1920."
- (h) 1922, no. 10. Supervision of rural schools, by Katherine M. Cook. 1922. 111p.
- (i) 1922, no. 27. Statistics of agricultural and mechanical colleges for 1919 and 1920, by Walton C. John. 1922. 29p.
- (j) 1922, no. 34. Statistics of land-grant colleges, year ended June 30, 1921, by L. E. Blauch. 1923. 67p.
- (k) 1922, no. 42. Analytic survey of state courses of study for rural elementary schools, by C. M. Reinoehl. 1923. 116p.
- (l) 1923, no. 9. Supervision of one-teacher schools, by Maud C. Newbury. 1923. 55p.
- (m) 1923, no. 19. Agricultural education, by G. A. Works. 1923. 21p. "Advance sheets from the Biennial survey of education in the United States, 1920-1922."
- (n) 1923, no. 36. Rural education, by Katherine M. Cook. 1923. 35p. "Advance sheets from the Biennial survey of education in the United States, 1920-1922."

90. U. S. Bureau of education. Bulletins. - Continued.

(o) 1923, no. 39. Consolidation and transportation of rural schools and transportation of pupils, Cleveland, Ohio, Feb. 26, 1923, by J. F. Abel. 1923. 22p.

(p) 1923, no. 41. Consolidation of schools and transportation of pupils, by J. F. Abel. 1923. 135p.

(c) 1923, no. 48. Suggestions for consolidating the rural schools of Beaufort County, North Carolina (A digest of the report), by Katherine M. Cook, and E. E. Windes. 1923. 23p.

(r) 1924, no. 4. A type rural high school, Mount Vernon Union high school, Skagit County, Washington, by C. A. Nelson, and E. E. Windes. 1924. 36p.

(s) 1924, no. 6. Statistics of land-grant colleges, year ended June 30, 1922. 1924. 48p.

(t) 1924, no. 30. Land-grant college education, 1910 to 1920. Pt. 1, History and educational objectives. 1925. 51p.

(u) 1924, no. 32. A study of 260 school consolidations, by J. F. Abel. 1925. 39p.

(v) 1924, no. 37. Land-grant college education, 1910 to 1920. Pt. 2, The liberal arts and sciences including miscellaneous subjects and activities. 1925. 108p.

(w) 1924, no. 40. Legal provisions for rural high schools, by W. R. Hood. 1925. 60p.

(x) 1925, no. 4. Land-grant college education, 1910 to 1920. Pt. 3, Agriculture. 1925. 108p.

(y) 1925, no. 5. Land-grant college education, 1910-1920. Pt. 4, Engineering and mechanic arts. 1925. 75p.

(z) 1925, no. 6. High school education of the farm population in selected states, by E. E. Windes. 1925. 24p. "This bulletin attempts to present: (1) The comparative extent to which farm and nonfarm groups are receiving public secondary education; (2) the relation of significant factors concerning high schools and the farm population to participation in secondary education by farm children." - p.1. The states studied are North Dakota, South Carolina, Montana, Oregon, Maine, New Hampshire and Connecticut.

(aa) 1925, no. 9. Some lessons from a decade of rural supervision, by Annie Reynolds. 1925. 19p. "Without rural supervisors at work in every part of every State where rural schools are found there is very little hope for rural education." - p.19.

(bb) 1925, no. 10. The rural high school, its organization and curriculum, by E. N. Ferriss. 1925. 74p. "The main purpose of the present study is to make an analysis, largely on the basis of statistical material, of the rural high school as to (1) its internal organization; (2) its cooperative relationship with the community through community organizations; (3) the nature and extent of its extra classroom activities; and (4) the nature and variety of its curriculums ... The data for the study were obtained

90. U. S. Bureau of education. Bulletins. - Continued.

largely from two sources: (1) From the visitation by the writer of 54 rural high schools distributed over 18 States; and (2) from replies to questionnaires received from 231 principals of rural high schools representing 47 States." - p.1.

(cc) 1925, no.19. Statistics of land-grant colleges, year ended June 30, 1923, by Walter J. Greenleaf. 1926. 5lp.

(dd) 1925, no.22. Recent data on consolidation of schools and transportation of pupils, by J. F. Abel. 1925. 24p.

(ee) 1925, no.25. Constructive tendencies in rural education, by Katherine M. Cook. 1925. 27p. "Advanced sheets from the Biennial Survey of Education in the United States, 1922-1924."

(ff) 1925, no.26. Statistics of land-grant colleges, year ended June 30, 1924, by W. J. Greenleaf. 1926. 5lp.

(gg) 1925, no.29. Land-grant college education, 1910-1920. Pt. 5. Home economics. 1925. 9lp.

(hh) 1925, no.32. Agricultural education, by G. A. Works. 1925. 11p. "Advanced sheets from the Biennial survey of education in the United States, 1922-1924."

(ii) 1925, no.44. Land-grant colleges, year ended June 30, 1925, by W. J. Greenleaf. 1926. 70p.

91. Zimmerman, C. C., and Taylor, C. C. Rural organization. A study of primary groups in Wake County, N.C. Raleigh, 1922. 42p. (N. C. Agr. Exp. Sta. Bul. 245)

"This study was made by the Department of Agricultural Economics of North Carolina State College in cooperation with the United States Department of Agriculture."

"This is a study of Rural Primary groups in Wake County, North Carolina. The study was carried on during the years of 1920-21 and 1921-22... Chapter III on the Rural Primary Groups contains the heart of the bulletin. Chapters I and II, on the county as a whole and the organization of the service centered, are presented first so as to give the reader a background for Chapters III and IV. Chapter IV contains generalizations concerning rural organization as found by this survey." - Preface.

Education and schools: p.7-12. These pages also contain maps and tables.

Bibliographies

92. U. S. Bureau of education. List of references on consolidation of schools. 1920. 8p. (Library leaflet no. 11)

93. U. S. Bureau of education. Publications of the United States Bureau of education pertaining to rural education, by F. E. Reynolds. 1924. 23p. (Rural school leaflet, no.36)

94. U. S. Bureau of education. Record of current educational publications, comprising publications received by the Bureau of education. Jan.1913-April 1, 1925. (Bulletin 1913, no. 1,5,10,11,15,21,33,37,45,53: 1914,

no. 1,3,7,9,11,21,26,41,42; 1915, no. 2,3,9,10,14,16,34,40,46,49; 1916, no. 4,7,9,11,13,23,21,31,36; 1917, no. 1,7,12,13,21,28,40, 42,48,52; 1918, no. 1,4,8,12,14,20,33,34,39,42; 1919, no. 1,11,14, 23,32,34,42,60,67,75,83; 1920, no. 2,5,6,14,15,17,25,32,38,45; 1921, no. 1,3,4,23,29,31,49,52; 1922, no. 21,33,46; 1923, no. 32,54; 1924, no. 27; 1925, no. 14. 156.3 M76

"From time to time a classified and annotated record is issued, in bulletin form, of current educational publications received by the library of the Bureau of Education to a certain specified date." - p.1.

The headings Rural Education and Agriculture are included in the classification.

Libraries*

95. American library association. Committee on library extension. Library extension. A study of public library conditions and needs. Chicago, 1926. 163p.

References at end of chapters.

Part I deals with present public library facilities and part 2 with methods for promoting public library development.

"Who and where are the people without public library service" p.29-37.

"What the school is doing": p.67-72.

The Appendix contains lists of state library extension agencies, provincial library extension agencies, etc.

96. American library association. Committee on library extension. Rural public library service; a handbook for rural leaders. Chicago, 1926. 12 mimeographed leaves.

This is the provisional draft, of a handbook now in press, which was prepared for discussion at the Atlantic City meeting, Oct. 1926, of the League of Library Commissions. The handbook describes briefly the agencies which offer library facilities for rural districts. A Directory of Library Extension Agencies is appended.

97. Long, H. C. County library service. Chicago, American library association, 1925. 206p. 243 L85

Bibliography: p.192-199.

"An effort has been made to trace the history, development and operation of the county library system as it exists in America today, in the hope that state library agencies may find it of value in disseminating the information about county libraries which will spread well-developed county library systems throughout the United States; that the county librarians will find in it something of inspiration and help in meeting their daily problems; and that through this service something will be contributed to a better rural life." - Preface.

*For additional references on Libraries see the index.

98. Meyer, Wallace. Setting books in motion. (In *The Survey*, v.44, no.9, May 29, 1920, p.304-305)
This is a brief account of library buses or book wagons in several rural communities.

99. Tappert, Katherine. The automobile and the traveling library. The book wagon service. (In *American academy of political and social science. Annals*, v.116, no.205, Nov. 1924, p.66-68) 280.9 Am34
A brief account of the book wagon service of various county and public libraries.

Schools*

100. Boyle, J. E. Rural problems in the United States. Chicago, A. C. McClurg & co., 1921. 142p.
The chapters on Rural Institutions include discussion of the home and of the school. The author states "While it cannot be determined statistically, yet it seems fair to assert that the farm home is functioning better than the city home in its primary purpose of producing real men and women." - p.39. Typical schools in Wisconsin and Minnesota are described. "The rural school is now and should ever remain our most democratic institution... One possible danger for the future should be pointed out, namely, the increase in the direction and control of the local school affairs by some central state or federal bureau." - p.57.

101. Cubberley, E. P. Rural life and education; a study of the rural school problem as a phase of the rural-life problem. Rev. and enl. ed. New York, Houghton Mifflin co., 1922. 377p. 275 C89
Bibliography: p.357-372.
In the first part of this book "the rural-life problem is ... set forth in its historical development, and the origin and present status of the rural school problem shown."
The second part "sets forth specifically the present rural-school problem, and points out the fundamental nature of the remedies which must be applied for its solution." - Author's preface.
"Some worthy examples of rural service":p.131-160a.
"Noteworthy examples in rural education":p.328-355.

102. Dabney, T. L. Rural education in Buckingham county, Virginia. (In *Southern Workman*, v.55, no.2, Feb. 1926, p.79-82) 275.8 So82
Treats of the colored schools of Buckingham County.

103. Gollaher, J. T. Another argument for rural schools. (In *Rural New-Yorker*, v.84, no.4878, Dec. 19, 1925, p.1609)
A brief description of the Rural School Improvement Society in New York State. The work of the society at East Road School, Town of Russell, is described.

104. Gregory, R. W. A study of some of the factors that need to be taken into consideration in the organization of a part-time program in agriculture in Indiana. 1924. 154 typewritten leaves including tables.

Thesis (M.S.) - Cornell University.

"The purpose of this study is to discover and collect certain data concerning the farm boy, who is between the ages of sixteen and twenty, and who is out of school. It is hoped that these data will do two things: First, that they will show to what extent the part-time work, referred to above [under Indiana law] has been reaching this group of boys. Second, that they will establish certain fundamental principles, that will serve as a basis of method of procedure for the organization of a part-time program in agriculture, designed to meet the needs of this group." - p.5.

105. Hayes, A. W. Rural community organization. Chicago, University of Chicago press, 1921. 128p. 281.2 H33

Bibliography: p.114-115.

"This study is an attempt to arrive at the proper local unit which lends itself to comprehensive community organization." - Preface.

See particularly the chapters entitled, The Small Rural School District, and The Consolidated School District.

106. King, L. A. Consolidation of schools and pupil transportation. The use of the automobile in education. (In American academy of political and social science. Annals, v.116, no.205, Nov. 1924, p.69-80) 280.9 Am34

The writer concludes his article by pointing out "in a general way the far-reaching effect that the consolidated school is making on the educational development of this country."

107. U. S. Bureau of education. Rural school leaflet.

- (a) No. 12. Consolidation of schools in Randolph County, Indiana, by O. H. Greist. 1923. 12p.
- (b) No. 13. The consolidated schools of Weld County, Colorado, by C. G. Sargent. 1923. 11p.
- (c) No. 19. Consolidation of schools and transportation of pupils in Lafayette Parish, La., by J. W. Faulk. 1923. 10p.
- (d) No. 22. The consolidated schools of Bernalillo County, New Mexico, by A. Montoya. 1924. 8p.
- (e) No. 28. County unit in New Mexico, by J. V. Conway. 1924. 10p.
- (f) No. 29. Transportation costs in Minnesota consolidated schools, by G. A. Selke. 1924. 7p.
- (g) No. 37. Courses in rural education offered in universities, colleges, and normal schools. 1925. 17p.

108. Wilson, W. H. The evolution of the country community. (Second edition enlarged and thoroughly revised) Boston, Chicago, The Pilgrim press, 1923. 259p. 281.2 W69

"A list of country life books". - p.255-259.

Chapter XII, Common Schools, p.208-222.

HEALTH AND SANITATION*

109. Moore, E. Rural school health survey of the Missouri tuberculosis association. St. Louis, Missouri tuberculosis association, 1922. 46p. 449.15 M78

"This survey was carried on in six counties in different parts of the State during portions of three years - 1919, 1920, and 1921 - in 48 schools in the open country and 11 village schools, 9 of which included a high-school department. With one exception, where the population was 812, all of these villages had fewer than 500 inhabitants... A summary of recommendations is given and tabulations of details of the findings." - Experiment Station Record, v.49, p.193-194. Not examined.

110. Weston, W. C. Rural hospitals. Washington, 1926. 46p. (U. S. Dept. agr. Farmers' bul. 1485)

This is a survey of rural hospitals throughout the country. The author concludes "with the general establishment of rural hospitals, together with the resultant aid to the return of rural doctors, the health and social phases of equality of agriculture with other industries will be nearer accomplishment." - p.46.

111. Putnam, Mary. Survey of the rural children of western Massachusetts. (In Commonwealth, v.7, no.6, Nov.-Dec. 1920, p.359-371) 449.7 M382P

A report of a survey of the physical condition of children in the more inaccessible parts of the State.

112. Shepard, W. P., and Diehl, H. S. Rural and urban health. A comparison of physical defects in university students from rural and urban districts. (In American medical assoc. Jour. 1924, v.83, no.15, p.1117-1123) 448.9 Am37

"From the Students' Health Service and Department of Preventative Medicine and Public Health, University of Minnesota Medical School." Illustrated by tables and charts.

113. Shepard, W. P., and Diehl, H. S. Rural and urban health. II. A comparison of past diseases in university students from rural and urban districts. (In Jour. of Industrial Hygiene, v.7, no.11, Nov. 1925, p.481-490) 449.8 J823

Bibliography: p.489-490.

"The observations on which this study is based were made at the Students' Health Service of the University of Minnesota."

114. U. S. Public health service.

(a) Clark, Taliaferro. The physical care of rural school children. (In Public Health Reports, v.38, no.22, June 1, 1923, p.1181-1190)

114. U. S. Public health service. - Continued.

Also issued as Reprint 840. A revision of the material in Reprint no. 366.

(b) Draper, W. F. Fundamentals of rural health work. (In Public Health Reports, v.38, no.46, Nov. 16, 1923, p.2715-21)

Also issued as Reprint 882.

Read before the Section on Preventive and Industrial Medicine and Public Health at the Seventy-fourth Annual session of the American Medical Association, San Francisco, June, 1923, and published in the Journal of the American Medical Association, v.81, no. 17, p.1403-1405.

(c) Leach, C. N., and Maxcy, K. F. The relative incidence of typhoid fever in cities, towns, and country districts of a Southern State. (In Public Health Reports, v.41, no.16, Apr. 16, 1926, p.705-710)

This study indicates that "the highest incidence of typhoid fever in Alabama is in the small towns."

(d) Lumsden, L. L. Coopérative rural health work of the Public health service in the fiscal year 1925. (In Public Health Reports, v.40, no.43, Oct. 23, 1925, p.2253-2287)

Also issued as Reprint 1047.

For earlier reports see Reprints from Public Health Reports as follows:

1920 in Reprint no.615, Oct. 1, 1920.

1921 in Reprint no.699, Oct. 7, 1921.

1922 in Reprint no.788, Sept.29, 1922.

1923 in Reprint no.887, Dec. 14, 1923

1924 in Reprint no.964, Oct. 17, 1924.

(e) Lumsden, L. L. Extent of rural health service in the United States, 1920-1924. (In Public Health Reports, v.39, no.20, May 16, 1924, p.1127-1137)

Also issued as Reprint 921.

(f) Lumsden, L. L. Extent of rural health service in the United States, 1922-1926. (In Public Health Reports, v.41, no.9, May 7, 1926, p.870-884)

(g) Mustard, H. S. Outline of rural health administration in Rockbridge County, Virginia. (In Public Health Reports, v.35, no.40, Oct.1, 1920, p.2309-2316.

Also issued as Reprint no.613.

This is a report of work done July 1, 1919 to June 30, 1920.

RECREATION*

115. Anderson, W. A. Play in rural life. (In Social Forces, v.4, no.1, Sept. 1925, p.113-115)

"There are many people who have so engrossed themselves in their work, that life becomes all work, and from it there is no relaxation. This is true of rural people, and perhaps more true of them than of any other American groups."

116. Arvold, A. G. The little country theatre. N. Y., Macmillan co., 1922. 220p. 281.2 Ar8

Appendix A, Select list of suitable reference material. - General references, Country life, Suggested list of plays, Presentation of plays, Promotion of plays, p.191-218.

"This volume aims principally to show how the latent dramatic talent in rural communities can be and has been developed in the writing and producing of plays best adapted to the particular situation and to the available facilities. Some of the plays and pageants that have been produced at North Dakota Agricultural College and taken on tour over the State are described." - Experiment Station Record, v.54, p.887.

117. Drew, D. C. Rural work of the Young men's Christian association. (In Nat. conference of social work Proc. 1922, p.327-331)

This brief description of county Y. M. C. A. work includes an account of a boys' and young men's club formed in a village in New Hampshire.

118. Galpin, C. J. Rural boys and the boy scouts. Address made at the Annual meeting of 500 Scout Executives, Estes Park, Colorado, Sept. 9, 1924. [Washington, U. S. Dept. agr. 1924] 13 mimeographed leaves.

The purpose of this address was to answer the question "How can scouting be projected with sweep and power into the farm population and the rural population of America?" - p.1.

119. Hammer, L. F. Organized rural recreation. (In Handbook of rural social resources, by Henry Israel and B. Y. Landis. Chicago, Univ. of Chicago press, 1926, p.75-84) 281.2.1s7H

"The chief reason for considering 'rural recreation' as distinct from recreation in municipalities is not that country people are essentially different from city people, but that the task of getting suitable facilities for recreation in the country and providing for their administration presents problems that must be met in a different way." - p.75. Typical projects in New York, Pennsylvania, New Jersey, North Dakota, Minnesota, Washington, West Virginia and Alabama are mentioned.

120. Knight, H. R. The organization of games and athletics in rural communities. (In Nat. conference of social work. Proc. 47th annual session, 1920, p.326-328)

121. Nason, W. C. Rural planning: the social aspects of recreation places. Washington, 1924. 30p. (U. S. Dept. agr. Farmers' bul. 1388)
"State camp for boys and girls in historic place, Jackson Mills, Lewis County, W. Va." - p.23-25

122. Roberts, A. E., and Israel, Henry. Rural work of the Young Men's Christian Association. (In American academy of political and social science. Annals, v.40, whole no. 129, March, 1912, p.140-148)
This is a description of the work of the Young Men's Christian Association as carried on in towns (under 4,000) villages, rural communities, or in the open country.

123. Scudder, M. T. Rural recreation, a socializing factor. (In American academy of political and social science. Annals, v.40, whole no.129, March, 1912, p.175-190)
This is a plea for rural recreation, including brief comment on organizations which might encourage such recreation, and general suggestions as to suitable forms of recreation. In this discussion the word "rural" is limited to mean "the little villages, cross-road communities, camps, and scattered populations, seaboard and inland, which have to do with the developing and marketing of the natural resources of the country."

124. Seckerson, H. A. The country theatre. Storrs, 1924. 16p. (Conn. Agr. college. Ext. service. Bul. 80)
"The growth of the little country theater movement in Connecticut is set forth. Books on dramatics and plays adapted to amateur production are suggested." - Experiment Station Record, v.52, p.696.

Bibliographies

125. U. S. Bureau of education. List of references on play and playgrounds. 1924. 13p. (Library leaflet no.29)
This list contains a section on recreation in rural schools.

RELIGION*

126. Galpin, C. J. Empty churches. The rural-urban dilemma. New York & London, The Century co., 1925. 150p. 281.2 G13E
"This is all the little book sets out to do - to take everybody to the rural communities with wide open eyes, to see the empty churches, the children without God, the farm tenants without religion, the parsons

*For additional references on Religion see the index.

on the run for the city, and the beginnings of a new type of rural church." - Preface.

Chapter II is of special interest.

127. Highway education board. The influence of highway transport upon the religious life of my community. Washington, D. C., 1923. 88p.

"Prize winning essays in the competition for the Harvey S. Firestone University Scholarship for 1923."

These essays were written by high school students. Many of them contain references to the social and religious activities of the young people.

128. Wilson, W. H. The farmer's church. New York & London, The Century co., 1925. 264p. 281.2 W69F

This book deals with the church in its relation to all farm people, but chapters VI and IX, entitled, Women, and Art and Play, treat, to some extent, of the life of farm youth.

INDEX

<u>Item</u>	<u>Item</u>
Abel, J. F. . 90(o)-90(p), 90(u), 90(dd)	Burr, Walter..... 6-7
Alabama..... 114(c), 119	Butterfield, K. L. 8, 85
Colbert county..... 12(b)	Byrne, H. A. 79(j)
American academy of political and social science..... 23, 78, 99, 106, 122-126	California 71
American country life association 30, 58	Orange County 12(d)
American library association .. 95-97	Stanislaus County 12(d)
American medical association ... 112, 114(b)	Campbell, A. L. 37(n)
American school board..... 53	Campbell, J. C. 9
Anderson, W. A. 115	Campfire girls 14
Arkansas 21, 22 Centerton 12(b)	Camping. <u>See</u> Recreation
Armentrout, C. B. 76	Carver, T. N. 10
Armentrout, W. W. 29	Catholic rural life conference ... 54
Arvold, A. G. 116	Channing, Alice 79(d), 79(i)
Association of land-grant col- leges 50, 69(b)	Chase, J. A., jr. 37(j)
Atkeson, M. M. 1	Chase, L. A. 11
Baxter, R. W. 37(k)	Child labor 21, 29, 74-80
Beatty, B. A. (Mrs.) 2	Churches. <u>See</u> Religion.
Beatty, E. A. 37(a)	Claghorn, K. H. 32(a)
Belknap, H. O. 12(a)	Clark, B. M. 37(c)
Bell, H. M. 77	Clark, Taliaferro 114(a)
Benson, O. H. 61	Clopper, E. N. 29
Bibliographies..... 1, 9, 19, 21, 23, 33, 35, 38, 42, 50-51, 69(d), 73, 80, 92-94, 95, 97, 101, 105, 108, 113, 116, 124, 125	Colorado 21, 71, 79(c)
Bizzell, W. B. 83	Delta County 77
Blauch, L. E. 90(j)	Mesa County 77
Books and reading 1, 5, 13, 32, 44 <u>See also</u> Libraries	Montrose County 77
Boy scouts 12(b), 14, 118	Weld County 107(b)
Boyle, J. E. 100	Columbia university 12(f)
Boys' and girls' clubs .. 1, 3, 14, 22, 49, 61-73	Committee on social and religious surveys 12(a-m) <u>See also</u> Institute of social and religious surveys.
Bradley, F. L. 79(a)	Connecticut 90(z), 124
Bradley, F. S. 4	Connecticut. Agricultural college. Extension service 124
Branson, E. C. 5, 13	Conway, J. V. 107(e)
Brigham Young university 31	Cook, K. M. 3, 90(b), 90(e), 90(h), 90(n), 90(q), 90(ee)
Brindley, W. A. 44	Cornell. University 89, 104
Brown, S. A. 29, 74	Cornell. University. State college of agriculture 72
Brunner, E. de S. 12, 12(b), 12(c) 12(d), 12(l)	Cornwell, Arthur 37(d)
Brunner, M. V. 12(c), 12(d)	Cressman, L. S. 12(f), 17
Burnham, Ernest 84	Crosby, D. J. 72
	Cubberley, E. P. 101
	Dabney, T. L. 102
	Deck, P. A. 41(a)
	Delaware 21
	Sussex County 82(b)

Item	Item
Dick, A. W. 37(b)	Greenleaf, W. J. 90(cc), 90(ff), 90(ii)
Dickey, J. A. 13	Gregory, R. W. 104
Diehl, H. S. 112-113	Greist, O. H. 107(a)
Diffenbaugh, W. S. 90(b)	Gullick, G. A. 37(g)
Delinquency ... 21, 29, 81, 82(a-b)	
Douglass, H. P. 14	Hammer, L. F. 119
Draper, W. F. 114(b)	Hanifan, L. J. 23
Drew, D. C. 117	Hawthorn, H. B. 44
Education ... 3, 7, 12, 21, 26, 30, 35, 43, 45, 46, 47, 48, 83-94	Hayes, A. W. 105
See also Libraries; Schools.	Hazlett, H. L. 29
Ells, H. L. 45	Health and sanitation ... 3, 4, 5, 7, 13, 21, 25, 26, 30, 35, 42, 109-114(g)
Elmer, M. C. 81	Heaton, Henry 41(a)
English, E. D. 37(c)	Hendrix college 22
Extension work. See Boys' and girls' clubs	Highway education board 127
Fairey, W. F., jr. 37(f)	Hill, I. W. 65
Farley, G. L. 69(f)	Hoag, E. F. 24
Farrell, G. E. 3, 62-64, 67	Hobson, I. L. 63, 66
Faucette, A. M. 37(k)	Hood, W. R. 90(w)
Faulk, J. W. 107(c)	Hope, R. M. 37(h)
Ferebee, E. E. 41(b)	Hospitals. See Health and sanitation
Ferriss, E. N. 3, 90(bb)	Howells, Owen 27
Flowers 37(p)	Hygiene. See Health and sanitation
Folks, G. H. 29	
Folks, Gertrude 75	Illinois 12(h)
Foreign-born 12(g), 21	Elmhurst 21
Foster, R. G. 15, 69(a)	Indiana 12(h), 104
Frame, N. T. 16	Jennings County 12(h)
Fry, C. L. 12(f), 12(g), 17-18	Randolph County 107(a)
Fuller, R. G. 29	Institute of social and religious research 14, 15, 17-18
Gabbard, L. P. 19	See also Committee on social and religious surveys.
Galpin, C. J. 20, 118, 126	Interchurch world movement. See Committee on social and religious surveys
Gaston, D. A. 37(d)	
Gee, Wilson 41, 41(c)	Iowa 12(h), 34, 71
Georgia	Blackhawk County 44-45
Monroe County 12(b)	Buchanan County 45
Gericke, M. L. 50	Cedar County 46
Gibbons, C. E. 29, 76-77	Clay County 12(h), 43
Gillette, J. M. 21	Iowa Agricultural experiment station 43-46
Girl scouts 12(b), 14	Iowa University 34
Godbald, S. E. 37(e)	Israel, Henry 58, 84, 119, 122
Gollaher, J. T. 103	
Gooden, O. T. 22	Jarvis, C. D. 90(g)
Great Britain 21	Jenkins, F. W. 73
Green, A. H. 37(l)	John, W. C. 90(a), 90(i)
Green, J. M., jr. 37(f)	Johnston, O. D. 37(i)
Green, W. J. 86	

Item	Item
Kansas	6,70
Sedgwick County	12(i)
Kansas. State board of agriculture	6,70
Kentucky	21
Knight, H. R.	120
King, L. A.	90(f), 106
Kolb, J. H.	25
Labor. <u>See</u> . Child labor	
Landis, B. Y.	12(h), 12(i), 58, 84, 119
Leach, C. N.	114(c)
League of library commissions	96
Libraries	12(a-m), 21, 25, 95-99
Lively, C. E.	26
Long, H. C.	97
Louisiana	
Lafayette Parish	107(c)
Lovejoy, O. R.	78
Lumsden, L. L.	3, 114(d-f)
Lundberg, E. O.	82(b)
McElveen, G. R.	37(b)
McMurray, C. W.	37(a)
McNeill, J. P.	37(j)
Maine	90(z)
Mairs, T. I.	47
Maryland	21, 79d
Harford County	12(j)
Massachusetts	21, 111
Middlesex County	69(f)
Maxcy, K. F.	114(c)
Methodist Episcopal church	
Board of home missions and church extension	59
Meyer, Wallace	98
Michigan	11, 12(h), 21, 79(c)
Hillsdale County	38
Lapeer County	38
Middle West	12(h)
<u>See also</u> names of states	
Minnesota	21, 100, 107(f), 119
Minnesota. University. Students' health service	112-113
Missouri	109
Boone County	27
Missouri. Agricultural experiment station	27
Missouri tuberculosis association	109
Montana	90(z)
Beaverhead County	12(a)
Montoya, A.	107(d)
Moore, E.	109
Morgan, E. E.	27
Morse, H. N.	12(j-1)
Moseley, J. L.; jr.	37(q)
Mountainèèr's	9
Mundie, J. R.	41(d)
Mustard, H. S.	114(g)
Nason, W. C.	28, 110, 121
National child labor committee....	29, 52, 74-78
National conference of social work	2, 117, 120
National country life conference	30
National education association ...	55, 56, 87
Nebraska	21
North Platte Valley	74
Negroes	2, 12(b), 89, 102
Nelson, C. A.	90(r)
Nelson, Lowry	31
New Hampshire	90(z), 117
New Jersey	21, 79(g), 119
Salem County	12(e)
New Mexico	107(e)
Bernalillo County	107(d)
Union County	12(a)
New York	21, 71, 82(a), 119
Chenango County	72
Jefferson County	72
Monroe County	72
Russell	103
Tompkins County	12(m)
Warren County	12(m)
Newbury, M. C.	90(l)
Nicholson, S. W.	37(k)
Nickell, Lehman	41(e)
North Carolina	4, 32, 79(a), 89
Beaufort County	90(q)
Chatham County	13
Currituck County	90(e)
Durham County	12(b)
Orange County	12(b)
Wake County	91

<u>Item</u>	<u>Item</u>
North Carolina. Agricultural experiment station	91
North Carolina. Dept. of agriculture: Tenancy commission ...	32
North Carolina. University....	13
North Dakota 21, 79(e), 90(z), 116, 119	
Northern states	3, 61-64
See also names of states	
Ohio	12(h), 21, 26
Cleveland	90(o)
Ohio. State university. Agricultural college. Extension service..	26
Oklahoma	86
Oregon	90(z)
Pacific Coast, Northern	79(i)
Patten, Majorie	12(m)
Peebles, L. M.	37(b)
Pennsylvania	47, 90(f), 119
Adams County	90(b)
Columbia County	12(j)
Coopersburg	21
Periodicals	52-60
Peters, J. S.	41(f)
Phelan, John	38
Pierce, P. S.	34
Play. See Recreation	
Playground and recreation association of America	57
Putnam, Mary	111
Ramsey, R. H., jr.	37(e)
Randolph, C. J.	41(e)
Rapking, A. H.	16
Recreation ..	1, 7, 12(a-m), 15, 26, 29, 30, 34, 35, 48, 115-125.
Reinoehl, C. M.	90(k)
Religion ..	1, 5, 6, 12(a-m), 13, 21, 26, 30, 32, 34, 42, 43, 44, 45, 46, 49, 126-128.
Reynolds, Annie	90(aa)
Reynolds, F. E.	93
Roberts, A. E.	122
Russell Sage foundation	9, 73
Sanderson, D. L.	35
Sanitation. See Health and sanitation.	
Sargent, C. G.	107(b)
Sargent, R. O.	74
Schaible	37(p)
Schaub, I. O.	3
Schools	1, 3, 5, 6, 8, 10, 12(a-m), 13, 19, 21, 22, 25, 29, 34, 37(a-q), 39, 41(a-q), 42, 49, 100-108.
See also Education	
Scouts. See Boy scouts; Girl scouts	
Scudder, M. T.	123
Seckerson, H. A.	124
Selke, G. A.	107(f)
Shepard, W. P.	112-113
Sherrill, C. A.	37(n)
Shull, D. S.	37(m)
Sims, N. L.	36
Smith, C. B.	67, 69(b)
South Carolina	90(z)
Anderson County	37(i)
Chester County	37(d)
Chesterfield County	37(n)
Darlington County	37(p)
Dillon County	37(o)
Fairfield County	37(k)
Florence County	37(j)
Greenville County	37(g)
Kershaw County	37(q)
Lancaster County	37(a)
Lee County	37(b)
Lexington County	37(m)
Marion County	37(e)
Orangeburg County	37(f)
Richland County	37(c)
Sumter County	37(l)
Union County	37(h)
South Carolina. University	37(a-q)
South Dakota	
Hughes County	12(a)
Southern states	3, 5, 9, 12(b)
See also names of states.	
Statistics ..	12(f), 12(k), 14, 15, 17, 18, 20, 21, 27, 32, 37(a-q), 39, 40, 41(a-g), 42, 43, 44, 45, 65, 66, 68, 72, 89, 90(a), 90(i), 90(j), 90(s), 90(bb), 90(cc), 90(ff), 91
Stephens, Dewey	37(o)
Stinespring, W. F.	41(f)
Stockman, J. E.	37(m)
Swift, W. H.	29
Tappert, Katherine	99
Taylor, C. C.	32, 91
Teal, Isom	37(n)
Tennessee	
Blount County	12(b)
Terpenning, W. A.	38

	<u>Item</u>		<u>Item</u>
Texas	76, 79(h), 83	Ward, F. E.	21
Rockwall County.....	12(b), 19	Warner, P. L.	41(g)
Texas. Agricultural experiment		Warr.....	37(p)
Station	19	Warren, G. L.	64-66, 69(d-e)
Theater. <u>See</u> Recreation.		Warren, Gertrude	61
Thomas, A. O.	88	Washington	49, 119
Thomas, R. H.	89	Pend Oreille County	12(c)
Thompson, E. T.	37(o)	Skagit County	90(r)
Thompson, L. A.	80	Washington. Agricultural experi-	
Treadway, W. L.	82(b)	ment station	49
Turner, R. A.	69(c)	Watts, R. L.	47
U. S. Bureau of education ...	51,	West Virginia	23, 29, 119
90(a-ii), 92-94, 107(a-g), 125.		Lewis County	121
U. S. Bureau of the census..	39-40.	West Virginia. University. College	
U. S. Children's bureau. <u>See</u>		of agriculture. Extension	
U. S. Dept. of labor.		division	16
Children's bureau.		Western. state normal. school. Ex-	
U. S. Dept. of agriculture	21,	tension department	38
24, 28, 31, 61-69(a-f), 71, 72, 91,		Western. states.....	3, 61-64
110, 118, 121		<u>See also</u> names of states	
U. S. Dept. of labor. Children's		Williams, J. M.	48
bureau ...	4, 79(a-j)-80, 82(a-b)	Williams, L. C.	70
U. S. Public health service.		Williamson, G. A. jr.	37(e)
114(a-g)		Williamson, M. A.	4, 79(a)
Utah		Wilson, J. P., jr.	41(b)
Escalante	31	Wilson, M. C.	69(f), 71-72
Vermont		Wilson, W. H.	108, 128
Addison County	12(m)	Windes, E. E.	30(q-r), 90(z)
Virginia		Wisconsin	12(h), 25, 100
Albemarle County	41(c)	Price County	12(g)
Buckingham County	102	Sheboygan County	12(g)
Clarke County	41(g)	Wisconsin. Agricultural experiment	
Fairfax County	41(e)	station	25
King and Queen County ...	41(d)	Wittowsky, G. H.	37(q)
Loudoun County	41(a)	Woodward, C. R.	90(d)
Norfolk	79(f)	Works, G. A.	90(m), 90(hh)
Princess Anne County	41(b)	Wyoming	
Rockbridge County	114(g)	Sheridan County	12(a)
Rockingham County.....	41(f)		
Virginia. University.....	41(a-g)	Yoder, F. R.	49
Vocational aspects	10, 69(a)	Young men's Christian associa-	
Vogt, P. L.	42	tion	14, 21, 117, 122
Von Tungeln, G. H.	43-46	Young Women's Christian associa-	
		tion	14
		Zimmerman, C. C.	32, 91

111

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