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#### Organized Symposium

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Agriculture -- Education

#### EMERGING CONSIDERATIONS FOR

#### INTERNATIONALIZING AGRICULTURAL CURRICULA

A Survey of the Teaching of

· International Agricultural Trade and Development

in U.S. Departments of Agricultural Economics

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Organized Symposium presentation at the American Association of Agricultural Economics Annual Meeting, Knoxville, Tennessee, July 31 - August 3, 1988.

- I. Survey Methodology
  - A. Survey questionnaire was mailed in November 1985 to 81 U.S. universities representing all fifty states.
    - Sample was obtained directly from the listing of "Department Heads and Chairpersons" in the 1984 AAEA membership directory. Dropping the Puerto Rican and Canadian schools at the end of the list and 3 "duplications" within the list (Tuskeegee, Alaska and Georgia) leaves the 81 schools who received questionnaires.
    - 17 of the 81 schools are 1890 institutions. These will be covered by Dr. McDowell.
- Fig. 1
- 3. 53 responses were received from the other 64 schools.
- II. General Results
  - A. Departments were asked about teaching, research and extension activities in international agricultural trade and development. Extension activities are not covered in this symposium.
  - B. 36 Teaching Trade

40 Teaching Development

Fig. 2 34 Research Trade

34 Research Development

- 30 Teaching Both Trade and Development
- 29 Research Both Trade and Development
- 27 Teaching and Research Trade
- 31 Teaching and Research Development
- 21 Teaching and Research Both Trade and Development
- 5 No Teaching or Research in Agricultural Trade or Development

#### III. Trade Teaching Results

- A. Course Offerings
  - The 36 schools which offer at least one trade class have taught a total of 67 classes in the past decade:
    - a. 24 schools offered 28 undergraduate courses
    - b. 25 schools offered 35 graduate courses
    - c. 4 schools offered 1 combined-level course each
  - 2. 22 schools offer a graduate field of specialization in either International Agricultural Trade or Trade and Development

B. Course Content

1. Graduate (N=33, including u/g)

[Fig. 3]	Trade	Finc/Macro	Policy	Mktg/Devl	Descrip	Other
-	28.7%	14.3%	27.4%	10.6%	11.0%	8.0%

2. Undergraduate (N=26, including u/g)

Trade	Finc/Macro	Policy	Mktg/Devl	Descrip	Other
27.0%	12.4%	22.1%	11.6%	17.6%	9.3%

3. Combined (N=55)

Trade	Finc/Macro	Policy	Mktg/Devl	Descrip	Other
28.7%	14.2%	25.9%	10.7%	12.7%	7.8%

#### C. General Observations

- 1. No consensus textbook, either grad or undergrad
  - a. Speaking of Trade (1978), Sorenson (1975)
  - b. McCalla and Josling (1985), Houck (1986)
  - c. Various international texts: (Kreinin, Grennes, Caves & Jones)
- Large divergences in course content (a function of no common text?); courses seem to have been individually designed.
  NOTE: Of 67 trade courses listed, 23 have "policy" in the title.
  For development courses, that figure is 4 of 91.
- 3. Level of instruction seems to vary greatly.
- 4. Presence of Economics departments with International fields probably affects course offerings and course content:
  - a. Prerequisites
  - b. Joint teaching / joint appointments
  - c. Material overlap / duplication
  - d. ECON International courses as requirements for AGEC international field.
- 5. International Agricultural Trade not yet an established "field".

#### IV. Development Teaching Results

- A. Course Offerings
  - The 40 schools which offer at least one development class have taught a total of 91 classes in the past decade:
    - a. 28 schools offered 40 undergraduate courses
    - b. 29 schools offered 50 graduate courses
    - c. 1 school offered 1 combined-level course
  - 2. 24 schools offer a graduate field of specialization in either International Agricultural Development or Trade and Development
- B. Course Content
  - 1. Graduate (N=40)

[Fig. 4]		Farming Systems	Mktg/ Trade	Techn'l Change	Inst'n/ Policy	Other
		5.3%	13.4%	22.6%	34.3%	24.4%
	2.	Undergraduate	(N=33)			

Farming	Mktg/	Techn'l	Inst'n/	Other
Systems	Trade	Change	Policy	
8.1%	13.3%	21.8%	33.0%	23.8%

3. Combined (N=73)

Farming	Mktg/	Techn'l	Inst'n/	Other
Systems	Trade	Change	Policy	
6.6%	13.4%	22.2%	33.7%	24.1%

C. General Observations

1. A number of textbooks are available

a. Todaro, Economic Development in the Third World

- b. Eicher & Staatz, Agricultural Development in the Third World
- c. Hayami & Ruttan, Agricultural Development
- d. Mellor, The Economics of Agricultural Development
- e. Gittinger, Economic Analysis of Agricultural Projects

 Less divergences in course content (due to available texts?). NOTE: Survey was not well designed to cover development. A category for benefit-cost analysis should have been included.

3. Presence of Economics departments with Development fields probably contributes to the unity of course content. Much of "development economics" is agrarian/agricultural.

4. The "field" seems to be well established.

## Figure 1. Questionnaire Response Summary

81 Questionnaires Mailed:

	N = 17	N = 11	N = 36	N = 17	
-       	1890 Institutions	   No     Response 	   Existing or Proposed Courses in     International Agricultural Trade 	I No I No I Courses I	       
-			53 Non-1890 Responses R	eceived	

	N = 17	N = 11		N = 40		N = 13	
1		1	 I		1		1
I	1890	I No	I	Existing Courses in International	1	No	1
 	Institutions	l I Response	1	Agricultural Development	I I C	ourses	I
ł		1	I		1		
-				53 Non-1890 Responses Rece	Lved		

Figure 2. Colleges and Universities with Trade and Research Programs

in International Agricultural Trade and Development  $a^{\prime}$ 

Question: Does your institution have ongoing teaching/research

programs in international agricultural trade/development?<sup>b</sup>

Summary:

	Teaching I	Research	Both
Trade	36 1	34	   27 
Development	40 1	34	   31 
Both	     30  ·	29	21

a/ Fifty-three Institutions in forty-six states responded to the questionnaire.

b/ A positive response places no valuation on the extent of the response. Five institutions listed neither teaching nor research in Agricultural Trade or Development: U. Chicago, New Mexico State, S. Dakota State, Brigham Young, U. Wisconsin, River Falls

## Figure 3. Trade Course Content

Undergraduate (N=26, including u/g)

	Trade <u>Theory</u>	Finance/ Macroecon	Policy	Marketing/ Mkt Devlpt	Descrip/ Inst'ns	Other
Mean	27.0%	12.4%	22.1%	11.6%	17.6%	9.3%
S.D.	18.9	11.7	18.8	16.4	14.2	13.6

### Graduate (N=33, including u/g)

	Trade Theory	Finance/ Macroecon	Policy	Marketing/ Mkt Devlpt	Descrip/ Inst'ns	Other
Mean	28.7%	14.3%	27.4%	10.6%	11.0%	8.0%
S.D.	17.2	15.7	15.1	13.7	12.6	12.7

Combined (N=55)

	Trade <u>Theory</u>	Finance/ Macroecon	Policy	Marketing/ Mkt Devlpt	Descrip/ Inst'ns	Other
Mean	28.7%	14.2%	25.9%	10.7%	12.7%	7.8%
S.D.	18.1	14.2	17.0	15.2	12.2	12.9

# Figure 4. Development Course Content

## Undergraduate (N=33)

	Farming Systems	Mktg/ Trade	Techn'l Change	Inst'n/ Policy	<u>Other</u>
Mean	8.1%	13.3%	21.8%	33.0%	23.8%
S.D.	12.8	12.0	12.1	13.6	15.9

#### Graduate (N=40)

	Farming Systems	Mktg/ Trade	Techn'l Change	Inst'n/ Policy	Other
Mean	5.3%	13.4%	22.6%	34.3%	24.4%
S.D.	6.1	12.3	13.7	15.1	18.8

#### Combined (N=73)

	Farming Systems	Mktg/ Trade	Techn'l Change	Inst'n/ Policy	Other
Mean	6.6%	13.4%	22.2%	33.7%	24.1%
S.D.	9.8	12.1	12.9	14.3	17.4

Figure 2-a.

## Teaching

#### Research

	Trade	Development	Trade	Development
Auburn	X	X	х	x
U. Arizona		X	Х	X
U. Arkansas	Х	X	X	
U. Cal, Berkeley	Х	X	Х	Х
U. Cal, Davis	Х	X	X	Х
Cal Poly, SLO	Х	X		Х
Cal State, Fresno	X	X		
Colorado State	Х	X	Х	X
U. Connecticut	х	X		
U. Florida	X	X	Х	<b>X</b> 4
U. Georgia	Х	X	Х	X
U. Hawaii	Х	X	Х	Х
U. Idaho	x	X	Х	Х
Southern Illinois	X	Х		
Purdue	X	X	Х	X
Iova State	X		X	X
Kansas State	X	X	Х	
U. Kentucky	X	X	X	X
Louisiana State			X	X
U. Maine	Х		X	••
U. Maryland	X	X	X	Х
U. Massachusetts	л	X		X
Michigan State	X	X	х	X
U. Minnesota	X	X	x	x
Mississippi State	X	л	x	X
U. Missouri	X	X	X	X
Montana State	X	X	А	А
U. Nevada	X	Λ		
	A	X		
U. New Hampshire	x	X		X
Rutgers Cornell	X	X	X	X
	X	X	X	X
N. Carolina State	X	Λ	X	Λ
N. Dakota State	A	X	X	x
Ohio State Oklahoma State	x	X	x	X
		X	X	X
Oregon State		X	x	X
Pennsylvania State		X	л	X
U. Rhode Island		Δ	v	Λ
Clemson	.,		х	
U. Tennessee	X	X		
Vanderbilt		X	V	v
Texas A&M	X	X	X	X
Texas Tech	X	X	х	Х
U. Vermont	X		••	
Virginia Tech	X	X	X	X
Washington State		X	X	X
West Virginia		X		X
Wisconsin	X	· X	Х	X

### Positive Trade Respondents (36):

School	Class	Trade Theory	Finc/ Macro	Policy	Mktg/ Devl	/ Descrip	o Other	
Auburn	g	30	15	15	15	20	5	World and U.S. Agricultural Trade
U. Arkansas	u	<b>20</b> ·	20	20	10	10	20	Agricultural Trade and Commercial Policy
U. Cal, Berkeley	u	60	10	10		20		Advanced Topics in International Trade
	9	25		25	25	15	10	International Markets and Trade
U. Cal, Davis	u	15			50		35	Agricultural Markets, Prices and Trade
	9	25	15	30	20	10		Agricultural Policy in Developed Countries
	g .	15			50		35	Economic Analysis of Demand and Trade
Cal Poly, SLO	u	18	10	35	17	10	10	Agricultural Trade Policy
	g	22	18	25	25	10		Agricultural Trade Policy and Export Marketing
	g	10	10	40	25	15		Third World Trade Policy and Marketing
	g	20	10	30	40			International Agricultural Marketing
U. Connecticut	9 .	25	25	25	10	10	5	Agricultural Trade and Policy in an International Environment
U. Florida	u	20	30			30	20	International and Interregional Trade in Agriculture
	g	60		20		10	10.	International Agricultural Trade and Policy
	g		60	20		20		International Agricultural Finance and Policy
U. Georgia	u/g	20	5	30	25	10	10	International Agricultural Trade
U. Hawaii	9	30	30	30		10		International Trade in Agricultural Products
U. Idaho	g	10	5	35	20	20	10	Agricultural Trade and Development
Purdue	u/g	15		15	10	50	10	International Agricultural Trade
1 31 9 32	g g	50	10	30	••	10		Advanced International Agricultural Trade
Iowa State		10		85		5	•	Agricultural, Food, and Trade Policy
IOWA State	u	15	10	78		5		Agricultural Policy and Trade
	g g	15	10	25		J	50	Quantitative Research on Agricultural Policy and Trade
	-					•		
Kansas State	u	13			68	19		Export Marketing of Agricultural and Food Products
	g	50	10	10	10	10	10	Marketing Strategies and Policies in International Grain Markets
U. Kentucky	g	33		33			33	International Trade in Agricultural Products
U. Maine	u	7	7	14	7	14	51	Government Policies Affecting Rural America
U. Maryland	g	50	25	20		5		International Agricultural Trade
Michigan State	9	33		34		33		Agricultural Trade Policies

d.

			Finc/	<b>.</b>	Mktg		<u></u>	
School	LIASS	Ineory	Macro	Policy	Devi	Descrip	utner	······································
U. Minnesota	u u	10 20	20 10	40 40		30 20	10	Agricultural Policy in Planned Economies European Agriculture and European Food and Agricultural
		-0	10	50		10		Policies
	9 9	30 30 -	10	50 50		10 10	10	Applied Welfare Economics and Public Policy The Economics of European Community Food and Agricultural Policies
Mississippi State	u	50	10	10		30		International Trade in Agriculture
······	u/g	5			10	50	35	Economics of Export and Import Traffic Management
U. Missouri	g	33	33	33				International Trade
Montana, State	u	50	20	20	5	5		International Economics
U. Nevada	u	80		20				International Agricultural Marketing
Rutgers	u	20	20	40	10	10		International Agricultural Trade Policy
Cornell	u g	10 50	10	40 50		40		Agricultural Trade Policy Seminar in Agricultural Trade Policy
N. Carolina State	u 9 9	50 80 20	50 60	10 20			. 10	International Economics Theory of International Trade Monetary Aspects of International Trade
N. Dakota State	u .	15	15	25	25	10	10	International Trade in Agricultural Products
Oklahoma State	u/g	30	10	10	20	10	20	International Agricultural Markets, Trade and Development
U. Tennessee	u	45		40		5	10	World Agriculture and Trade
Texas A&M	u g	25 30	25 3 <b>0</b>	20 20	10 10	20 10		International Trade and Agriculture International Agricultural Economics (Special Topics)
Texas Tech	u g	45 50	2 <b>0</b> 25	25 20		10 5		Trade in Agricultural Products International Trade in Agricultural Products
U. Vermont	u u g	30 20 10	10 20 20	15 20 30	15 20 35	30 20 5		World Agriculture (World Food and Population) Agriculture in Economic Development Seminar on World Food Problems and Politics
Virginia Tech	9	25	25	50				Agricultural Trade Seminar

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• • Additional Trade Courses with Incomplete Information or 100 percent "Other":

School	Class	Trade Theory		Policy	Mktg/ Devl		Other	
U. Cal, Davis	g	•						Macroeconomic Development
Cal State, Fresno	u u							Agricultural Trade Agricultural Export Marketing
Colorado State	u	"Int	ernatio	nal Agri	cultur	al Trad	e" prop	osed but not yet taught
Southern Illinois	u u g	7 5	7	7 7	5 3	5 3 3		Marketing and Pricing of Agricultural Products Agricultural and Food Policy Problems and Policies of the Agricultural Sector
U. Maine	9							Regional Economics
Rutgers	9							International Trade
Cornell	9						100	Methods of Trade and Commodity Analysis
N. Carolina State	ġ	15			15	•	20	Markets and Trade
Wisconsin	u							The International Agricultural Economy
<u>Combined level (u/</u>	<mark>q) cou</mark>	<u>rses</u> :						
U. Georgia	u/g	20	5	30	25	10	10	International Agricultural Trade
Purdue	u/g	15		15	10	50	10	International Agricultural Trade
Mississippi State	u/g	5		•	10	50	35	Economics of Export and Import Traffic Management
Oklahoma State	u/g	30	10	10	20	10	20	International Agricultural Markets, Trade and Development

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### Positive Development Respondents (40):

School	Class	Farming Systems	Mktg/ Trade	Tech'l Change	Instn/ Policy	Other	Course Title
Auburn	g	5	15	50	30		Economic Development
U. Arizona	u		25	25	25	25	World Food Economy
	u		33	33	25	9	Agricultural Economic Development in Latin America
			25	25	25	25	International Agricultural Development
	9		20	20	50	50	Cost-Benefit Analysis
	g				30	50	COSV DENETTO HILLYSIS
U. Arkansas	g	10	5	20	20	45	Agricultural and Rural Development
U. Cal, Berkeley	u		60	10	30		Economics of the Food Systems
,,	u	5	10	10	60	15	Agriculture in Economic Development
		5	10	10	60	15	Agriculture in Economic Development
	g		20		80		Sectoral and Regional Planning in Economic Development
	9		20		00		Sectoral and Regional Franking in conomic beveropment
U. Cal, Davis	g		25	25	25	25	Economic Development
	9		33	33	33		Agriculture in Economic Development
Cal Poly, SLO		10	10	17	23	40	World Agricultural Resources
cal Poly, Sco	u			30	32	28	World Agricultural Development
	9	7	3				•
	9	13		32	35	20	Strategies for Rural Development
Cal State, Fresno	u	5	10	30	40	15	International Agricultural Development
,,	u				60	40	Rural Development Administration
					10	~~	Computer of Harld Annianlywa
Colorado State	u	20		20	40	20	Economics of World Agriculture
	u		10	20	60	10	Issues in Development Economics
	g	10		30	50	10	Economics of Agricultural Development
U. Connecticut	u	5	5	10	50	30	Agricultural and Economic Development of Latin America
U. Florida			10	20	15	55	Economic Development and Agriculture
U. FIURIDA	9	20	10	20	50	30	Agriculture's Role in the Growth of Latin America
	9	20			90		High rearrange is note the whe blower of cavin much rea
U. Georgia	u			40	60		Rural Economic Development and Growth
-	g		20	30	40	10	Advanced Agricultural Development and Growth
	9			40	60		Rural Economic Development and Growth
U. Hawaii	g		15	15	40	30	Seminar in Economic Development - Asia and Tropical Countries
U. Idaho	u		10	40	20	30	Economics of Agricultural Development
Purdue	u	50	10	30	10	• -	Introduction to World Agricultural Development
	u	50	10	20	10	10	International Agricultural Development
Kansas State	u	10	10	60	20	•	International Agricultural Development
U. Kentucky	u		25	25	25	25	International Agriculture and World Food Needs
or nenvacky				15	30	55	Project Analysis for Rural Development
	9	10	25	25	25	15	Agriculture and Economic Development
11 Marca - 1	9	10	25			50	World Hunger, Population and Food Supplies
U. Maryland	u	-	5	5	40		
	u	5	5	10	30	50	Agriculture in Economic Development

School	Class	Farming Systems	Mktg/ Trade	Tech'l Change	Instn/ Policy	Other	Course Title
U. Massachusetts	u			25	25	50	World Food Opportunities and Constraints
	u	5	10	15	30	40	International Agricultural Development
	g	5	10	10	30	45	Seminar in Agricultural Development
	3	-	•••				
U. Minnesota	u		20	30	30	20	Agricultural and Economic Growth in Developing Countries
	u	30	10	10	30	20	Economics of World Ariculture
	g		20	30	30	20	Agricultural and Economic Development
	g		20	30	30	20	Agricultural Development
· · · · ·		-					
U. Missouri	u	5	15	30	50	10	International Agricultural Economic Development
	9	5	5	50	30	10	International Agricultural Economic Policy
U. New Hampshire	u	5	10	20	35	30	Population, Food and Resource Use in Developing Countries
Rutgers	u	15	20	15	30	20	Economics of Peasant Agriculture
	u			25	25	50	Economic Growth, Man and the Environment
Cornell	u	5	10	20	35	30	Economics of Agricultural Development
	g	5	15	20	50	10	Seminar on Latin American Policy
	g			10	70	20	Seminar on Agricultural Policy
	9			40	20	40	Microeconomic Issues in Agricultural Development
	. 9			. 40	30	30	Sociotechnical Aspects of Irrigation
	9	20	20	20	20	20	Food, Population and Employment I
	9	20	20	20	20	20	Food, Population and Employment II
N. Carolina State			20	10	10	60	Economic Development
N. Carolina State	9 9		30	10	30	40	Advanced Economic Development
	3				00	10	
Ohio State	u	15	5	30	20	30	Development of Rural Economic Systems
	9	10	20	30	30	10	Seminar in Economic Development of Foreign Agriculture
	-						
Oklahoma State	9	5	5	5	20	65	Development Planning and Project Appraisal
	g	10	50	10	30		International Agricultural Trade Policy and Development
Pennsylvania Stat	e u		20	30	30	20	International Agricultural Development
II Dhada Talaad			~	10	70	40	Intrumptional Paralyan Paulonent
U. Rhode Island	u 	12	20 25	10 25	30 25	40 13	International Resource Development Problems of Modernization in Developing Countries
•	u	16	53	CJ	23	12	Problems of Poder nizavion in Developing Countries
U. Tennessee	9	5	15	35	20	25	Economics of Agricultural Development
Texas A&M	g	8	15	8	23	46	Economics of Underdeveloped Areas
Texas Tech	9	10	10	30	50		Rural Economic Development
	g	15	15	35	35		Analysis of Agricultural and Agroindustrial Projects
	-						
Virginia Tech	u	5	10	5	40	40	World Agriculture and Human Welfare
	g	5	40	10	25	20	International Agricultural Trade and Development
		, . –					
Washington State	u	10	25	25	25	15	International Agricultue and Development
Unet Vinnimin	-	10		40	40	10	International Agricultural Economic Development
West Virginia	9	10		40 20	40 30	50	Project Analysis and Evaluation
	g			20			

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School	Class	Farming Systems	Mktg/ Trade	Tech'l Change	Instn/ Policy	Other	Course Title
Cal State, Fresno	9						Agricultural Sector Planning
Colorado State	9					100	Planning for Development
Southern Illinois	u/g	100					Farming Systems Research and Development
U. Maryland	g						Agriculture's Role in World Economic Development
Michigan State	u u g						Agricultural Development in Developing Nations World Food, Population and Poverty Agriculture in Economic Development Development Planning and Agricultural Sector Analysis
	9					100	Data Collection in Developing Countries
Montana State	u						Economic Development
Cornell	u					100	Economics of Agricultural Geography
Oregon State	u						International Agricultural Development
Vanderbilt	9						Agriculture and Economic Development
Wisconsin	u u g g					•	Economic Problems of Underdeveloped Areas Economic Development of Agriculture Agricultural Data Systems for Developing Countries Macroeconomics of Agricultural Development Microeconomics of Agricultural Development

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