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Training on Quality Assurance procedures in Uzbekistan universities

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ACTIVITIES CARRIED OUT

- Giessen
March 2014

1. General overview of the QA systems in EHEA and UZ

- Santiago C.
June 2014

2. The role of the National QA Agency?: A study case_
Spanish National Agency

3. Internal QA system: A study case_The Faculty of
Agronomy (USC)

- Adijan,
Taskent,
Samarkand
June 2015

4. Training 1: Introduction to the QA system aimed to
HEI teachers and students from Uz

- Samarkand
May 2016

5. Training 2: Implementing the QA system aimed to HEI
managers:

Verification system

Surveys to teachers and students

1. General overview of the QA systems in EHEA and UZ

- March 2014, Giessen (2014)



The QA system in EHEA



Quality Assurance Systems in Higher Education in Uzbekistan



TerSU / TSAU

Z.Djumaev, S.Islomov

S.Adilov

The accreditation quality: the tool for the confidence



The recognition of titles and institutions are necessary to allow the mobility of workers

The functions of the accreditation

- 1. It shows that the institution and the study programme reach a **certain level of quality**
- 2. It identifies **weakness and problems**, to be improved



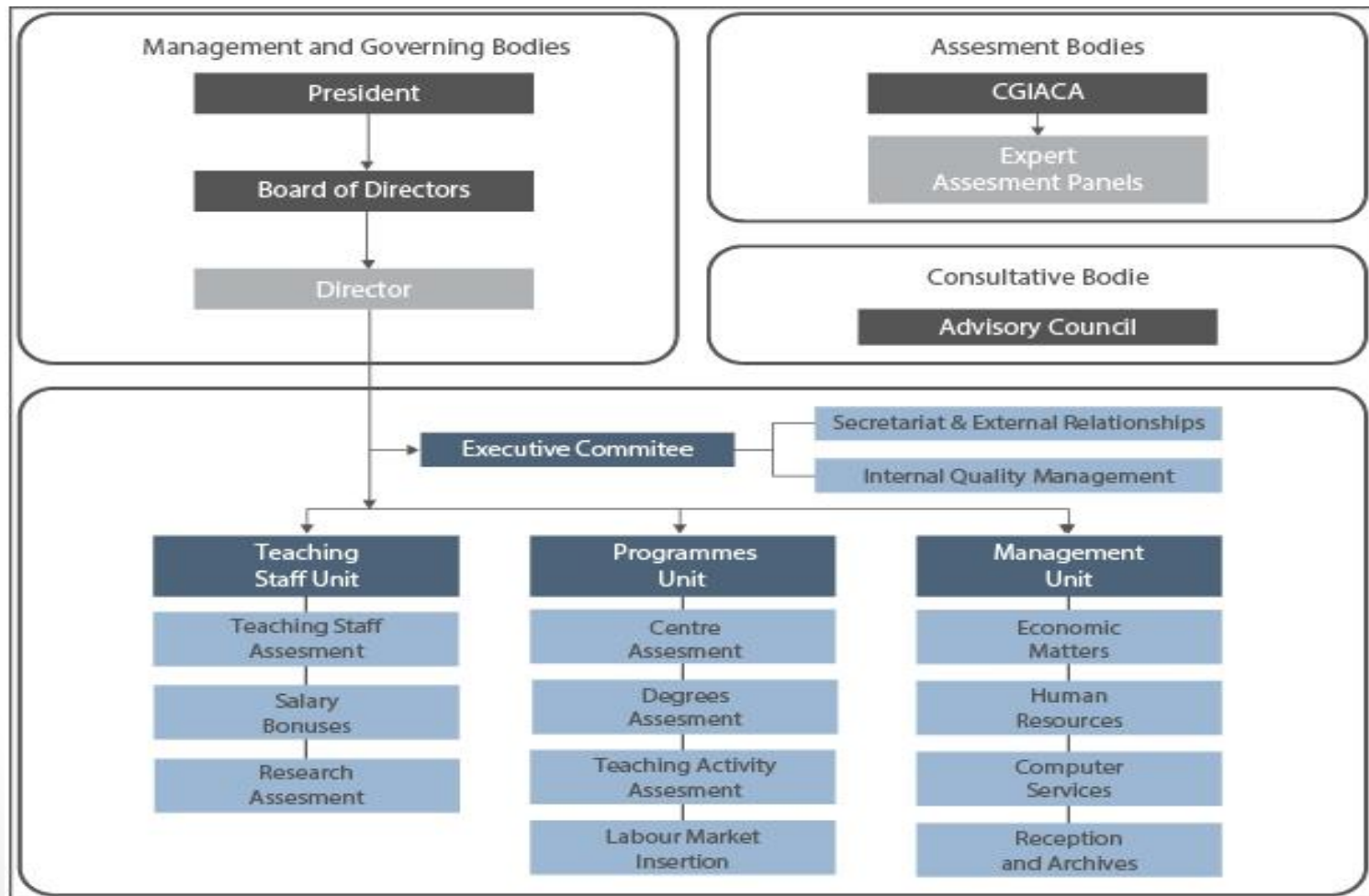
**IT CAN BE USEFUL TO ADAPT THE TRAINING TO THE
DEMAND OF THE SOCIETY**

2. The role of the National QA Agency: A study case_ Spanish National Agency



- Training course in Santiago, June 2014

Structure of a National QA Agency



ENQUA Agencies in EHEA



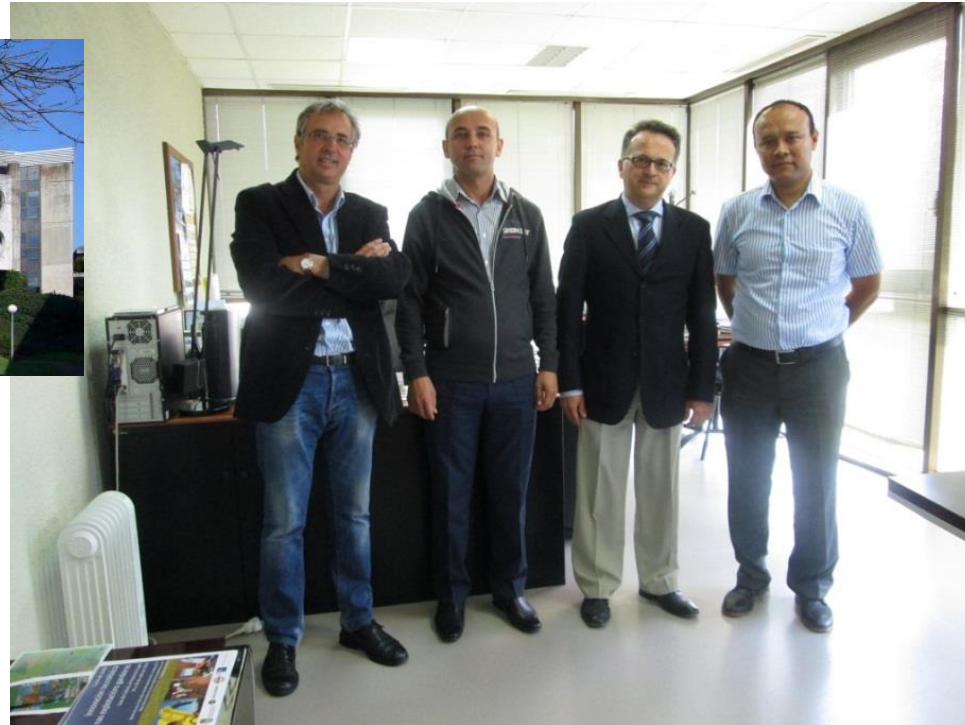
ENQUA

European Association for Quality Assurance in
Higher Education



- **Made up by 45 Quality Assurance Agencies, from 25 countries**
- **Requirements for the Agencies**
 - External evaluation every 5 yr
 - Fulfillment of the European Standards and Guidelines (ESG)
- **Main functions of ENQA:**
 - To launch and support working groups about quality assurance
 - To function as a communication platform: publications, surveys, studies

3. Internal QA system: A study case_The Faculty of Agronomy (USC)



- Syllabus of the Agronomy Faculty
- Development of the internal QA system

Internal QA system



FACULTY

UNIVERSITY



QUALITY ASSURANCE OFFICE

- Vicechancellor
- Deans
- Head of the Quality Office

QA COMMISSION

- Dean
- Degree coordinator
- Quality manager of the centre
- Students
- Administratives

GOVERNMENT BODY

- Teachers
- Students
- Administratives

COMPOSITION

FUNCTIONS

- Proposal of indicators
- Indicators

- Analysis of the indicators
- Report for Accreditation
- Proposal of Quality Strategic Plan for the next year

- Final approval of the Quality Strategic Plan

4. Training 1: Introduction to the QA system (aimed at HEI teachers and students from Uz)



- Adijan
- Tashkent
- Samarkand

Introduction to the QA system

- The European Higher Education Area (EHEA)
 - Degrees structure in Europe
 - ECTS credit system
- The general QA procedures
 - Verification > Monitoring > Renewal
- Standards and Guidelines for internal QA



5. Training 2: Implementing the QA system aimed at HEI managers



- Samarkand, May 2016

DESIGN THE VERIFICATION PLAN

The verification consists in a prior assessment of some important topics of the degree project:

1. Description
2. Justification of the degree
3. Objectives
4. Access and admission of students
5. Planning of teaching
6. Academic staff
7. Material resources and services
8. Foreseen outcomes
9. Quality Assurance Systems
10. Schedule for introduction

GOAL

Goals achieved

- Give an overview of the QA system and its objectives
- Comparison of both systems
- Survey to students and teacher in Andijan (only)

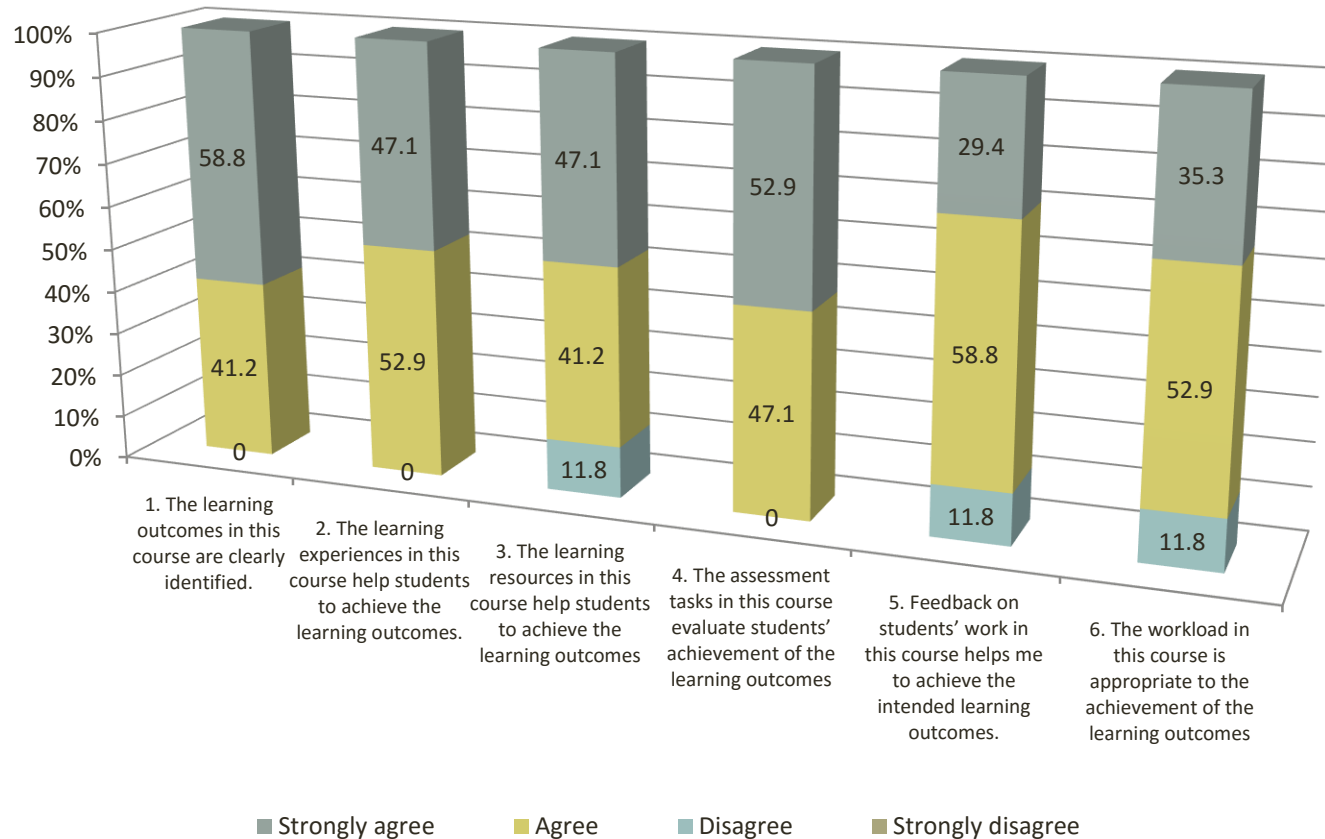
May be, in the future

- Verification reports of the universities
- Submission the verification plan to an external QA agency

Results

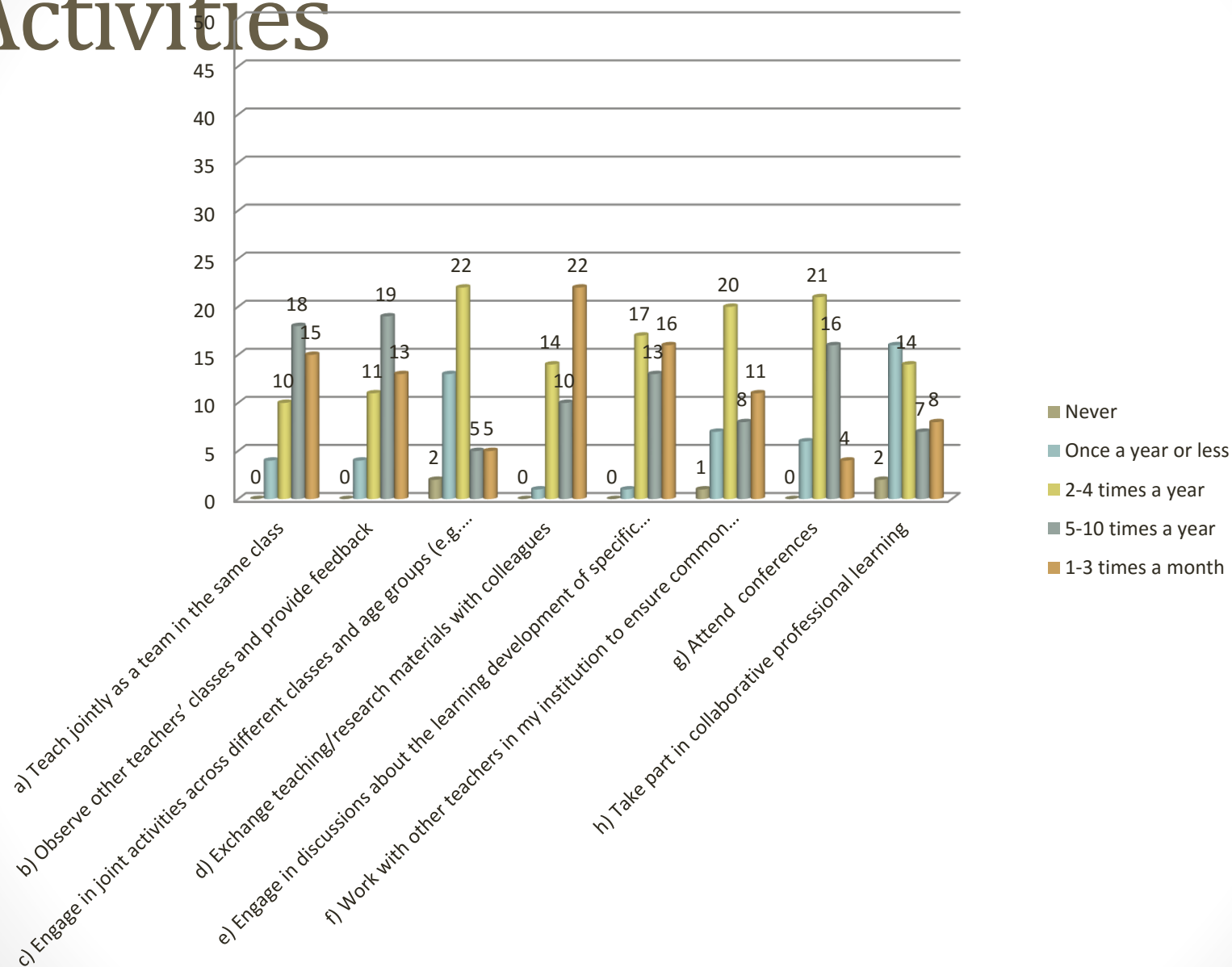
- Survey aimed at teachers

Uzbek survey Andijan



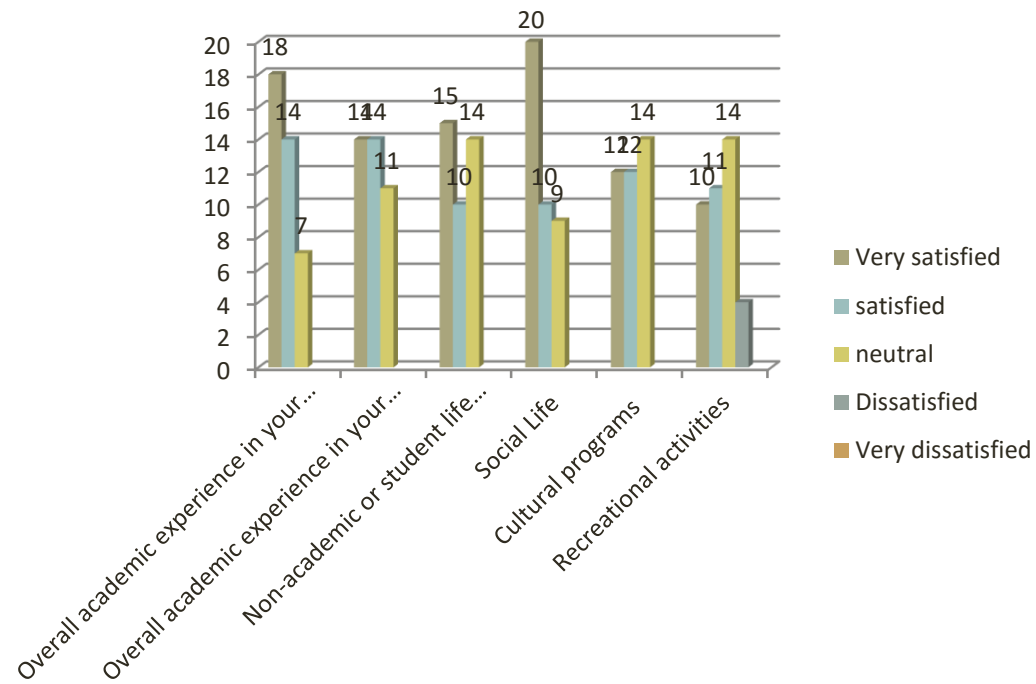
activities

Activities

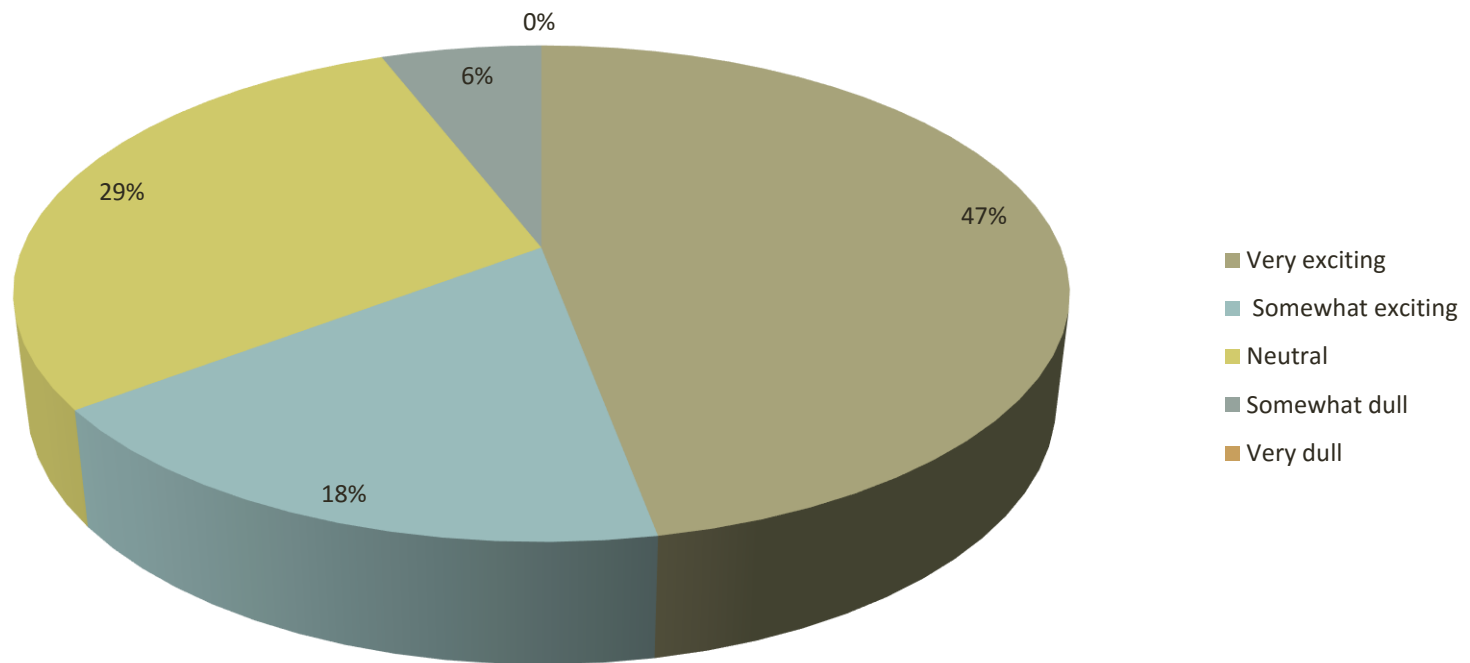


Survey-students

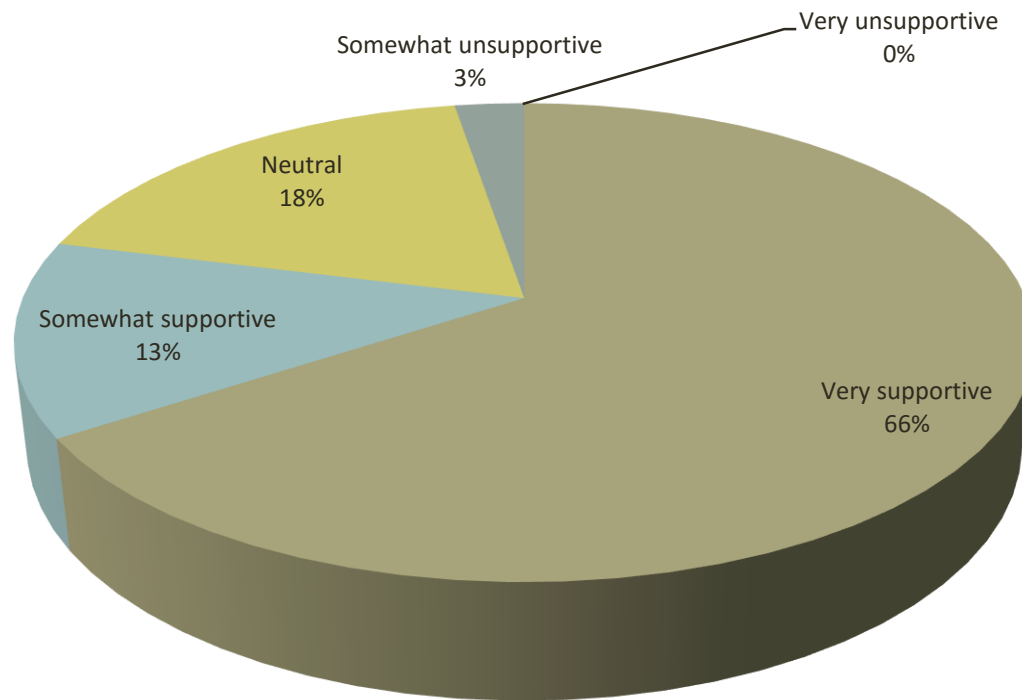
how satisfied are you with each of the following aspects of your experience in your institution?



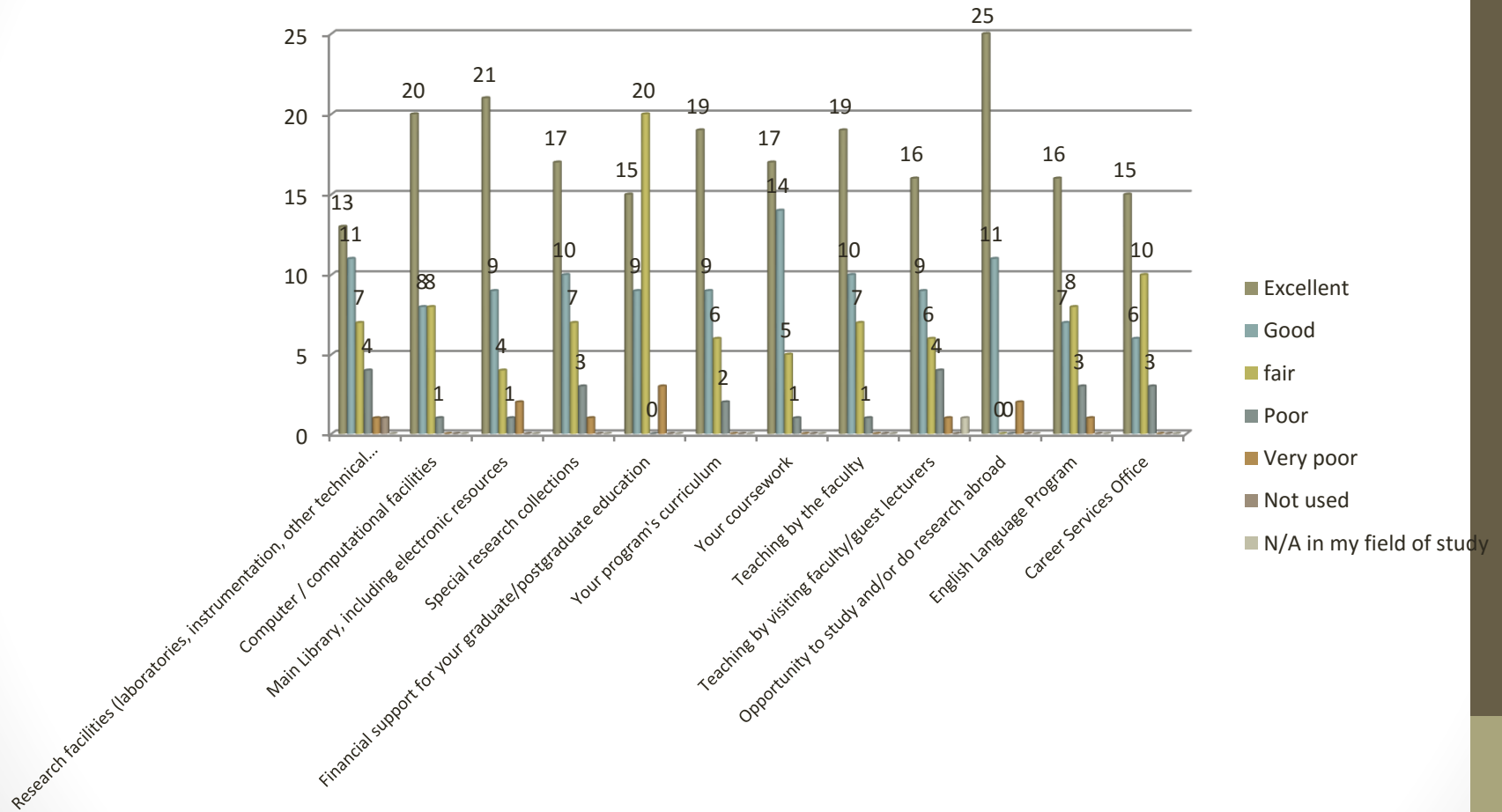
Please rate the intellectual climate of your department or program.



Level of support students in your program provide to one another.



Academic resources



1) Standards and Guidelines for internal QA

1. Policy and procedures for quality assurance
2. Approval, monitoring and periodic review
3. Assessment of students
4. Quality assurance of teaching staff
5. Learning resources and student support
6. Information systems
7. Public information

