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Risk attitudes of farmers, foresters and students:

An experimental multimethod comparison

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Importance of the risk attitude for agricultural decisions









Importance of the risk attitude for forestry decisions









Two principle ways for elicitating the risk attitude

Elicitation of risk attitude





Derived from field data

Direct elicitation from decision makers



Conduction of an experiment



Conduction of a survey



The Holt and Laury (HL) task

| Row | Lottery A | | Decision | Lottery B | | Difference | CRRA |
|-----|------------------------------|------------------------------|-------------------|------------------------------|----------------------------|-------------------------------|------------------------|
| | Chance to win € 180.00 | Chance to win € 144.00 | • | Chance to win € 346.50 | Chance to win € 9.00 | expected values ^{a)} | values ^{a)b)} |
| 2 | 10% | 90% | $A \circ \circ B$ | 10% | 90% | 104.85 € | -2.48 ≤ r≤ -1.71 |
| 4 | 20% | 80% | $A \circ \circ B$ | 20% | 80% | 74.70 € | -1.27 ≤ r ≤ -0.95 |
| 6 | 30% | 70% | $A \circ \circ B$ | 30% | 70% | 44.55€ | $-0.7 \le r \le -0.49$ |
| 8 | 40% | 60% | $A \circ \circ B$ | 40% | 60% | 14.40€ | -0.31≤ r ≤ -0.14 |
| 10 | 50% | 50% | $A \circ \circ B$ | 50% | 50% | -15.75€ | $-0.01 \le r \le 0.15$ |
| 12 | 60% | 40% | $A \circ \circ B$ | 60% | 40% | -45.90€ | $0.28 \le r \le 0.41$ |
| 14 | 70% | 30% | $A \circ \circ B$ | 70% | 30% | -76.05€ | $0.54 \le r \le 0.68$ |
| 16 | 80% | 20% | $A \circ \circ B$ | 80% | 20% | -106.20€ | $0.82 \le r \le 0.97$ |
| 18 | 90% | 10% | $A \circ \circ B$ | 90% | 10% | -136.35€ | $1.15 \le r \le 1.37$ |
| 20 | 100% | 0% | $A \circ \circ B$ | 100% | 0% | -166.50€ | $1.68 \le r \le 2.25$ |

Table 1: HL according to Laury (2012)

a) Column is not shown to participants

b) Applying a power utility function in the form $u(x)=x^{(1-r)}/(1-r)$



The Eckel and Grossman (EG) task

| Row | Payoff A probability 50% | Payoff B probability 50% | Decision | Difference between expected values ^{a)b)} | CRRA values ^{a)c)} |
|-----|--------------------------|--------------------------|----------|--|--------------------------------|
| 1 | 170.00€ | 170.00€ | | -41.45€ | r > 1.37 |
| 2 | 136.00€ | 216.75€ | | -35.07€ | 0.97 < r ≤ 1.37 |
| 3 | 102.00€ | 272.00€ | | -24.45€ | 0.68 < r ≤ 0.97 |
| 4 | 68.00€ | 332.50€ | | -11.20€ | 0.41 < r ≤ 0.68 |
| 5 | 51.00€ | 365.50€ | | -3.20 € | 0.15 < r ≤ 0.41 |
| 6 | 34.00 € | 388.90€ | | 0.00€ | -0.15 < r ≤ 0.15 |
| 7 | 25.50€ | 394.85€ | | -1.27€ | -0.49 < r ≤ -0.15 |
| 8 | 17.00€ | 396.95€ | | -4.47€ | -0.95 < r ≤ -0.49 |
| 9 | 4.25€ | 397.40€ | | -10.62€ | r ≤ -0.95 |

Table 2: EG task according to Reynaud and Couture (2012)

a) Column is not shown to participants

b) The difference is calculated by the expected value of row six minus the expected value of the respective lottery

c) Applying a power utility function in the form $u(x)=x^{(1-r)}/(1-r)$



Self assessment (SA)



Figure 1: SA according to Dohmen et al. (2011)



Derivation of hypotheses

H1a: The EG task and the HL task result in diverging CRRA values, however, their elicited risk attitudes correlate at all groups.

H1b: The SA does not serve as an adequate surrogate for the HL task.

H2: Measured risk aversion coefficients do not differ significantly between foresters, farmers and forestry students.



Results of the HL task and the EG task correlate

→ Spearman's rank-order correlation:

| | Farmers | Forestors | Forestry | |
|-------------------|---------|-----------|----------|--|
| | ranners | Foresters | students | |
| HL task / EG task | 0.179* | 0.203* | 0.284** | |
| HL task / SA | 0.072 | 0.115 | 0.171 | |

Level of significance: *** p<0.001; ** p<0.01; * p<0.05



All methods reveal significant differences of mean values

→ Wilcoxon signed-rank test (p-values):

| | Farmers | Foresters | Forestry students |
|--|---------|-----------|----------------------|
| HL task / EG task | 0.000 | 0.006 | 0.001 |
| HL task ^{a)} / SA ^{a)} | 0.006 | 0.007 | 0.000 |

a) Condensed risk classification (three categories: risk-averse, risk-neutral and risk-seeking)

- → Hypothesis 1a can be supported!
- → Hypothesis 1b can be supported!



Farmers and foresters reveal different risk attitudes

→ Intervall regression on CRRA values:

| | HL task | EG task |
|---|---------|----------|
| Constant | 0.664** | 0.998*** |
| Gender (male: 0; female: 1) | -0.155 | 0.125 |
| Age (years) | -0.005 | -0.007 |
| University degree (no: 0; yes: 1) | 0.079 | -0.122 |
| Self-employed (no: 0; yes: 1) | 0.202. | 0.446* |
| Experience with experiments (no: 0; yes: 1) | -0.051 | 0.059 |
| Farmer (no: 0; yes: 1) | -0.35* | -0.497* |
| Student (no: 0; yes: 1) | 0.214 | 0.049 |

→ Hypothesis 2 can be partially supported!



Conclusions

- Results from self-assessment (questionnaire) and lotteries (experiments) reveal significant differences.
- The EG task and the HL task yield to equivalent results in regressions (correlation), but not with regard to the direct comparison of the CRRA values (comparison of means).
- With regard to the risk attitude, forestry students can be considered as convenience group for forester in future experiments.
- For policies that affect both farmers as well as foresters, differences in their risk attitude should be considered.



Thank you!

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Sources for pictures

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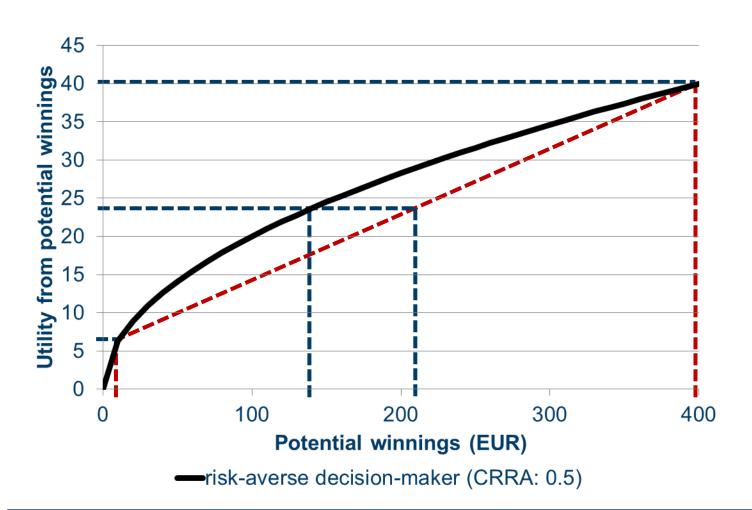
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Back up



The power utility function as a methodological basis





Literature review exhibit lack of knowledge with regard to comparisons

| Authors | | Risk attitude | | Comp | arison |
|--------------------------------|----------|---------------|------------------|-------------------|-------------------|
| | Farmers | Foresters | Forestry student | HL and EG task | HL task and SA |
| Harrison and Rutström 2008 | | | ✓ | | |
| Dave et al. 2010 | | | | | |
| Loomes and Pogrebna 2014 | | | | | |
| Reynaud and Couture 2012 | | | | | |
| Maart-Noelck and Musshoff 2014 | | | | | |
| Lönnqvist et al. 2011 | | | | | |
| Musshoff and Maart-Noelck 2014 | | ✓ | | | |
| Brunette et al. 2014 | | ✓ | | | |
| and further studies | ✓ | | ✓ | | |

Study contributes to this field of research

Study contributes to a comparable field of research



Descriptive statistics of participants

| Variable | Mean value (standard deviation) | | | | |
|-----------------------------------|---------------------------------|---------------|--------------|--|--|
| | Foresters | Farmers | Forestry | | |
| | | | students | | |
| | N=116 | N=150 | N=100 | | |
| Gender (male: 0; female: 1) | 0.13 | 0.11 | 0.31 | | |
| Age (years) | 43.97 (13.15) | 36.71 (12.80) | 23.09 (2.51) | | |
| University degree (no: 0; yes: 1) | 0.88 | 0.41 | 0.15 | | |
| Self-employed (no: 0; yes: 1) | 0.12 | 0.87 | - | | |
| Experience with experiments | | | | | |
| (no: 0; yes: 1) | 0.39 | 0.55 | 0.53 | | |



EG task, HL task und SA differ in all groups

