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Stata tip 108: On adding and constraining

Maarten L. Buis Department of Sociology Tübingen University Tübingen, Germany maarten.buis@uni-tuebingen.de

In many estimation commands, the **constraint** command (see [R] **constraint**) can impose linear constraints. The most common of these is the constraint that two or more regression coefficients are equal. A sometimes useful characteristic of models with that constraint is that they are equivalent to a model that includes the sum of the variables that are constrained. Consider the relevant part of a regression equation:

$$\beta_1 x_1 + \beta_2 x_2$$

If we constrain the effects of x_1 and x_2 to be equal, then we can replace β_1 and β_2 with β :

 $\beta x_1 + \beta x_2 = \beta (x_1 + x_2)$

One situation where this characteristic can be useful occurs when you have created a variable by adding several variables and you wonder whether that was a good idea. In the example below, there are three variables on the degree of trust a respondent has in the executive, legislative, and judicial branches of the U.S. federal government: confed, conlegis, and conjudge, respectively. These can take the values 0 (hardly any trust), 1 (only some trust), or 2 (a great deal of trust). I think that these three variables say something about the trust in the federal government, and I created a single variable that captures that, congov, which I use to predict whether a respondent voted for Barack Obama in the 2008 U.S. presidential election. This results in model sum1.

If I want to check whether adding these three confidence measures was a good idea, I can use the fact that adding variables is equivalent to constraining their effects to be equal. So you can operationalize the rather vague idea "adding these variables is a good idea" to the testable statement "the effects of these three variables are the same". As a check, I first fit a model that constrains the effects to be equal. This is model constr1, and as expected, the resulting coefficients, standard errors, and log likelihood are exactly the same. I then fit a model with the three confidence variables without constraint, unconstr1. The resulting coefficients are very different from one another: the effects do not even have the same sign.¹ A likelihood-ratio test also rejects the hypothesis that these variables have the same effect on voting for Obama. So adding the sum of the three confidence measures was not a good idea in this case.

^{1.} These are odds ratios, so the sign is determined by whether the ratio is larger or smaller than 1.

```
. use gss10
(extract from the 2010 General Social Survey)
. generate byte congov = confed + conlegis + conjudge
(463 missing values generated)
. quietly logit obama congov, or nolog
. estimates store sum1
. constraint 1 confed = conlegis
. constraint 2 confed = conjudge
. quietly logit obama confed conlegis conjudge, or constraint(1 2) nolog
. estimates store constr1
. quietly logit obama confed conlegis conjudge, or nolog
. estimates store unconstr1
. estimates table sum1 constr1 unconstr1, stats(ll N) eform b(%9.3g) se(%9.3g)
> stfmt(%9.4g)
```

Variable	sum1	constr1	unconstr1
congov	1.62		
	.11		
confed		1.62	3.47
		.11	.576
conlegis		1.62	1.69
		.11	.305
conjudge		1.62	.674
5 0		.11	.107
_cons	.461	.461	.689
-	.0833	.0833	.134
11	-347.8	-347.8	-324.9
N	557	557	557

legend: b/se

. lrtest constr1 unconstr1		
Likelihood-ratio test	LR chi2(2) =	45.77
(Assumption: constr1 nested in unconstr1)	Prob > chi2 =	0.0000

Another situation where this characteristic can be useful occurs when you have two or more ordinal or categorical variables that you want to combine. Consider the example below. In that example, I want to treat education as an ordinal variable, and I want to see the effect of "family educational background" on the educational attainment of the children.

I think of family educational background as some sort of sum of the father's and mother's educations, but how do I create a sum of two ordinal variables? That is hard, but it is easy to consider the equivalent model that constrains the effects of father's education to be equal to the effects of mother's education. In this example, the effects of mother's and father's educations are fairly similar, and the test of the hypothesis that they are equal cannot be rejected (compare unconstr2 with constr2). It also shows that constraining effects to be the same is equivalent to adding the sums of the indicator variables (compare constr2 with sum2).

```
. quietly ologit degree i.madeg i.padeg, or nolog
```

- . estimates store unconstr2
- . constraint 1 1.madeg = 1.padeg
- . constraint 2 2.madeg = 2.padeg
- . quietly ologit degree i.madeg i.padeg, or constraint(1 2) nolog
- . estimates store constr2
- . generate byte p_hs = 1.madeg + 1.padeg

(329 missing values generated)

. generate byte p_mths = 2.madeg + 2.padeg (329 missing values generated)

- . quietly ologit degree p_hs p_mths, or nolog
- . estimates store sum2
- . estimates table unconstr2 constr2 sum2, stats(ll N) eform b(%9.3g) se(%9.3g)

```
> stfmt(%9.4g) keep(degree:)
```

Variable	unconstr2	constr2	sum2
madeg			
1	2.5	2.17	
	.449	.199	
2	4.89	5.51	
	1.26	.691	
padeg			
1	1.88	2.17	
	.322	.199	
2	6.08	5.51	
	1.46	.691	
p_hs			2.17
1-			.199
p_mths			5.51
-			.691
11	-799.1	-800.5	-800.5
Ν	972	972	972
	L		

legend: b/se

. lrtest unconstr2 constr2

Likelihood-ratio test

(Assumption: constr2 nested in unconstr2) Prob

LR chi2(2) = 2.79 Prob > chi2 = 0.2484