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REPORT OF THE NORTH CENTRAL EXTENSION PUBLIC AFFAIRS COMMITTEE

The North Central Extension Public Affairs Committee report consisted of reports by three regional subcommittees.

1. Subcommittee on Occupational Education and Training for Tomorrow's World of Work—Report by Arthur Mauch, Michigan.

To supplement the leaflets on "Developing Human Resources for Economic Growth," a regional task force chaired by Everett Peterson of Nebraska prepared a series of leaflets analyzing various alternatives for providing "Occupational Education and Training for Tomorrow's World of Work." Five of the leaflets are devoted to: (1) high schools, (2) vocational schools, (3) community and junior colleges, (4) university programs, and (5) business, labor, and other programs. These leaflets cover such material as what the particular program is, how it works, how it is implemented and administered, population base required, costs and alternative methods of financing, and effectiveness of the program in meeting the training needs of local people. The series is supplemented by an introductory leaflet entitled "Square Pegs and Round Holes" and by a digest of federal programs related to occupational training. A guidebook is also available.

The cost is about 25 cents for the series of six leaflets and guide. Further information can be obtained by writing Don Gregg, Extension Bulletin Editor, Michigan State University, East Lansing, Michigan.

2. Subcommittee on Water Resources—Report by C. E. Klingner, Missouri, Subcommittee Chairman.

This subcommittee has planned a Workshop on Policies Relating to Water Resources to be held November 2-5, 1965, at Purdue University. About fifty extension workers plan to attend. Other related agencies will also be represented.

Topics scheduled for discussion at this workshop by widely recognized authorities are: "Water Issues We Must Face," "Our Present Water Policies," "Economic Considerations of Allocating Water," "Water as an Economic Factor in Regional Development," "Criteria for Allocating Public Funds for Water," "Alternative Types of Administrative Structure for Planning and Implementing Water Development Projects," "Role of the Land-Grant Institution in the Development of Water Policies," "Public Participation in Decisions

Related to Water,” and “Our Challenge as Extension Workers in the Area of Water Resource Development and Use.”

A report of the workshop will be published.

3. Subcommittee on Public Affairs Educational Programs in Urban Areas—Report by Wallace Barr, Ohio, Subcommittee Chairman.

This subcommittee met in March 1965 and identified the following areas as needing clarification: (1) What should be the role of Cooperative Extension with respect to public affairs work in urban areas? (2) Are there subject matter areas and methods uniquely adapted to urban adult education? (3) Who will do the teaching? (4) How can an audience be effectively assembled?

This subcommittee considered a semistructured “think tank” session necessary to draw upon outside expertise and experience. This would provide an opportunity to discuss, explore, and consider criteria for a successful program in urban areas. The subcommittee plans to do more work internally and to make a proposal for wider participation.