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# Partial effects in probit and logit models with a triple dummy-variable interaction term 

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#### Abstract

In nonlinear regression models, such as probit or logit models, coefficients cannot be interpreted as partial effects. The partial effects are usually nonlinear combinations of all regressors and regression coefficients of the model. We derive the partial effects in such models with a triple dummy-variable interaction term. The formulas derived here are implemented in the Stata inteff 3 command. The command also applies the delta method to compute the standard errors of the partial effects. We illustrate the use of the command with an empirical application, analyzing how the gender gap in labor-market participation is affected by the presence of children and a university degree. We find that the presence of children increases the gender gap in labor-market participation but that this increase is smaller for more highly educated individuals.


Keywords: st0178, inteff3, probit model, dummy variables, interaction terms, partial effects, Stata, labor-market participation

## 1 Introduction

Regression analysis usually aims at estimating the partial effect of a regressor on the outcome variable, holding effects of the other regressors constant. The partial effect of a continuous regressor is given by the partial derivative of the expected value of the outcome variable with respect to that regressor. For discrete regressors, the effect is usually computed by the difference in predicted values for a given change in the regressor. In the linear regression model, the partial effect of a regressor is given by the regression coefficient. In nonlinear regression models, such as probit and logit models, the partial effects are more complicated: they are usually nonlinear combinations of all regressors and regression coefficients of the model.

When an interaction term of two variables is included in the model, the interaction effect of the two variables is given by the cross-partial derivative (or difference, for discrete regressors) of the expectation of the dependent variable with respect to the two interacted variables. In a linear model, this is simply the coefficient on the interaction term. In a nonlinear model, the cross-derivative, or difference, is usually a nonlinear combination of all regressors and all coefficients of the model. Ai and Norton (2003) and Norton, Wang, and Ai (2004) derived the formula of interaction effects of two interacted variables in a logit and probit model.

In this article, we look at the case of probit and logit models in which three dummy variables are included alongside their pairwise interactions and their triple interaction. This case occurs when the effect of a binary regressor on a binary dependent variable is allowed to vary over combinations of two subgroups. For example, one may be interested in the way a university degree and the presence of children affect the gender difference in labor-market participation. To this effect, one may run a binary choice model of labormarket participation including dummies for female, university degree, and presence of children, as well as their pairwise and triple interaction terms. ${ }^{1}$

We present the partial effects in a way analagous to how Ai and Norton (2003) and Norton, Wang, and Ai (2004) presented them. The standard errors of the partial effects can be computed using the delta method (see, e.g., Davidson and MacKinnon [2003, 202]). We implemented the computation of the partial effects and their standard errors in a companion Stata inteff 3 command. The command is available by typing net search inteff3 in Stata and requires at least Stata 9. It covers partial effects in probit and logit models but treats only interactions of dummy variables, not of continuous variables.

This article proceeds as follows. In section 2, we derive the partial effects of the three dummy variables and their interactions in probit and logit models. In section 3, we describe the Stata ado-file inteff3 and present a short empirical application. In section 4, we conclude the article.

## 2 The partial interaction effects in probit and logit models with a triple dummy-variable interaction term

The model with a triple dummy-variable interaction term is

$$
\begin{aligned}
P\left(y=1 \mid x_{1}, x_{2}, x_{3}, \widetilde{\mathbf{x}}\right)= & F\left(\beta_{1} x_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{1} x_{2}\right. \\
& \left.+\beta_{13} x_{1} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{1} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
= & F(\mathbf{x} \beta)
\end{aligned}
$$

where subscripts for observations are dropped for simplicity; $y$ is the binary dependent variable; $x_{1}, x_{2}$, and $x_{3}$ are dummy variables to be interacted; $\beta_{j}$ are the associated coefficients; and $\widetilde{\mathbf{x}} \widetilde{\beta}$ denotes the linear combination of all remaining explanatory variables and coefficients. For a probit model, $F$ is the standard normal cumulative density function. For a logit model, it is the cumulative density function of the logistic distribution.

For continuous variables, partial effects are usually computed as the derivative of the dependent variable with respect to the regressor of interest. Because the dummies

[^0]$x_{1}, x_{2}$, and $x_{3}$ and their interactions are discrete variables, their partial effects are more appropriately derived by partial differences rather than partial derivatives. The partial effect of the dummy variable $x_{1}$ is then the change in the predicted probability of $y=1$ when $x_{1}$ changes from 0 to 1 and all other variables are held constant at specific values:
\[

$$
\begin{align*}
\frac{\Delta F(\mathbf{x} \beta)}{\Delta x_{1}}= & F\left(\beta_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{2}+\beta_{13} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& -F\left(\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{23} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \tag{1}
\end{align*}
$$
\]

The effects of the dummies $x_{2}$ and $x_{3}$ can be derived analogously.
The interaction effect of $x_{1}$ and $x_{2}$ captures how $x_{2}$ affects the effect of $x_{1}$ on $y$. This is a second difference, or cross-difference; i.e., it is the change of the (first) difference given in (1), for a change of $x_{2}$ from 0 to 1 :

$$
\begin{align*}
\frac{\Delta^{2} F(\mathbf{x} \beta)}{\Delta x_{1} \Delta x_{2}}= & F\left(\beta_{1}+\beta_{2}+\beta_{3} x_{3}+\beta_{12}+\beta_{13} x_{3}+\beta_{23} x_{3}+\beta_{123} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& -F\left(\beta_{1}+\beta_{3} x_{3}+\beta_{13} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)-F\left(\beta_{2}+\beta_{3} x_{3}+\beta_{23} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& +F\left(\beta_{3} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \tag{2}
\end{align*}
$$

The interaction effects of $x_{1}$ and $x_{3}$ and of $x_{2}$ and $x_{3}$ can be derived in the same way.
The triple interaction effect is a third difference. It is the change of the second difference in (2) when $x_{3}$ changes from 0 to 1 and all other variables are held constant at specific values:

$$
\begin{align*}
\frac{\Delta^{3} F(\mathbf{x} \beta)}{\Delta x_{1} \Delta x_{2} \Delta x_{3}}= & F\left(\beta_{1}+\beta_{2}+\beta_{3}+\beta_{12}+\beta_{13}+\beta_{23}+\beta_{123}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& -F\left(\beta_{1}+\beta_{2}+\beta_{12}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)-F\left(\beta_{1}+\beta_{3}+\beta_{13}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& -F\left(\beta_{2}+\beta_{3}+\beta_{23}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)+F\left(\beta_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& +F\left(\beta_{2}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)+F\left(\beta_{1}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)-F(\widetilde{\mathbf{x}} \widetilde{\beta}) \tag{3}
\end{align*}
$$

With given estimates of the coefficients of the nonlinear model, $\widehat{\beta}$, equations similar to (1)-(3) can be used to derive estimates of the partial effects. Because the partial effects are nonlinear functions of the underlying parameter estimates $\widehat{\beta}$, their standard errors can be computed using the delta method (see, e.g., Davidson and MacKinnon [2003, 202]). Let $\mathbf{g}(\widehat{\beta})$ be a column vector of $k$ partial effects, $g_{i}, i=1, \ldots, k$. Then, for the given estimated covariance matrix of the regression coefficients, $\widehat{\mathbf{V}}(\widehat{\beta})$, the covariance matrix of $\mathbf{g}$ can be estimated according to the delta method with

$$
\widehat{V}(\mathbf{g})=\widehat{\mathbf{G}} \widehat{\mathbf{V}}(\widehat{\beta}) \widehat{\mathbf{G}}^{\prime}
$$

where $\widehat{\mathbf{G}} \equiv \mathbf{G}(\widehat{\beta})$ is the matrix $\partial \mathbf{g}(\beta) / \partial \beta^{\prime}$. The $i$ th row of $\mathbf{G}(\widehat{\beta})$ is the vector of partial derivatives of the $i$ th function with respect to $\widehat{\beta}^{\prime}$, or the typical element in row $i$ and column $j$ of $\mathbf{G}(\widehat{\beta})$ is $\partial g_{i}(\beta) / \partial \beta_{j}$ (Davidson and MacKinnon 2003, 208).

Hence, the method requires the derivatives of the partial effects [of the type shown in (1)-(3)] with respect to the underlying regression coefficients $\beta$. As an example, the derivatives of the effect (1) with respect to $\beta_{1}, \beta_{12}, \beta_{123}$, and a coefficient $\beta_{j}$ (part of $x \widetilde{\beta}$ ) are represented in the appendix.

We have implemented the computation of the partial effects and their standard errors in the Stata inteff 3 command. The command computes partial effects at means, at values specified by the user, or computes the average partial effects, which are computed by averaging over the partial effects for each observation in the sample.

## 3 The Stata ado-file inteff3 and an empirical application

We illustrate the use of inteff 3 by means of a probit regression of labor-market participation. ${ }^{2}$ Ideally, we would present an empirical application using data from the German Socio-Economic Panel (GSOEP), a representative household panel dataset. Because the GSOEP data are subject to data protection rules that do not allow users to disseminate the data to third parties, using it would not allow us to submit the data we used to generate the output in this article. We therefore present an empirical example with simulated data. The simulation, however, is based on the real GSOEP data.

We start by extracting the following data from the GSOEP waves 2000 to 2006: a dummy for labor-market participation (particip) as the dependent variable; dummies for female gender (female), university degree (uni), and the presence of children (child) as the main explanatory variables. From this, we generate the following interaction terms:

```
generate fem_child=female*child
generate fem_uni=female*uni
generate child_uni=child*uni
generate fem_chi_uni=female*child*uni
```

As control variables, we also extract variables for age and its square (age, age_sq), a dummy for German nationality (german), 6 year dummies (year*), and 15 state dummies (state*).

We then include all explanatory variables into a probit regression of labor-force participation, which we run on the GSOEP data covering roughly 87,000 observations. After that, we reduce the sample size to 2,000 and replace all explanatory variables with random variables that have the same mean as the variables observed in the data. Based on these simulated random variables, we predict the linear combination $x^{\prime} \widehat{\beta}$ of the estimated probit model and add an error term, $e$, to it, drawn from a normal distribution with mean zero and standard deviation 0.8 . We create a simulated dependent variable for labor-market participation that is 1 if $x^{\prime} \widehat{\beta}+e>0$ and 0 otherwise. All output produced in the following is based on this simulated data, but we will also mention the results obtained with the real data to show that the simulated data reproduces those results reasonably well.
2. The inteff 3 command covers partial effects in probit and logit models but only treats interactions of dummy variables, not of continuous variables.

The probit model followed by inteff3 gives the following results:

| . probit particip female child uni fem_child fem_uni child_uni fem_chi_uni age <br> > age_sq german year2 year3 year4 year5 year6 year7 state1 state2 state3 state4 <br> $>$ state6 state7 state8 state9 state10 state11 state12 state13 state14 state15 <br> > state16 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iteration 0: log likelihood = -829.64661 |  |  |  |  |  |  |
| Iteration 1: log likelihood $=-586.44907$ |  |  |  |  |  |  |
| Iteration 2: log likelihood $=-572.24046$ |  |  |  |  |  |  |
| Iteration 3: log likelihood $=-572.03824$ |  |  |  |  |  |  |
| Iteration 4: log likelihood $=-572.03799$ |  |  |  |  |  |  |
| Iteration 5: log likelihood $=-572.03799$ |  |  |  |  |  |  |
| Probit regression |  |  |  | Num | of obs | 2000 |
|  |  |  |  | LR | (31) | 515.22 |
|  |  |  |  | Prob | chi2 | 0.0000 |
| Log likelihood = -572.03799 |  |  |  | Pse | R2 | 0.3105 |
| particip | Coef. | Std. Err | z | $P>\|z\|$ | [95\% Conf. Interval] |  |
| female | -. 0596092 | . 265928 | -0.22 | 0.823 | -. 5808184 | . 4616 |
| child | . 7013859 | . 2811934 | 2.49 | 0.013 | . 1502569 | 1.252515 |
| uni | 1.035991 | . 2525665 | 4.10 | 0.000 | . 5409695 | 1.531012 |
| fem_child | -1.554207 | . 3508084 | -4.43 | 0.000 | -2.241779 | -. 8666351 |
| fem_uni | -. 3498625 | . 3218242 | -1.09 | 0.277 | -. 9806264 | . 2809015 |
| child_uni | -. 5425721 | . 3414728 | -1.59 | 0.112 | -1.211847 | . 1267023 |
| fem_chi_uni | . 5205862 | . 4196237 | 1.24 | 0.215 | -. 3018611 | 1.343033 |
| age | . 4486498 | . 0347122 | 12.92 | 0.000 | . 3806152 | . 5166844 |
| age_sq | -. 0053626 | . 0004532 | -11.83 | 0.000 | -. 0062509 | -. 0044744 |
| german | . 3952258 | . 1720125 | 2.30 | 0.022 | . 0580875 | . 732364 |
| year2 | . 0879536 | . 1183411 | 0.74 | 0.457 | -. 1439907 | . 3198979 |
| year3 | -. 1167532 | . 1228444 | -0.95 | 0.342 | -. 3575238 | . 1240173 |
| year4 | . 0254419 | . 1222224 | 0.21 | 0.835 | -. 2141096 | . 2649934 |
| year5 | -. 0571422 | . 13155 | -0.43 | 0.664 | -. 3149754 | . 200691 |
| year6 | -. 1810155 | . 1152651 | -1.57 | 0.116 | -. 4069309 | . 0448998 |
| year7 | -. 0859129 | . 1224446 | -0.70 | 0.483 | -. 3259 | . 1540742 |
| state1 | -. 0718204 | . 2473074 | -0.29 | 0.772 | -. 5565339 | . 4128931 |
| state2 | . 3606021 | . 1856515 | 1.94 | 0.052 | -. 0032681 | . 7244723 |
| state3 | . 103183 | . 3880872 | 0.27 | 0.790 | -. 657454 | . 86382 |
| state4 | -. 0520698 | . 1537476 | -0.34 | 0.735 | -. 3534096 | . 2492699 |
| state6 | . 2754981 | . 0993348 | 2.77 | 0.006 | . 0808054 | . 4701908 |
| state7 | -. 263168 | . 2176327 | -1.21 | 0.227 | -. 6897202 | . 1633843 |
| state8 | . 0741054 | . 16948 | 0.44 | 0.662 | -. 2580694 | . 4062802 |
| state9 | . 0641097 | . 1297169 | 0.49 | 0.621 | -. 1901307 | . 31835 |
| state10 | . 2997607 | . 1095528 | 2.74 | 0.006 | . 0850412 | . 5144802 |
| state11 | -. 1825238 | . 1996686 | -0.91 | 0.361 | -. 5738671 | . 2088194 |
| state12 | -. 1826433 | . 2803153 | -0.65 | 0.515 | -. 7320513 | . 3667646 |
| state13 | . 3395475 | . 1951523 | 1.74 | 0.082 | -. 0429439 | . 7220389 |
| state14 | . 2726648 | . 2267348 | 1.20 | 0.229 | -. 1717273 | . 717057 |
| state15 | -. 0041417 | . 249022 | -0.02 | 0.987 | -. 4922159 | . 4839324 |
| state16 | -. 0416705 | . 1900511 | -0.22 | 0.826 | -. 4141638 | . 3308228 |
| _cons | -8.49694 | 1.087946 | -7.81 | 0.000 | -10.62928 | -6.364605 |

. inteff3
Dummies and Interactions: female, child, uni, fem_child, fem_uni, child_uni,
> fem_chi_uni.
Control variable: age age_sq german year2 year3 year4 year5 year6 year7 state1
> state2 state3 state4 state6 state7 state8 state9 state10 state11 state12
> state13 state14 state15 state16, constant term.
Marginal effect at means of probit estimation sample:

|  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Coef. | Std. Err. | z |  |  |  |
| P>\|z| | [95\% Conf. Interval] |  |  |  |  |  |
| female | -.1462466 | .0140528 | -10.41 | 0.000 | -.1737896 | -.1187035 |
| child | -.0442597 | .0129668 | -3.41 | 0.001 | -.0696741 | -.0188452 |
| uni | .1301115 | .0236999 | 5.49 | 0.000 | .0836605 | .1765624 |
| fem_child | -.217242 | .0257771 | -8.43 | 0.000 | -.2677641 | -.1667198 |
| fem_uni | .1391947 | .0445354 | 3.13 | 0.002 | .051907 | .2264824 |
| child_uni | -.0120989 | .0471321 | -0.26 | 0.797 | -.1044761 | .0802782 |
| fem_chi_uni | .2260262 | .0878555 | 2.57 | 0.010 | .0538327 | .3982198 |

The effect of the variable female shows that the probability of women to participate in the labor market is about 15 percentage points lower than that of men. The default of inteff3 is to compute partial effects at means. Hence, the gender difference of 15 percentage points applies to a hypothetical average individual with mean values for all regressors. Having a child is associated with a 4 percentage points lower participation rate, and having a university degree is associated with a 13 percentage points higher participation rate for average individuals.

For the two-fold interaction terms, there are two possible interpretations. The interaction effect -0.22 of female and children (fem_child) means that 1) the gender difference is 22 percentage points larger for average individuals with children compared with similar individuals without children, or that 2) the negative effect of having a child on participation is 22 percentage points stronger for females than it is for males. ${ }^{3}$

The effect for fem_uni shows that 1) for university graduates, the gender difference is 14 percentage points smaller than for nongraduates, or 2 ) for women, the positive effect of a university degree on participation is 14 percentage points stronger than it is for men.

The insignificant effect of child_uni implies that 1) the effect of children on participation does not seem to depend on the university degree of the parents, or 2) the effect of the university degree on participation does not seem to depend on the presence of children.

[^1]One possible interpretation of the triple interaction term is as follows. The effect of children on the gender difference in participation is about 23 percentage points weaker for women with a university degree compared with women without such a degree. While the presence of children does increase the gender gap in participation (fem_child), it does so less for more highly educated women (fem_chi_uni). This empirical result makes sense economically, because more highly educated women usually have higher opportunity costs (higher wages, more interesting jobs) from not participating in the labor market. ${ }^{4}$

When instead using the real dataset, the partial effects are qualitatively similar but different in size. They are -0.21 for female, -0.11 for child, 0.16 for uni, -0.38 for fem_child, 0.03 for fem_uni, 0.006 for child_uni, and 0.07 for fem_chi_uni. Next we compare the output of inteff 3 after probit with that of a linear probability model.

[^2]| Source | SS | df | MS |  | Number of obs | $=2000$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Model | 64.1308182 | 312.0 | 873607 |  | Prob > F | $=0.0000$ |
| Residual | 184.528682 | 1968 . 09 | 764574 |  | R-squared | $=0.2579$ |
| Total | 248.6595 | 1999.12 | 391946 |  | Adj R-squared <br> Root MSE | $\begin{aligned} & =0.2462 \\ & =\quad .30621 \end{aligned}$ |
| particip | Coef. | Std. Err. | t | $P>\|t\|$ | [95\% Conf. | Interval] |
| female | -. 0110096 | . 0513559 | -0.21 | 0.830 | -. 1117274 | . 0897081 |
| child | . 1211511 | . 0487532 | 2.48 | 0.013 | . 0255379 | . 2167644 |
| uni | . 1457012 | . 0427593 | 3.41 | 0.001 | . 0618428 | . 2295595 |
| fem_child | -. 363491 | . 0652491 | -5.57 | 0.000 | -. 4914556 | -. 2355263 |
| fem_uni | -. 0312669 | . 056697 | -0.55 | 0.581 | -. 1424594 | . 0799257 |
| child_uni | -. 1126186 | . 0537618 | -2.09 | 0.036 | -. 2180547 | -. 0071826 |
| fem_chi_uni | . 1911874 | . 0724121 | 2.64 | 0.008 | . 049175 | . 3331998 |
| age | . 0944234 | . 0058371 | 16.18 | 0.000 | . 0829759 | . 105871 |
| age_sq | -. 0011218 | . 0000759 | -14.78 | 0.000 | -. 0012706 | -. 000973 |
| german | . 0533853 | . 0247257 | 2.16 | 0.031 | . 004894 | . 1018766 |
| year2 | . 0126909 | . 0191028 | 0.66 | 0.507 | -. 0247729 | . 0501547 |
| year3 | -. 0222891 | . 0195318 | -1.14 | 0.254 | -. 0605943 | . 016016 |
| year4 | . 0137031 | . 019895 | 0.69 | 0.491 | -. 0253144 | . 0527206 |
| year5 | -. 0065777 | . 0203906 | -0.32 | 0.747 | -. 046567 | . 0334117 |
| year6 | -. 0329195 | . 0183662 | -1.79 | 0.073 | -. 0689388 | . 0030998 |
| year7 | -. 0119072 | . 0196214 | -0.61 | 0.544 | -. 0503881 | . 0265736 |
| state1 | . 0006947 | . 0404722 | 0.02 | 0.986 | -. 0786782 | . 0800676 |
| state2 | . 0571352 | . 0346434 | 1.65 | 0.099 | -. 0108064 | . 1250768 |
| state3 | . 0205673 | . 0661412 | 0.31 | 0.756 | -. 1091468 | . 1502815 |
| state4 | -. 009332 | . 0243071 | -0.38 | 0.701 | -. 0570023 | . 0383383 |
| state6 | . 0508116 | . 0169564 | 3.00 | 0.003 | . 0175572 | . 084066 |
| state7 | -. 0348525 | . 0292841 | -1.19 | 0.234 | -. 0922835 | . 0225786 |
| state8 | . 0241543 | . 0289179 | 0.84 | 0.404 | -. 0325585 | . 0808672 |
| state9 | . 0090815 | . 0214628 | 0.42 | 0.672 | -. 0330108 | . 0511737 |
| state10 | . 0530236 | . 0190447 | 2.78 | 0.005 | . 0156737 | . 0903734 |
| state11 | -. 0464125 | . 0310093 | -1.50 | 0.135 | -. 107227 | . 0144021 |
| state12 | -. 0347191 | . 0425799 | -0.82 | 0.415 | -. 1182254 | . 0487873 |
| state13 | . 0665878 | . 0358917 | 1.86 | 0.064 | -. 0038019 | . 1369774 |
| state14 | . 0573612 | . 0410576 | 1.40 | 0.163 | -. 0231596 | . 1378821 |
| state15 | -. 0053813 | . 0421607 | -0.13 | 0.898 | -. 0880656 | . 0773029 |
| state16 | -. 0006873 | . 0294542 | -0.02 | 0.981 | -. 0584521 | . 0570775 |
| _cons | -1. 222554 | . 1779831 | -6.87 | 0.000 | -1.571609 | -. 8734984 |

In the linear regression, the coefficient on female is the partial effect for those individuals for whom all variables interacted with female take on a value of zero. Hence, -0.01 is the partial gender effect for individuals without a university degree and without children. The gender effect for individuals with children but without a university degree is obtained by summing up coefficients on female and fem_child. It is $-0.01-0.36=$ -0.37 . The gender effect for individuals with children and with a university degree is $-0.01-0.36-0.03+0.19=-0.21$. The effect of -0.15 of the previous inteff3 output lies somewhere in between these values. This is normal, because we expect the effect for an average individual computed by inteff3 to be some weighted average of -0.01 , -0.37 , and -0.21 .

If we wanted to use inteff3 to compute the gender effect for individuals without children and without a university degree, and with mean values on all other regressors, then we have to set the regressor values in inteff 3 manually:

| inteff3, at (0.5225 0 0 39.2785 1636.299 0.085 0.846 0.8545 0.8595 0.867 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| > 0.94750 .97 | 0.96150 .97 | 0.97250. | 42 1) |  |  |  |
| ```Dummies and Interactions: female, child, uni, fem_child, fem_uni, child_uni, > fem_chi_uni.``` |  |  |  |  |  |  |
| Control variable: age age_sq german year2 year3 year4 year5 year6 year7 state1 > state2 state3 state4 state6 state7 state8 state9 state10 state11 state12 <br> > state13 state14 state15 state16, constant term. |  |  |  |  |  |  |
| Marginal effect at following values: $000009[1,3]$ |  |  |  |  |  |  |
| femal | child | ni |  |  |  |  |
| Values . 5225 |  |  |  |  |  |  |
| __000008[1,25] |  |  |  |  |  |  |
| age | e age_sq | german | year2 | year3 | year4 | year5 |
| Values 39.27 | 51636.299 | . 085 | . 846 | . 8545 | . 8595 | . 867 |
| year6 | 6 year7 | state1 | state2 | state3 | state4 | state6 |
| Values | 5 . 855 | . 97 | . 9585 | . 989 | . 9115 | 7915 |
| state7 | 7 state8 | state9 | state10 | state11 | state12 | state13 |
| Values | 5 . 9395 | . 8825 | . 8445 | . 9475 | . 973 | . 9615 |
| state14 | 4 state15 | state16 | _cons |  |  |  |
| Values | 1 . 9725 | . 942 | 1 |  |  |  |
|  | Coef. | Std. Err. | z | $P>\|z\|$ | [95\% Conf | Interval] |
| female | -. 0150696 | . 0669203 | -0.23 | 0.822 | -. 1462311 | . 1160918 |
| child | -. 0294894 | . 0455244 | -0.65 | 0.517 | -. 1187156 | . 0597367 |
| uni | . 134705 | . 033966 | 3.97 | 0.000 | . 0681328 | . 2012772 |
| fem_child | -. 410151 | . 0840221 | -4.88 | 0.000 | -. 5748312 | -. 2454708 |
| fem_uni | -. 0168247 | . 0682101 | -0.25 | 0.805 | -. 150514 | . 1168646 |
| child_uni | -. 0120989 | . 0471321 | -0.26 | 0.797 | -. 1044761 | . 0802782 |
| fem_chi_uni | . 2260262 | . 0878555 | 2.57 | 0.010 | . 0538327 | . 3982198 |

Here we get -0.015 for the effect of female, which is close to the ordinary leastsquares coefficient in the earlier linear regression.

A naïve approach to computing the interaction effects might be using mfx after probit or dprobit. However, these commands do not deliver the desired interaction effects:
(Continued on next page)

(*) $\mathrm{dF} / \mathrm{dx}$ is for discrete change of dummy variable from 0 to 1

For example, here the effect associated with the triple interaction is 0.06 , and it is not statistically significant. Such a result would have suggested the conclusion that the increase of the gender difference in participation due to the presence of children does not depend on education. The dprobit command computes

$$
\begin{align*}
\frac{\Delta^{3} F(\mathbf{x} \beta)}{\Delta\left(x_{1} x_{2} x_{3}\right)}= & F\left(\beta_{1}+\beta_{2}+\beta_{3}+\beta_{12}+\beta_{13}+\beta_{23}+\beta_{123}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& -F\left(\beta_{1}+\beta_{2}+\beta_{3}+\beta_{12}+\beta_{13}+\beta_{23}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \tag{4}
\end{align*}
$$

In the empirical example, we were interested in the interaction effect given in (3). The effect in (4) is very different. In general, there is no guarantee that (3) and (4) are of equal sign. ${ }^{5}$

Above we demonstrated the use of inteff3 to compute effects at means or at certain regressor values. The command also allows computation of the partial effects for each individual in the sample and averaging of these effects. According to Greene (2008, 775 ), this is more advisable than just computing the effect at means. This is possible with inteff 3 by specifying

| Dummies and Interactions: female, child, uni, fem_child, fem_uni, child_uni, > fem_chi_uni. <br> Control variable: age age_sq german year2 year3 year4 year5 year6 year7 state1 > state2 state3 state4 state6 state7 state8 state9 state10 state11 state12 <br> > state13 state14 state15 state16, constant term. <br> Average marginal effect: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Coef | Std. Err. | z | $P>\|z\|$ | [95\% Conf. | Interval] |
| female | -. 1639777 | . 0132023 | -12.42 | 0.000 | -. 1898537 | -. 1381017 |
| child | -. 079771 | . 0130652 | -6.11 | 0.000 | -. 1053784 | -. 0541637 |
| uni | . 1274121 | . 0194422 | 6.55 | 0.000 | . 0893061 | . 1655182 |
| fem_child | -. 212257 | . 0255793 | -8.30 | 0.000 | -. 2623915 | -. 1621226 |
| fem_uni | . 0843261 | . 0387943 | 2.17 | 0.030 | . 0082906 | . 1603616 |
| child_uni | -. 0075491 | . 0397794 | -0.19 | 0.849 | -. 0855153 | . 0704171 |
| fem_chi_uni | . 1850893 | . 5207804 | 0.36 | 0.722 | -. 8356215 | 1.2058 |

The estimates now differ to some extent from those computed at means. ${ }^{6}$
A more complete description of the sample distribution of the estimated effects (versus just reporting the average) would be to report quantiles or to graph the distribution of the effects. The pex1() and pex1x2x3() options used here save the individual effects of (1) and (3) as variables and allow us to describe or graph their distribution. The histograms for the effects saved as pe1 (partial effect of female) and pe123 (partial effect of fem_chi_uni) uncover a large amount of heterogeneity:

[^3]
(a) histogram pe1

(b) histogram pe123

## 4 Conclusion

In this article, we have derived the partial effects in probit and logit models with three interacted dummy variables. The computation of the partial effects and their standard errors has been implemented in the Stata inteff3 command, which applies the delta method to compute the standard errors of the partial effects. We have demonstrated the use of inteff3 by means of a probit regression of labor-market participation. We have included dummies for female gender, university degree, and presence of children, as well as their pairwise and triple interaction terms. This allows us to analyze the way a university degree and the presence of children affect the gender difference in labormarket participation. We find evidence consistent with the idea that the presence of children increases the gender gap in labor-market participation but that this increase is smaller for more highly educated individuals.

In an analogous way to that presented here and that presented in Ai and Norton (2003) and Norton, Wang, and Ai (2004), the effects can be computed for the case of an interaction of three continuous variables or for a mixture of continuous and dummy variables.

## 5 References

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## 6 Appendix

Let $g_{1}$ denote the difference $\Delta F(\mathbf{x} \beta) / \Delta x_{1}$ given in (1). The derivatives of $g_{1}$ with respect to $\beta_{1}, \beta_{12}, \beta_{123}$, and a coefficient $\beta_{j}$ (part of $x \widetilde{\beta}$ ) are given by

$$
\begin{aligned}
& \frac{\partial g_{1}}{\partial \beta_{1}}=f\left(\beta_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{2}+\beta_{13} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) \\
& \frac{\partial g_{1}}{\partial \beta_{12}}= f\left(\beta_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{2}+\beta_{13} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) x_{2} \\
& \frac{\partial g_{1}}{\partial \beta_{123}}= f\left(\beta_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{2}+\beta_{13} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right) x_{2} x_{3} \\
& \frac{\partial g_{1}}{\partial \beta_{j}}=\left\{f\left(\beta_{1}+\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{12} x_{2}+\beta_{13} x_{3}+\beta_{23} x_{2} x_{3}+\beta_{123} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)\right. \\
&\left.-f\left(\beta_{2} x_{2}+\beta_{3} x_{3}+\beta_{23} x_{2} x_{3}+\widetilde{\mathbf{x}} \widetilde{\beta}\right)\right\} x_{j}
\end{aligned}
$$


[^0]:    1. A similar application of a probit or logit model with a triple dummy-variable interaction term is the difference-in-difference-in-differences estimator with a binary dependent variable (Gruber 1994; Gruber and Poterba 1994). However, Puhani (2008) shows that the treatment effect in nonlinear difference-in-differences models is not given by the interaction effect of Ai and Norton (2003). In fact, computing the interaction effect of Ai and Norton (2003) would not ensure that the difference-in-differences treatment effect is bound between 0 and 1 .
[^1]:    3. When using the term effect, which conveys the notion of causality, we implicitly assume that there is no reversed causality (e.g., labor-market participation having an effect on fertility) and no unobserved heterogeneity that would bias our effects from being causal.
[^2]:    4. Here we have chosen to interpret the triple interaction term by asking how a university degree changes our first interpretation of the coefficient fem_child. But there are all together six possibilities of interpreting the triple interaction term, because for each possible interpretation of a pairwise interaction term, we can ask how it changes with the remaining dummy variable. For example, we could have asked how the presence of children affects the second interpretation of fem_uni. The second interpretation of fem_uni was that the positive effect of a university degree on participation is about 14 percentage points stronger for women than it is for men. The triple interaction term then means that this male-female difference in the effect of a university degree is stronger by 23 percentage points if children are present than if they are not present.
[^3]:    5. Equation (4) is useful, however, because in a difference-in-difference-in-differences model, it represents the treatment effect (see Puhani [2008]).
    6. When instead using the real dataset, the results are -0.19 for female, -0.11 for child, 0.14 for uni, -0.34 for fem_child, 0.02 for fem_uni, -0.01 for child_uni, and 0.06 for fem_chi_uni, all except fem_uni and child_uni being significant at the $1 \%$ level.
