Training on Quality Assurance procedures in Uzbekistan universities

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ACTIVITIES CARRIED OUT

1. General overview of the QA systems in EHEA and UZ

2. The role of the National QA Agency?: A study case_Spanish National Agency

3. Internal QA system: A study case_The Faculty of Agronomy (USC)

4. Training 1: Introduction to the QA system aimed to HEI teachers and students from Uz

5. Training 2: Implementing the QA system aimed to HEI managers:
   - Verification system
   - Surveys to teachers and students

- Giessen March 2014
- Santiago C. June 2014
- Adijan, Taskent, Samarkand June 2015
- Samarkand May 2016
1. General overview of the QA systems in EHEA and UZ

• March 2014, Giessen (2014)
The QA system in EHEA
Quality Assurance Systems in Higher Education in Uzbekistan

TerSU / TSAU
Z.Djumaev, S.Islomov
S.Adilov
The accreditation quality: the tool for the confidence

The recognition of titles and institutions are necessary to allow the mobility of workers
The functions of the accreditation

1. It shows that the institution and the study programme reach a certain level of quality
2. It identifies weakness and problems, to be improved

IT CAN BE USEFUL TO ADAPT THE TRAINING TO THE DEMAND OF THE SOCIETY
2. The role of the National QA Agency: A study case_Spanish National Agency

• Training course in Santiago, June 2014
Structure of a National QA Agency

Management and Governing Bodies
- President
- Board of Directors
- Director

Assessment Bodies
- CGIACA
  - Expert Assessment Panels

Consultative Body
- Advisory Council

Executive Committee
- Teaching Staff Unit
  - Teaching Staff Assessment
  - Salary Bonuses
  - Research Assessment
- Programmes Unit
  - Centre Assessment
  - Degrees Assessment
  - Teaching Activity Assessment
  - Labour Market Insertion
- Management Unit
  - Economic Matters
  - Human Resources
  - Computer Services
  - Reception and Archives

Secretariat & External Relationships
- Internal Quality Management
ENQUA Agencies in EHEA
ENQUA
European Association for Quality Assurance in Higher Education

- Made up by 45 Quality Assurance Agencies, from 25 countries
- Requirements for the Agencies
  - External evaluation every 5 yr
  - Fulfillment of the European Standards and Guidelines (ESG)
- Main functions of ENQA:
  - To launch and support working groups about quality assurance
  - To function as a communication platform: publications, surveys, studies
3. Internal QA system: A study case _The Faculty of Agronomy (USC)_

- Syllabus of the Agronomy Faculty
- Development of the internal QA system
Internal QA system

UNIVERSITY

QUALITY ASSURANCE OFFICE
- Vicechancelor
- Deans
- Head of the Quality Office

QA COMMISSION
- Dean
- Degree coordinator
- Quality manager of the centre
- Students
- Administratives

GOVERNMENT BODY
- Teachers
- Students
- Administratives

FUNCTIONS
- Proposal of indicators
- Indicators
- Analysis of the indicators
- Report for Accreditation
- Proposal of Quality Strategic Plan for the next year
- Final approval of the Quality Strategic Plan

COMPOSITION
- Faculty
4. Training 1: Introduction to the QA system (aimed at HEI teachers and students from Uz)

- Adijan
- Tashkent
- Samarkand
Introduction to the QA system

- The European Higher Education Area (EHEA)
  - Degrees structure in Europe
  - ECTS credit system

- The general QA procedures
  - Verification > Monitoring > Renewal

- Standards and Guidelines for internal QA
5. Training 2: Implementing the QA system aimed at HEI managers

• Samarkand, May 2016
The verification consists in a prior assessment of some important topics of the degree project:

1. Description
2. Justification of the degree
3. Objectives
4. Access and admission of students
5. Planning of teaching
6. Academic staff
7. Material resources and services
8. Foreseen outcomes
9. Quality Assurance Systems
10. Schedule for introduction
GOAL

Goals achieved

• Give an overview of the QA system and its objectives
• Comparation of both systems
• Survey to students and teacher in Andijan (only)

May be, in the future

• Verification reports of the universities
• Submition the verification plan to an external QA agency
Results

• Survey aimed at teachers
Uzbek survey Andijan

1. The learning outcomes in this course are clearly identified.
2. The learning experiences in this course help students to achieve the learning outcomes.
3. The learning resources in this course help students to achieve the learning outcomes.
4. The assessment tasks in this course evaluate students’ achievement of the learning outcomes.
5. Feedback on students’ work in this course helps me to achieve the intended learning outcomes.
6. The workload in this course is appropriate to the achievement of the learning outcomes.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
Activities

- Teach jointly as a team in the same class
- Observe other teachers' classes and provide feedback
- Exchange teaching/research materials with colleagues
- Engage in discussions about the learning development of specific individuals
- Work with other teachers in my institution to ensure common goals
- Attend conferences
- Take part in collaborative professional learning

Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Once a year or less</th>
<th>2-4 times a year</th>
<th>5-10 times a year</th>
<th>1-3 times a month</th>
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<tbody>
<tr>
<td>Teach jointly</td>
<td>10</td>
<td>15</td>
<td>18</td>
<td>19</td>
<td>13</td>
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<tr>
<td>Observe other teachers</td>
<td>2</td>
<td>5</td>
<td>10</td>
<td>14</td>
<td>14</td>
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<td>Exchange materials</td>
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<td>0</td>
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<tr>
<td>Engage in discussions</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>Work with other teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Attend conferences</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>Take part in collaborative professional learning</td>
<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>
Survey-students
how satisfied are you with each of the following aspects of your experience in your institution?
Please rate the intellectual climate of your department or program.
Level of support students in your program provide to one another.
Academic resources

- Research facilities/laboratories, instrumentation, other technical...
- Computer/computational facilities
- Main library, including electronic resources
- Special research collections
- Support for your graduate/postgraduate education
- Your program’s curriculum
- Your coursework
- Teaching by the faculty
- Teaching by visiting faculty/guest lectures
- Opportunity to study and/or do research abroad
- English language Program
- Career Services Office

- Excellent
- Good
- Fair
- Poor
- Very poor
- Not used
- N/A in my field of study
1) Standards and Guidelines for internal QA

1. Policy and procedures for quality assurance
2. Approval, monitoring and periodic review
3. Assessment of students
4. Quality assurance of teaching staff
5. Learning resources and student support
6. Information systems
7. Public information