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METHODS WE HAVE USED

Presented by Arthur Mauch

Methods are important. Interest must be created or facts will not be absorbed. Today's demonstration has involved only a few of the many possible methods of presentation. We have used the following: (1) lecture, (2) presentation with charts, (3) informal discussion, and (4) discussion in "huddles" with reports by groups.

The mimeographed material was prepared, not as a finished extension publication, but to suggest areas of emphasis for extension work in international relationships. It is hoped that it includes some raw material appropriate to speeches, lessons, or pamphlets.

A very pertinent question was raised concerning the accuracy of some of the facts presented. What sources of statistical material can be trusted? Can we depend on the accuracy of facts released by someone who has a program to administer or promote? Government, private foundations, and even the colleges might be suspect. Perhaps the answer concerns the degree of accuracy, and also the importance of indicating the source to the audience. Comparative figures need not be absolutely accurate if they are reasonable and if they do not mislead the audience.

It was pointed out that if public policy education had to wait on positive results of research and on perfection of performance, there would be none. The same is true of any other kind of education.

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